

Scope & Sequence

Unit 1: High Adventure

Grammar and Functional Language	Vocabulary	Functions
<p>Past Continuous + when + Past Simple We were descending when the balloon got stuck in a tree.</p> <p>Present Perfect (already / yet) Ted has already run a marathon. He hasn't recorded a CD yet. Has he gotten married yet? Yes, he has. / No, he hasn't.</p> <p>Past Simple vs. Present Perfect + ever Have you ever won a marathon When / Where / How did you do that?</p> <p>Present Perfect Continuous He's been surfing for two hours. Have you been surfing? It hasn't been snowing all morning.</p> <p>Phrasal Verbs Many schools set up geocaching activities.</p>	<p>Adventure grassland, lighthouse, driveway, TV crew, herd, backyard, hyena, dawn go on a balloon trip, sunrise, get stuck, climb up/down a tree, float, take pictures, jump from a plane, record a CD, build a house, win a race, ride an elephant, run a marathon, eat an insect, sleep in a tent, swim in cold water, heritage, emblem, creation, generation, humankind, sanctuary, nature, whale</p> <p>Historic Sites ruins, pyramid, steps, Grand Canyon, Great Barrier, Reef, site, landmark</p>	<p>School Trips visit the Space Center, go camping, visit SeaWorld, swim with a whale, surf, dive in the river coast, iguana, tortoise</p> <p>Phrasal Verbs find out, stand for, take away, look for, fill in, work out, set up</p> <p>Adjectives mysterious, remote, sacred, ancient, amazing, fantastic, fascinating, awesome, great, safe, unique, round, isolated, unusual</p> <p>Verbs feel climb, follow, belong, locate, symbolize, represent, explore, abandon</p>
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Visual-Spatial Intelligence • Logical-Mathematical Intelligence 	<p>Cross-Curricular Content Social Studies</p>	<p>Values Helping Others</p>
<p>Pronunciation Pronunciation of -ed in regular verbs</p>		
<p>Skills Developing reading comprehension strategies by having students scan a text and look for specific information. Reading for general and specific information. Understanding the use of reference words in a story. Listening for general and specific information. Developing writing skills by making a timeline and describing the sequence of events.</p>		

Unit 2: The Show Must Go On

Grammar and Functional Language	Vocabulary	Functions
<p>Adjectives + Prepositions I'm good at painting. I'm interested in history. I'm scared of blood.</p> <p>Reported Speech Statements: Present Simple to Past Simple "I play Dracula." He said he played Dracula.</p> <p>Reported Speech Statements: Present Continuous to Past Continuous "I'm standing outside your front door." He said he was standing outside our front door.</p> <p>Indefinite Pronouns There's nobody else here. There's somebody in the house. I'm sure that I heard a noise somewhere. It won't take long to search everywhere. I heard something. Did you hear anything?</p>	<p>Drama and Movies show, rehearsal, rehearse, play (Dracula), plays, theater, props, costumes, sets, audience, makeup, scene, special effects, plot, stunts, soundtrack, main actors, summary castle, wizard, princess, wizard, blood, basement</p> <p>Orders and Requests scratch your (head), move your arms, act like a (parrot), close your (eyes), take these pills, don't play in the street/ cross the road/run in the</p>	<p>corridor/fight with your (brother), stay in bed, drink (your milk), join hands</p> <p>Dependent prepositions good at, bad at, scared of, interested in, would like to</p> <p>Verbs wave, scratch, open, say, stay, cross, fight, act, move, come in, go to, stand in line, sit down</p> <p>Adjectives lonely, healthy, alive, sweet, stinky, important, popular, wealthy, formal, traditional</p>
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Linguistic Intelligence • Visual-Spatial Intelligence 	<p>Cross-Curricular Content Language Arts</p>	<p>Values Taking care of yourself and others</p>
<p>Pronunciation Pronunciation of oo</p>		
<p>Skills Reading for general and specific information. Reading for gist and write a biographical report. Ordering events in a story. Expressing likes and dislikes. Listening for specific information. Writing a movie review.</p>		

Unit 3: Staying Well

Grammar and Functional Language	Vocabulary	Functions	
<p>Functional Language Why don't you have a smoothie? How about trying a mango smoothie? Take regular breaks. Don't worry. If I were you, I'd study more.</p> <p>First Conditional If you exercise, it will help you sleep better. If you don't eat carbohydrates, you will feel tired.</p> <p>Second Conditional If I took up a sport, I'd play football. What would you do if you ate an insect?</p> <p>Third Conditional If she had heard the alarm clock, she would have woken up. What would you have done if you had seen a ghost? I wish... I wish I weren't nervous about my exams.</p> <p>Modal Verbs You must take a bath now! You ought to buy new glasses. You mustn't smoke. You should cut your hair.</p>	<p>Food and Drink pineapple, mango, papaya, kiwi, spinach, carrot, grapefruit, cucumber, beet, smoothie, juice, junk food, dairy products, leafy vegetables, nuts: carrot, tomato, celery, onion, ginger, beans, walnuts, grapes, butter, chicken, grapes, milk, cheese, strawberries, turkey, lentils, cereal, noodles, soft drinks, broccoli, ice cream, yogurt, rice, corn flakes, chocolate, banana</p> <p>Health protein, carbohydrates, vitamins, fiber, minerals (calcium, magnesium, sodium, iron, zinc, fluorine), lose weight, keep awake, get cavities, strengthen your (teeth/ bones), have energy, repair cells, sleep better, get dizzy, stomach disorders, resist infection, keep your (gums) in</p>	<p>good condition, inflammation of joints, unhealthy skin, build your bones, anemia</p> <p>Feelings positive, depressed, nervous, worried, tired, unhappy</p> <p>Nouns Body skin, teeth, bones, heart, muscles, cells; Nutrition carbohydrates, sugar, calcium, fats, vitamins, minerals; Other nouns: lifestyle, living</p> <p>Adjectives important, healthy, careful, easy, energetic, tired, happy, depressed, hungry, strong; Verbs: exercise, strengthen, feel, gain, lose, damage, build, repair</p> <p>Adverbs quickly</p> <p>Phrases healthy living, gain/lose weight, keep awake</p>	<ul style="list-style-type: none"> • Suggesting and giving advice • Ordering a meal • Talking about hypothetical situations • Talking about obligation • Showing cause and consequence
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Logical-Mathematical Intelligence • Musical Intelligence 	<p>Cross-Curricular Content Health</p>	<p>Values The importance of eating well and getting regular exercise</p>	<p>Pronunciation <i>ough</i> and <i>ough</i></p>
<p>Skills Developing reading comprehension strategies: skimming and scanning. Listening for gist and for specific information. Giving and receiving advice. Writing and e-mail giving advice.</p>			

Unit 4: Amazing Stories

Grammar and Functional Language	Vocabulary	Functions	
<p>Past Perfect He had/hadn't put on dark clothes.</p> <p>Past Perfect (already/yet) The plane had already taken off. The plane hadn't hit the water yet.</p> <p>Reported Speech using Past Perfect "I heard a big splash." Mary said she had heard a big splash.</p> <p>Reported Speech can / will "I can't play the guitar." He said he couldn't play the guitar. "I will learn to play." He said he would learn to play.</p> <p>Reported Speech Questions "Do you have a routine?" I asked if Holly had a routine. "Why is it important?" She asked why it was important. "Where did you work?" She asked where he had worked.</p>	<p>Survival survival course/equipment, get lost, hikers, evacuate, land, crash</p> <p>Journalism screenplay, publish, writer, plot, news anchor, reporter, script, lead paragraph, conclusion</p> <p>Communication online newspapers, text messages, tweets, news programs, printed newspapers, livestreams, scheduled programs, publications.</p> <p>Nouns forest, scenery, rain, hike, temperature, ground, refrigerator, technique, course, seeds, nettles, streams, sheet, bark</p>	<p>Verbs stay, get lost, set out, spend, take, run into, show, make</p> <p>Adjectives beautiful, thick, spectacular, dangerous, freezing, heavy, tough, awful, experienced, terrible, proper, alive, lucky</p> <p>Adverbs the night before, during the night, the next 12 nights, after 12 days, nearly two weeks</p>	<ul style="list-style-type: none"> • Retelling • Reporting • Contrasting arguments
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Logical-Mathematical Intelligence • Bodily-Kinesthetic Intelligence 	<p>Cross-Curricular Content Social Studies</p>	<p>Values Respect for senior citizens</p>	<p>Pronunciation /3:r/ versus /ɔ:r/</p>
<p>Skills Writing a short article. Listening for gist and for specific information. Making up stories. Raising awareness of the use of similes. Developing reading comprehension strategies.</p>			

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Unit 5: Our Planet at Risk

Grammar and Functional Language	Vocabulary	Functions	
<p>Present Passive Plastic is made from petroleum. Plastic isn't destroyed by sunlight. Is trash produced on the boat?</p> <p>Past Passive Most of the population was evacuated. Some people weren't rescued. Were you helped by the police? Where were you taken?</p> <p>too much/too many/not enough There is too much talk on this issue and not enough action. There are too many cars.</p> <p>Causative (have something done) <i>He has his house built.</i></p>	<p>Pollution, Recycling and Natural Disasters trash, pick up, plastic, destroy, kill, recycle, ban, nonrenewable, dump, recycled materials, compost, pollution, atmosphere, garbage, degrade, harmful, decompose, greenhouse gases, global warming, drought, floods, energy-wasting activities, hurricanes, evacuate, rescue, save, trap, damage, hero, devastation, throw away, packaging, natural disasters, geographical features, environmental issues, flood, rainforest fossil fuels, ocean, trash, hurricane, debris, ice caps, landfill, drought, greenhouse effect, island</p> <p>Nouns pros, cons, petroleum, sunlight, landfill, carpet, law, billion, journey, waste materials, garbage, dry ice, raft, mast, turbines, crew, square kilometer, seabird, equipment, current, article, surface, plankton, organism, issue, action</p> <p>Verbs past participles, dump</p> <p>Adjectives nonrenewable, durable, light, fantastic, problematic, huge, foolish, recycled, composted</p>	<ul style="list-style-type: none"> Reporting about the past events and disasters Interviewing Stating Facts Assigning responsibility 	
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> Logical-Mathematical Intelligence Verbal-Linguistic Intelligence 	<p>Cross-Curricular Content Ecology</p>	<p>Values Respect for the environment</p>	<p>Pronunciation -tion and -sion</p>
<p>Skills Reading for general and specific information. Linking sentences in a story. Listening for specific information. Writing a short opinion text.</p>			

Unit 6: Crime Investigation

Grammar and Functional Language	Vocabulary	Functions	
<p>Phrasal Verbs He kept on writing.</p> <p>Deduction and Speculation (must, might, can't) They must be in the countryside. She might be a thief. He can't be short.</p> <p>Defining Relative Clauses It's the place where a crime takes place. They are people who investigate a crime scene. It's a material that is found in blood.</p> <p>Non-defining Relative Clauses This man, who is a scientist, is analyzing a blood sample. This lab, which is our main workplace, was also the crime scene.</p> <p>Determiners (both, neither, all, none) They both had beards. Neither of them is intelligent. They are all true. None of these stories have been invented.</p>	<p>Crime Investigation guilty/innocent, fingerprint, crime scene, culprit, detective, discover the truth, solve crimes, clue, magnifying glass, binoculars, microscope, collect evidence, catch the thief, suspect, gloves, DNA, database, victim, convict, prison, dental impression, burglar, forensic scientist, CSI, break into a house, trace, lie detector, pickpocket, body armor, shoplifter, imposter fingerprint, poacher, burglar, forensic scientist, detective story, trail, magnifying glass, masterpiece, smuggler</p> <p>Phrasal Verbs set up, give up, grow up, get back, take up, set out, look for, keep on</p> <p>Nouns Arctic Circle, Edinburgh,</p>	<p>Scotland, West Africa, clue, whaling boat, ship's doctor, medical practice, professor, appearance, enemy, death, waterfall, observation, thinking, crime, creator, magnifying glass, van, truck, martial arts team, athletes, laptop, CCTV, surveillance camera, security cameras, stranger, street, screen, stripe, scrape, screw, stream, scroll, script, string, shadows, clue, destruction, scrapbook, instructions, disguise, scrape, ice, brick, nail</p> <p>Verbs arrest, crash</p> <p>Adjectives horrified, logical, successful, dangerous, fast, innocent;</p> <p>Adverbs: besides</p>	<ul style="list-style-type: none"> Deducing Defining Adding information
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> Logical-Mathematical Intelligence Visual-Spatial Intelligence 	<p>Cross-Curricular Content Science</p>	<p>Values The power of logical thinking</p>	<p>Pronunciation scr- and str-</p>
<p>Skills Reading for gist. Listening for general and specific information. Writing detailed descriptions. Telling a story.</p>			

Unit 7: Think!

Grammar and Functional Language		Vocabulary		Functions	
<p>Functional Language What do you think? Are you sure? How do you know? If..., then..., Because..., So..., It looks like a face. It means "great." It might mean "love."</p> <p>Tag Questions You are American, aren't you? You love dancing, don't you? Your brother can't swim, can he?</p> <p>Reported Speech - Past Simple to Past perfect "I decided to take acting classes." Ethan said he had decided to take acting classes.</p> <p>Reporting Verbs He ordered him to go closer to his throne. He decided to give a lab to the top scientist. He advised them to return home. He warned them not to take too much time. He promised to help.</p> <p>Speculation (review) What does this mean? It means "great." It looks like... It might/must mean...</p>		<p>Playing a Game quiz, puzzle, rule, game, last, you are out, challenge, break the code</p> <p>Multiple Intelligences Verbal-Linguistic, Logical-Mathematical, Visual-Spatial, Musical, Bodily-Kinesthetic, Interpersonal, Intrapersonal, Naturalistic</p> <p>Text Messaging text, receive/send a message, text abbreviations, emoticons</p> <p>Nouns empire, throne, calculation, servant, palace, research, laboratory, equipment, stage fright, drums, drama club, rollerblading, quiz, juggling, hiking, harpsichord</p>		<p>Verbs rule, decide, point, warn, punish, remain, respect, promise, accept, advise, require, reply, agree</p> <p>Adjectives courageous, decisive, imaginative, advanced, wonderful; Prepositions (rule) over, (point) to, (walk) toward, (come) close, (return) to</p> <p>Expressions in every way, look in horror, one morning, accept a challenge</p>	<ul style="list-style-type: none"> Solving problems Interpreting information Checking information Reporting information Writing a learner's diary
<p>Multiple Intelligences • Musical Intelligence</p>		<p>Cross-Curricular Content Social Studies</p>		<p>Values Teamwork—recognizing that everyone has skills to contribute</p>	
				<p>Pronunciation Intonation of tag questions</p>	
<p>Skills Listening for specific information. Talking about learning experiences. Reading for gist. Skimming. Writing a learner's diary.</p>					

Unit 8: A Better Future

Grammar and Functional Language		Vocabulary		Functions	
<p>Review of Second Conditional If I lost my computer, I'd feel depressed. had to, was/were allowed to They had to go to different schools. They weren't allowed to get married to white people.</p> <p>Review of Past Simple Passive He was sent to prison in 1962.</p> <p>Reflexive Pronouns Sarah made the fire herself. We enjoyed ourselves.</p> <p>Review of Future and Deduction What will Emily do? I might see my grandma. I won't get a haircut.</p> <p>Review of I wish + would I wish it would rain tomorrow.</p>		<p>Review of Feelings frightened, brave, hopeful, sociable, annoyed, happy, unhappy, angry, depressed, miserable, embarrassed, scared, upset, excited, hurt, delighted, stressed, relaxed, lonely, confused, sad, surprised, shocked, proud, irritated, ashamed, pleased, guilty</p> <p>Human Rights unfair, support for, privilege, multicultural, inequality, minority, apartheid, identity, campaign, race rights, underdeveloped, convenience, unfair, inequality, campaign,</p>		<p>citizen, health services</p> <p>Adjectives dark-haired, fair-haired, sociable, powerful</p> <p>Nouns government, system, minority, power, privilege, area, inequality, multicultural; Verbs: introduce, base elect, award, release, experience, segregate, arrest, refuse</p>	<ul style="list-style-type: none"> Talking about hypothetical situations Talking about obligation and permission Talking about the future and desires Making deductions Writing a biography
<p>Multiple Intelligences • Musical Intelligence • Bodily-Kinesthetic Intelligence</p>		<p>Cross-Curricular Content Social Studies</p>		<p>Values Giving everyone equal treatment</p>	
				<p>Pronunciation /f/ versus /v/</p>	
<p>Skills Developing reading comprehension strategies. Reading for gist and for specific information. Listening for specific information. Speaking about someone else's past achievements. Writing a biography.</p>					