

Skyrocket Scope and Sequence

	Unit	Vocabulary	Structures and Language
1	A Picnic in the Country	City Country Food	Quantifiers <i>There's a lot of (food). There are a lot of (ants). There's a little (trash). There are a few (flowers).</i>
2	Down on the Farm	Farm Animals Actions Farm Tools Days of the Week	Present simple <i>What does (he) do on (Wednesday morning)? Does (compost) come from (animal waste)? Lucy (milks the cow).</i> Prepositions of place <i>on the (roof) / next to the (tree) / behind the (tractor) / between the (fence) and the (road)</i> Giving directions <i>Go over the (bridge) / down the (hill) / around the (park) / across the (train track) / along this (avenue) / up the (hill)</i>
3	Going Places	Stores and Places Days of the Week Ordinal Numbers	Present simple with frequency adverbs <i>Families (eat) and often (laugh). In the (library), (children) always (learn) and (read). At the (toy store), we never (leave without a toy). I sometimes (go there).</i>
Review Units 1, 2 and 3			
4	Fun Time on the Rides	Rides and Attractions Food	Present continuous <i>Who's drinking (soda)? He's eating a (hotdog). They're riding on the (merry-go-round).</i> Likes and dislikes <i>I like (ice cream). I don't like the (Ferris wheel).</i>
5	Puppet Fun	Puppets Verbs	Present simple <i>He (plays) the (music). They (paint) the (scenery).</i> Present continuous <i>They're (climbing) the (tree). She's (coming).</i>
6	Party Time!	Party Items Food	Was/were <i>It was (great). They were (amazing). There was a (bounce house). There were (streamers). There wasn't a (swimming pool). There weren't any (games). Was there a (clown)? Were there (masks and hats)?</i> Accepting and declining invitations <i>Sorry, I can't go to your party because (I'm going with my family to visit an uncle). Thank you for inviting me to your party, I would love to go.</i>
Review Units 4, 5 and 6			
7	Music Is Their Life	Musical Instruments Verbs in Past Simple	Past simple <i>The Smith family loved (music). They spent (all their money on musical instruments). He played (his harmonica for a while). They didn't have (any money).</i>
8	Famous Explorers	Explorer's Equipment Verbs in Past Simple	Yes/No questions in past simple <i>Did she (go to the moon)? Did they (fly across the ocean)?</i> Wh- questions in past simple <i>What did (Jacques Cousteau) explore? Where did he (work)? How many (movies did he make)? When did he (die)? Who did (Amelia Earhart travel with)?</i>
9	Reading Fables	Fable Characters Verbs in Past Simple	Verbs followed by infinitive <i>He stopped to rest. He planned to buy (a new house). You deserve to have (the silver and gold axes, too).</i> Verbs followed by gerund <i>He suggested (having a race). (The tortoise and the hare) started running together. He felt like sleeping.</i>
Review Units 7, 8 and 9			

Listening	Reading	Writing	Project	Spelling Practice (PB)
Identifying animals	Choosing a story's title	Personal pronouns	Making a model	City Country
Drawing routes	Answering <i>Wh-</i> questions	Articles: <i>a, an</i>	Making a catalogue	Farm Animals
Drawing toys	Identifying the floor number	Action verbs	Making a scrapbook	Stores and Places
Skyrocket to Literature <i>Dobbin and Dancer</i>, parts 1 and 2				
Completing announcements	Answering <i>Wh-</i> questions	Base form of verbs	Making a painting	Rides Food
Sequencing a dialogue	Matching columns	Subjects and predicates	Putting on a puppet show	Verbs
Circling differences	Labeling pictures	Types of sentences	Learning jokes	Food Party items
Skyrocket to Literature <i>Dobbin and Dancer</i>, parts 3 and 4				
Identifying <i>same</i> or <i>different</i>	Completing sentences	Writing commands	Taking part in a class concert	Musical instruments
Completing information	Answering multiple choice questions	Auxiliary verbs	Making a poster	Explorer's equipment
Sequencing a story	Identifying <i>fact</i> and <i>fiction</i> texts	Punctuation	Acting out a fable	Fable characters
Skyrocket to Literature <i>Dobbin and Dancer</i>, parts 5 and 6				