

Contenido Nivel 3

Unidad	Objetivos	Vocabulario	Estructuras
0	Repasar el saludo y decir su nombre. Repasar profesiones. Repasar figuras geométricas y colores. Repasar los números del 1 al 10.	<i>doctor, firefighter, vet, cook, pilot, policeman, circle, square, triangle, rectangle; colors, door, window, table, chair, scissors, book, glue stick, crayon, boy, girl; numbers from 1 to 10</i>	<i>Hello. My name's (Ana). Fine, thanks. Hello, (Miss Ale). A Pilot. It's a circle. Nine glue sticks.</i>
1	Identificar y nombrar elementos que encontramos en la escuela. Identificar y practicar las estructuras <i>This is</i> y plural <i>These are</i> . Repasar del número 1 al 10.	<i>classroom, eraser, notebook, pencil, sharpener, ruler, swing, slide, hopscotch, crayon, glue stick, scissors, book, table, window, board, chair, boy, girl, tree, flower, ball, lunch box, schoolbag, shapes; numbers from 1 to 10</i>	<i>It's a sharpener. This is a sharpener. Erasers. These are erasers. This is a lunch box. What is this? It's a notebook. It's an eraser.</i>
2	Identificar y nombrar las partes del cuerpo. Identificar, nombrar y trazar el número 11. Reconocer y discriminar colores y figuras geométricas.	<i>arm, hand, finger, leg, foot, hair, feet, nose, mouth, ears, eye, boy; numbers from 1 to 11; colors</i>	<i>Arm. This is an arm. It's a foot. (Lucía), what color is your hair? It's red. Eleven eyes. She has black hair and blue eyes. He's a doctor.</i>
3	Identificar y nombrar emociones. Identificar y nombrar los números 12 y 13.	<i>happy, sad, surprised, angry thirsty, hungry; numbers from 1 to 13; colors</i>	<i>How do you feel today? I'm happy. He's sad. You're happy. This is my mother. She's happy. Five students are happy. My dog makes me happy.</i>
4	Identificar palabras relacionadas con cumpleaños. Describir la posición de objetos: sobre, debajo y dentro. Preguntar y responder sobre la edad.	<i>present, cake, candle, hot dog, lollipop, balloon, schoolbag, lunch box, bed, book, door, in, on, under; numbers from 1 to 15</i>	<i>It's a cake. The balloon is on the box. The balloon is under the chair. How old are you? I'm five. It's a cake. The lollipops are in the schoolbag.</i>
5	Identificar y nombrar las estaciones del año. Identificar y nombrar la ropa que se utiliza durante las estaciones del año. Identificar y nombrar el número 16.	<i>seasons, spring, summer, fall, winter, tree, leaves, swimsuit, dress, shorts, raincoat, scarf, scarves, coat, butterfly, sun, bird, rainbow, cloud, ladybug, flower; numbers from 1 to 16</i>	<i>It's spring. It's a swimsuit. They're shorts.</i>
6	Identificar diferentes lugares de la comunidad donde vivimos. Identificar profesiones. Identificar y nombrar los números 17 y 18.	<i>city, school, supermarket, police station, park, toy store, shopping cart, ball, police car, policeman swing, board, restaurant, ball, cinema, hospital, fire station, doctor, vet, firefighter, chef, cashier, shopping cart; numbers from 1 to 18</i>	<i>It's a school. At school I work in... I want to be... This is a cinema. This is a house. It's green. He's a firefighter.</i>
7	Identificar y nombrar alimentos. Expresar gusto y disgusto con respecto a algunos alimentos. Identificar y nombrar los números 19 y 20.	<i>chicken, salad, soup, soda, lemonade, restaurant, waiter, orange, lollipop, hot dog, cake, french fries, hamburger, steak, spaghetti, milk, juice, chef, pizza, menu, drink, food; numbers from 1 to 20; colors</i>	<i>At a restaurant. I like chicken. I don't like chicken. Good morning. I want soup, spaghetti and water, please. Here you are. Thank you. They're french fries. Twelve french fries. Seventeen packets of french fries. I like pizza. The girl is making pizza. They're grapes.</i>
8	Identificar y nombrar diferentes acciones. Expresar acciones que están sucediendo en el momento de hablar. Contar del número 1 al 20.	<i>climb, ride, swim, run, jump, walk, TV, dog, cat, fish, monkey, bird; numbers 1 to 20; colors</i>	<i>She's riding a bike. I'm walking. He is jumping rope. The monkeys are climbing a tree. She's running.</i>
9	Identificar y nombrar acciones que suceden en el momento de hablar. Contar del número 1 al 20. Identificar y nombrar figuras geométricas.	<i>watch TV, eat, brush (ones) teeth, take a shower, house, kitchen, bedroom, living room, bathroom, dance, sleep, wash (ones) hands/face, paint, heart, star, oval, diamond; pets; numbers from 1 to 20; colors</i>	<i>He's taking a shower. I'm watching TV. Grandpa is painting. She is painting. They are dancing. It's a triangle. He's sleeping.</i>