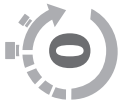










# Student's Book Scope and Sequence

 <p>What's your name? pp. 7–11</p>	<p><b>Vocabulary:</b> Letters of the Alphabet ★ Numbers 0-100 ★ Colors ★ Instructions ★ Days, Months and Years</p>	<p><b>Grammar:</b> Verbs and nouns ★ Subject pronouns ★ Can (affirmative statements)</p>	<p><b>Listening:</b> Understanding instructions</p>	
Vocabulary		Listening	Reading	Writing
 <p>What is family? pp. 13–24</p>	<p><b>Family relationships</b> aunt, cousin</p> <p><b>Grammar</b> Demonstratives Possessive Adjectives Possessive 's Verb to be (affirmative statements) Pronunciation: /ɪ/ vs. /i:/</p>	<p>This is my family</p> <p>Describing a family photograph</p>	<p>A Herd of Elephants</p> <p>My family is...</p>	
 <p>How do you learn? pp. 25–36</p>	<p><b>School places</b> art room, auditorium</p> <p><b>School subjects</b> chemistry, geography Pronunciation: word stress</p>	<p>Schools in China</p> <p>What time do you start?</p>	<p>Schools in ancient Greece</p> <p>What's your school schedule like?</p>	
 <p>Where are you from? pp. 37–48</p>	<p><b>Countries and nationalities</b> Brazil, Brazilian</p> <p><b>Rooms and house objects</b> bathroom, sink Pronunciation: word stress</p>	<p>Different types of homes</p> <p>My home is India</p>	<p>Endangered Species</p> <p>Don't forget to carry your umbrella!</p>	
<p>CONSOLIDATION 1 pp. 49–54</p>		<p><b>Grammar &amp; Vocabulary:</b> Review of Units 1 to 3</p>	<p><b>Culture:</b> Survival in the Desert</p>	<p><b>Project:</b> Making a country profile</p>

 <b>What's your routine?</b> pp. 55–66	<b>Routines</b> <i>brush my teeth, do homework</i> <b>Time</b> <i>six o'clock, quarter past six</i>	Frequency adverbs and expressions Question Words Pronunciation: intonation of <i>Wh</i> -questions	Which class do you want to take?	Why don't we do something together?	Cheryl's timetable	I think I need a break!
 <b>What are you wearing?</b> pp. 67–78	<b>Clothing</b> <i>blouse, boots</i> How much is/are...? <b>Adjectives</b> <i>casual, comfortable</i>	Present continuous Pronunciation: /n/ in -ing endings	Elsie's and Joe's holiday	Let's begin with our first...	Teens' Fashion Show	My favorite people
 <b>Why are sports important?</b> pp. 79–90	<b>Sports</b> <i>baseball, cricket</i> <b>Adjectives</b> <i>active, dangerous</i>	Likes & Dislikes Comparative and superlative adjectives Pronunciation: content vs. function words	The Jeffersons go camping	Who wants to start?	Parkour: Cool or Dangerous?	What do you prefer: indoor or outdoor activities?
<b>CONSOLIDATION 2</b> pp. 91–96			<b>Project:</b> Planning and writing a fast facts sheet			
<b>Grammar &amp; Vocabulary:</b> Review of Units 4 to 6			<b>Culture:</b> Russia			
 <b>How do you get around?</b> pp. 97–108	<b>Places in the city</b> <i>bank, coffee shop</i> <b>Transportation</b> <i>bike, bus</i>	Imperatives Irregular comparative and superlative adjectives Pronunciation: stress patterns in sentences	We're ready. Let's go!	How can I get to the nearest ATM?	New Signs around Chronopolis	An eco-friendly proposal for our School
 <b>What makes a good friend?</b> pp. 109–120	<b>Physical description</b> <i>blond, braces</i> <b>Personality</b> <i>funny, intelligent</i>	Present simple Present continuous Pronunciation: contractions	Canada Summer Program	Why do you want to go to a summer camp?	Cosplay	What makes a good friend?
<b>CONSOLIDATION 3</b> pp. 121–126			<b>Culture:</b> Getting Around London: The Underground (or The Tube)			
<b>Grammar &amp; Vocabulary:</b> Review of Units 7 and 8			<b>Project:</b> Making a self-care kit			