









Scope and Sequence

Unit	Vocabulary	Grammar	Skills
 <p>0 How do you balance work and fun?</p>	<p>Review: air travel, food, household chores, life experiences, music, unusual jobs</p>	<p>Present perfect; Phrasal verbs; Second conditional; Passive voice; Defining and non-defining relative clauses</p>	<p>Listening: Listening for specific information</p>
 <p>1 What are you like?</p>	<p>Personality Traits: considerate, dishonest, friendly, honest, impatient, inconsiderate, irresponsible, patient, reasonable, responsible, unfriendly, unreasonable</p>	<p>Tag questions</p>	<p>Reading: Understanding implicit information Speaking: Role-playing a job interview Project: Creating a personality quiz</p>
 <p>2 What could I make?</p>	<p>Materials and Tools: drill, glue stick, hammer, hot glue gun, nails, plywood, saw, screwdriver, screws, solder, soldering iron</p>	<p>Passive voice (present simple, present continuous, past simple, future, present perfect, modals)</p>	<p>Listening: Identifying steps in instructions Writing: Writing instructions Project: Presenting a life hack</p>
 <p>3 How am I different now?</p>	<p>Milestones: attend acting classes, build a drone, create a vlog, develop a computer game, get a part-time job, learn another language, start a band with friends, write a book</p>	<p>Present perfect vs. present perfect continuous</p>	<p>Reading: Predicting content Speaking: Talking about a life-changing experience Project: Creating a vlog</p>
 <p>4 How green do you want to be?</p>	<p>Sustainable Living: baking soda, carpool, food leftovers, indoor garden, rechargeable batteries, reusable shopping bags, vinegar</p>	<p>First conditional vs. second conditional</p>	<p>Listening: Identifying opinions and facts Writing: Writing a report Project: Creating an action plan to implement a green initiative at school</p>

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 <p>5 Is reality stranger than fiction?</p>	<p>Strange Creatures and Phenomena: aliens, clairvoyance, ghosts, telekinesis, telepathy, UFOs, werewolves, zombies</p>	<p>Perfect modals</p>	<p>Reading: Reading for main ideas Writing: Writing an explanation based on graphic organizers Project: Making a presentation about an unsolved mystery</p>
 <p>6 What would the world be like if...?</p>	<p>Milestones of the 21st Century: achieve a breakthrough, break out, disaster, fight a war, go through a crisis, hit, lead a revolution, make a discovery, pandemic</p>	<p>Third conditional; Mixed conditional</p>	<p>Listening: Distinguishing facts from opinions Speaking: Discussing a historical issue Project: Writing a homepage of an online newspaper</p>
 <p>7 What do I need to live abroad?</p>	<p>Living Abroad: apply for a student visa, buy plane tickets, choose a language school, enroll in a course, fill out forms, get a passport, make new friends, make travel arrangements, participate in cultural events, take out travel insurance, try local foods</p>	<p>Reported statements</p>	<p>Reading: Reading for specific details Writing: Writing a leaflet Project: Preparing a section of a guide for foreign college students</p>
 <p>8 What will I do in the future?</p>	<p>Future Goals: be more sympathetic to others, buy a car, buy a house, get married, get a job after college, go to college, have a healthier lifestyle, rent an apartment, save money, start a business, travel the world</p>	<p>Future continuous</p>	<p>Listening: Inferring information Speaking: Giving a presentation Project: Writing an action plan for the future</p>