

# Fun Fair!





# 1 Look and number the pictures.

1. fly    2. speak French    3. make toys    4. iron    5. drive    6. play the drums  
 7. read music    8. fix cars    9. do magic tricks    10. prepare sushi



▶ Listen and repeat the words and phrases. 

## COOL Language

2 Listen and follow along. 



I'm sorry.  
Please  
forgive me.

That's all right.  
Don't worry  
about it.

▶ Role-play the dialogue.

3 Act out the situations.



It's important  
to be polite.



4 Listen and write what Herbie can and can't do. <sup>3</sup>

speak French   read music   sing   do magic tricks   dance   play the drums

Can dance _____ _____ _____		Can't _____ _____ _____
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► Listen and repeat the dialogue. <sup>4</sup>

5 Ask and answer questions with *can*.

1   
Fizzy  
✓ fly

X play the drums

2   
Hoop   Yot  
✓ make toys

X swim

3   
Merv  
✓ speak French

X read music

4   
Frinkles  
✓ drive

X do magic tricks

5   
Kiko  
✓ fix cars

X prepare sushi

6   
Nimy   Hia  
✓ iron

X sing

Student A: Can Kiko fix cars?

Student B: Yes, he can.

Student A: Can Nimy and Hia sing?

Student B: No, they can't.

► Write the questions and answer them.

1. Frinkles / do magic tricks

Can Frinkles do magic tricks?

No, she can't.

3. Hoop and Yot / make toys

2. Merv / speak French

4. Fizzy / play the drums

## 1 Find a friend who can...

dance well. \_\_\_\_\_

jump on one \_\_\_\_\_

foot ten times. \_\_\_\_\_

draw a dog. \_\_\_\_\_

name six colors \_\_\_\_\_

in English. \_\_\_\_\_

use a tablet. \_\_\_\_\_

tell jokes. \_\_\_\_\_

cook. \_\_\_\_\_

play soccer. \_\_\_\_\_

name six animals \_\_\_\_\_

in English. \_\_\_\_\_

swim. \_\_\_\_\_

count from 1 to \_\_\_\_\_

20 in English. \_\_\_\_\_

**Student A:** Can you dance well?

**Student B:** Yes, I can.

**Student A:** Can you cook?

**Student B:** No, I can't.

### ▶ Ask and answer about your friends.

**Student A:** Can Linda swim?

**Student B:** Yes, she can. Can Mike and Sam use a tablet?

**Student A:** No, they can't.

### ▶ Write what your friends can and can't do.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## 2 Answer the questions.

1. Can you read music?

\_\_\_\_\_

2. Can you fix cars?

\_\_\_\_\_

3. Can you do magic tricks?

\_\_\_\_\_

4. Can you swim?

\_\_\_\_\_

## COOL Grammar

### Can

- Can you play the piano?  
Yes, I can. / No, I can't.
- Can they sing?  
Yes, they can. / No, they can't.

**3 Listen and follow along.**  5



▶ **Act out the story.**

**4 Ask your friends the questions.**

1. Who can tell jokes in your class?
2. Who can dance in your family?
3. What sports can you play?
4. What can your best friend do?

**5 Make a Can / Can't Die with a friend.**

**You need**

- construction paper

**Instructions**

1. Draw the template for your die.
2. Write the following words on each side: *Can?* / *can* / *can't* / *What?* / *Who?* / *Can?*
3. Cut and assemble your die.
4. Play with your friend.



**COOL Grammar**

*Can*

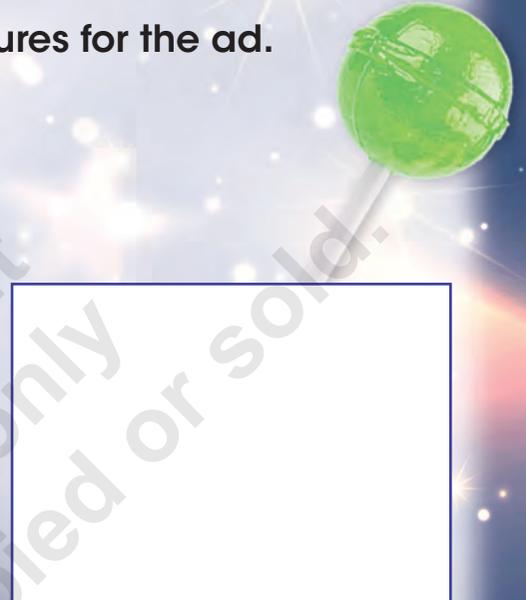
- Who can sing?  
I can. / Monica can.
- What can you do?  
I can sing and I can dance.

# 1 Discuss with a friend.

1. Can you jump high?
2. Can you become invisible?
3. Can you lift a car?
4. Can you fly?
5. Can you hide?
6. Can you carry heavy objects?

# 2 Listen and follow the ad.

► Draw the pictures for the ad.



Can you fly? Are you sure? Can you become invisible? Can you lift a car? Think again. I'm Mr. Magnificent. I'm here to show you my new, incredible, amazing lollipops!

Here, Emily. Have a green lollipop. It's delicious! Pick up that car! Come on! You can do it! You are very strong now. You can pick up a car.



Chris is eating a yellow lollipop. He likes it. Look! What's happening? Chris is flying! He can fly now!



I'm eating a red lollipop. I like strawberry. Can you see me now? You can't! I'm invisible. I can become invisible!

Get your lollipops now! You can have three of them for only \$12!

**3 Unscramble the questions and answer them.**

1. become / ? / Can / invisible / Chris
2. a / can / ? / Who / car / lift
3. fly / ? / Emily / Can
4. Mr. / What / ? / Magnificent / can / do
5. much / the / How / lollipops / ? / are
6. lollipops / Are / amazing / the / ?

My name's Patty Harrison. I'm nine. I live at 8 North Road. My telephone number is 580-8937.

**4 Fill in Patty's raffle ticket.**

**N° 023**

Name Patty Harrison

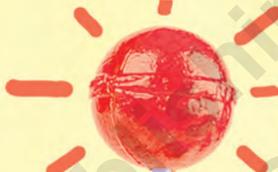
Age \_\_\_\_\_

Address \_\_\_\_\_

Telephone Number \_\_\_\_\_

**N° 023**

Win an Amazing Lollipop!



**5 Fill in your friend's raffle ticket.**

**N° 017**

Name \_\_\_\_\_

Age \_\_\_\_\_

Address \_\_\_\_\_

Telephone Number \_\_\_\_\_

**N° 017**

Win an Amazing Lollipop!



**6 Draw an amazing new candy and write about it.**

Try the new \_\_\_\_\_ . It's AMAZING!

When you eat it, you can \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 Talk about the robots using *can* or *can't*.



2 Design and draw a pet robot.

Characteristics:

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► Show and tell.

**Student A:** This is my robot.

His name is STM. He can catch a ball, but he can't dance!

► Ask and answer questions about the robots.

**Student A:** Can your robot fly?

**Student B:** No, he can't.

**Student A:** What can he do?

**Student B:** He can swim and he can run very fast.

3 Listen and complete the song. 🎵

do swim volleyball robot likes nice play ball tell

## The Robot Fair

Come to the robot fair today!  
See them dance and see them play.  
Watch them fly—it's such a sight!  
Stay all day until it's night.

Can your robot ride a bike? Can he skate on ice?  
No, he can't, but he can \_\_\_\_\_. He thinks swimming is very \_\_\_\_\_.

Can your robot \_\_\_\_\_ magic tricks? Can he drive a car?  
No, he can't, but he can \_\_\_\_\_ soccer. He can kick a \_\_\_\_\_ very far.

Can your robot \_\_\_\_\_ jokes? Can he play \_\_\_\_\_?  
No, he can't, but he can sing. He \_\_\_\_\_ singing most of all!

Come to the robot fair today!  
See them dance and see them play.  
Watch them fly—it's such a sight!  
Stay all day until it's night.



▶ Sing "The Robot Fair."

▶ Underline six verbs in the song. Can you do those actions?

1 Play *Let's Collect Stars!***Start**

Unscramble the question and answer it: *volleyball / Can / play / you / ?*

Take a star!

Unscramble the letters to make a verb: *e/c/a/d/n*

Unscramble the letters to make a verb: *nori*

What can your best friend do? Write three sentences.

Make the sentence negative: *My dog can jump.*

Return a star!

Change into a question: *They can play tennis.*

Unscramble the question and answer it: *Who / cook / ? / can*

What can you do? Write three sentences.

You fell over a friend, apologize.

Unscramble the question and answer it: *? / Who / tricks / do / can / magic*

Write two verbs beginning with *s*.

Return a star!

Make the sentence negative: *You can draw an elephant.*

What can your teacher do? Write three sentences.

Return a star!

Change into a question: *He can iron.*

Take a star!

Answer the question: *Can you draw a car?*

Unscramble the question and answer it: *Spanish / ? / you / speak / Can*

Change into a question: *Maria can dance.*

Make the sentence negative: *We can do magic tricks.*

Unscramble the letters to make a verb: *wsmi*

Answer the question: *What's your address?*

Answer the question: *Can you say the days of the week backward?*

**Finish**

## 2 Follow the maze and talk about the people.



### ► Match the questions with the answers.

1. What does Jack do?
2. Can Helen fly spaceships?
3. What can Danny do?
4. Who can do magic tricks?
5. Can Rose dance?
6. Who can fly spaceships?

- a) Jack can.
- b) No, she can't.
- c) Yes, she can.
- d) Joe and Alex can.
- e) He's an astronaut.
- f) He can cook.

## 3 Read the sentences and color the corresponding circles.

I can name eight new verbs.



I can ask and answer questions using *can*.



I can apologize and accept apologies.



Be a cool speller. Write the new words in Unit 1 on cards. Tape the cards on your bedroom wall. Look at them every day for a week!



Wow! You've finished Unit 1!

**COOL**  
Tip!