

1

Free time

- Grammar** Present simple affirmative & negative
Present simple questions
- Vocabulary** Likes & dislikes | Free time activities
- Challenge** Find out about people's likes and dislikes
- Interaction** Greetings & introductions
- Writing** A personal profile

READING

- 1 Write down the names of some songs, singers or groups you know in English.
- 2  Work with a partner and discuss these questions.
 - Are any of your answers the same?
 - Are any of your songs, singers or groups very famous?
 - Are they your favourite songs, singers or groups?
 - Can you sing any of the songs?
- 3  Read the message board and find each person's favourite singer or group.

Adriano's favourite groups are...



Music AND YOU

Today's message board topic: What's your favourite music? And your favourite way to listen?

I'm into rock music. My favourite groups are Mayday Parade and Red Hot Chili Peppers. They're both famous American bands. I listen to music all the time when I'm at home and when I walk to school. I don't listen to it when I'm in lessons, of course! I download a lot of music, but I've got a record player and a collection of vinyl records, too. They're old-fashioned, but they're cool. I like the ones in bright colours best! **Adriano**



I usually wear my headphones and listen to tracks on my mobile. I've got new green headphones. They're big, but they aren't expensive. My sister loves One Direction and she goes to a lot of their concerts, but I don't like them. She likes pop music and I prefer hip hop. The Black Eyed Peas are really good, but Brazilian hip hop is the best. **Jessica**



I enjoy dance music and I love breakdancing. I'm not very good, but it's fun. I use online music sites and I watch a lot of music videos on my phone. I copy dance moves from friends or from videos. I practise in my room and I want to be in a video one day. My favourite track ever is *Happy* by Pharrell Williams. I think the music video is great. It's a really happy song and I always dance when I hear it! **Kolya**



VOCABULARY Likes & dislikes

4 Read the message board again and decide if the sentences are true or false.

- 1 Adriano loves rock music.
- 2 He doesn't like old-fashioned things.
- 3 Jessica has got a phone.
- 4 She likes the same music as her sister.
- 5 Kolya listens to music on a computer or laptop.
- 6 His favourite song hasn't got a music video.

5 Read the sentences and find the person.

- 1 This person talks about a family member.
- 2 This person knows what they want in the future.
- 3 This person likes American bands.
- 4 This person talks about friends.

6 Read *Word Zone*. Then find opposite adjectives 1–6 in the message board.

WORD ZONE

Adjectives

Adjectives describe things. In English, they never have a plural form.

new red headphones
NOT ~~news reds headphones~~

sad	1 <i>happy</i>	small	4 ...
awful	2 ...	modern	5 ...
uncool	3 ...	cheap	6 ...

7 Copy the table. Then listen to Lorena and tick the sentences she says.

	Lorena	You
I use online music sites.		
I watch a lot of videos on my phone.		
I like hip hop music.		
I listen to tracks on my mobile.		
I've got small earphones.		

8 Now tick the sentences that are true for you. Compare your answers with a partner and report back to the class.

- Luke uses online music sites.*
- We both watch videos on our phones.*

9 Read the speech bubbles. Then listen and match comments 1–5 with replies A–E.

1

I **love** this website.

2

I **enjoy** dancing.

3

I'm not **keen on** this programme.

4

I **can't stand** romantic movies.

5

This song's **fantastic**.

A
I think it's **horrible**.

B
Me too. I **like** all the funny videos.

C
It's my **favourite**.

D
Same for me, but I'm not **into** this band.

E
I **hate** them too.

10 Look at the **red** expressions in exercise 9. Decide if they describe *likes* or *dislikes*. Which are the strongest?

11 Write some sentences about things that you like and don't like. Use the ideas below.

- I'm really keen on basketball.*
- films
 - actors
 - sports
 - sports people
 - bands
 - TV programmes
 - games
 - websites
 - singers

12 In pairs, discuss your ideas.

- I think Chelsea are fantastic.
- Yes, I like them too.



We use the present simple to talk about regular actions, such as habits and routines.

We also use it to describe permanent situations and facts.

*I **get** home from school at four o'clock.*

*We **live** in Rio de Janeiro.*

*My brother **works** in a café.*

*My sister **studies** dance and drama.*

*I **don't like** rock music.*

*She **doesn't go** to my school.*

Grammar reference page 113

- 1 Complete the text with the correct form of the verb in brackets.

My day

by Jack Newton

On school days, I ¹ ... (get) up at seven o'clock.

I have breakfast in the kitchen, but I'm very quiet because my older brother Zach is asleep. I ² ... (go) to school. Zach ³ ... (get) up at 2pm, but he isn't lazy. He has his breakfast at 3pm and then he ⁴ ... (watch) TV.

I ⁵ ... (arrive) home at 4pm so we usually have some free time together. Sometimes we ⁶ ... (play) basketball in the park. Then Zach ⁷ ... (leave) the house and goes to work. What's his job? He's a DJ. So he ⁸ ... (work) at night and then he ⁹ ... (come) home at about 5am. He's very tired then, so he ¹⁰ ... (go) to bed!



- 2 Write sentences about Jack and Zach.

- Zach / not get up / at 7am
- Jack / have / breakfast in the kitchen
- Jack / not watch TV / after breakfast
- Zach / not study / at university
- Jack and Zach / sometimes play / basketball in the park
- Jack and Zach / not work / all day

- 3 Correct the negative sentences in exercise 2.

- Zach **doesn't get up** at 7am. Jack gets up at 7am.*

PRONUNCIATION Third person -s

- 4 Listen and repeat.

- | /s/ | /z/ | /ɪz/ |
|---------|---------|-----------|
| 1 likes | 3 goes | 5 watches |
| 2 hates | 4 reads | 6 teaches |

More practice? page 147

- 5 Listen and write five sentences about Maria's family on Friday evenings. Use the words below.

On Friday evenings, Maria's mum goes to dance lessons.

her mum her dad her sister Joanna she we

play work go stay at home watch

restaurant dance lessons films

volleyball my friend's house

- 6 Write sentences about what you and your family do in your free time. Use the ideas below or your own ideas.

On Saturday evenings, I go to my friend's house.

Friday	mornings	play (games, sport, etc)
Saturday	afternoons	go to (cinema, friend's house, park, etc)
Sunday	evenings	have (karate training, music lessons, etc)

- 7 In pairs, read your sentences to each other. Then tell the class about your partner's family.

On Saturday evenings, Sam stays at home with his family.

LISTENING

Understand a dialogue about TV programmes



Cartoons



Sports programmes



Talent shows



Documentaries



Movies



Reality TV shows



Comedies



Dramas

1 In pairs, look at the TV screens. Think of an example of each kind of programme in your country.

2 Listen to five people talking about TV. Match the names to the type of TV programme they talk about.



Elena



Mandy



Karl



Matt



Leila

- A movies
- B cartoons
- C dramas
- D reality TV shows
- E sports programmes
- F comedies
- G documentaries
- H talent shows

3 Listen again and decide if the sentences are true or false.

- 1 Elena's favourite programme is *The Simpsons*.
- 2 Mandy likes the programme she talks about.
- 3 Karl's favourite time is Saturday evening.
- 4 Matt likes animals.
- 5 Leila watches a lot of TV.

4 Read the expressions in *Face 2 Face*. Go to page 146 and put them into the dialogues. Listen and check.

FACE 2 FACE

● your turn

● I agree

● Go ahead

Dialogues page 146

5 In pairs, discuss the questions.

What type of TV programme do you like watching?

Which types aren't you keen on? Why not?

What's your favourite TV programme?

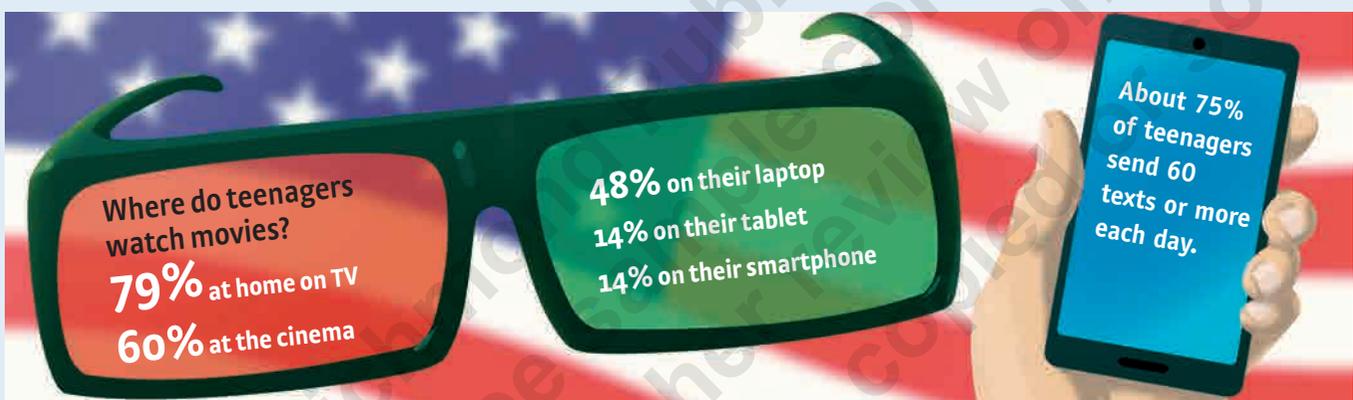
Who is the main actor or character?

READING

- 1  In pairs, discuss these questions. Are your answers the same?
- Do you send a lot of texts each day? How many? Which of you sends the most?
 - Where do you watch films? On TV? At the cinema? Or somewhere else?
- 2 Find the information in each picture on the questionnaire below. Is it true for you?
- 3  Read the questionnaire quickly and match the pictures to two of the questions.

The Quick Questionnaire

Welcome to the Quick Questionnaire. We've got information about teenagers in the US. But are young people in other countries the same or do they like different things?



We want to find out about other countries, so we're waiting for your answers!



Please introduce yourself to us:

Hi, I'm Matheus, I'm 12 and I'm from Brazil.

How do you spend your free time?

I like reading and drawing, but I don't think this is typical!

What sport do you like best?

- a football c Formula 1 racing
b tennis d something else

My answer is a, football. I don't go to many matches, but I watch it on TV, and I play football for my school team.

How many text messages do you send each day?

- a 0-20 b 20-40 c 40-60 d 60+

I don't know how many messages I send! I don't send very many. I think it's answer a.

Do you play games online? Choose an answer.

- a Yes, I play lots of different games.
b Yes, I play two or three of my favourite games.
c No, I don't play games online.

I enjoy games, but I don't play lots of different games. I've got two or three favourite games, so my answer is b. My friends like the same games so it's fun.

What is your favourite place to watch films? Choose ONE answer.

- a at home on TV
b at the cinema
c on a laptop
d on a tablet
e on a smartphone

I don't like watching movies at home. I love going to the movies with my friends.

Thank you!

VOCABULARY Free time activities

4 Read the questionnaire again. Decide if the sentences are true, false or not mentioned.

- 1 In his free time, Matheus reads and draws pictures.
- 2 Matheus goes to football matches with his dad.
- 3 He doesn't play games online.
- 4 He sends about 20 text messages a week.
- 5 He goes to the cinema with his family.

5 Complete these sentences about Matheus.

- 1 Matheus lives ...
- 2 Matheus's favourite sport is ...
- 3 He plays football ...
- 4 Matheus doesn't send ...
- 5 Matheus watches films ...
- 6 He doesn't play ...

6 Read **Word Zone**. Then find more examples of **-ing** forms in the questionnaire. How many can you find?

WORD ZONE

-ing forms

We can add **-ing** onto verbs. We can use this form like a noun.

I love movies.

I love singing.

Football is my favourite sport.

Swimming is my favourite sport.

7 Write your answers to the questions in the questionnaire.

In my free time, I draw cartoons. I collect cartoon pictures, too.

8 Ask and answer the questions with a partner. Are your answers the same or different?

Our hobbies are different.

I draw cartoons, but you do a lot of sports.

9 Complete the expressions below with the verbs in the box.

go go for go to have play

1	...	a run	a walk	a bike ride	a swim
2	...	basketball	football	computer games	a musical instrument
3	...	the cinema	the beach	the park	the gym
4	...	shopping	swimming	skateboarding	bowling
5	...	a sleepover	a party	a barbecue	a picnic

10 Look at the photos and write sentences about the people you can see.

At the weekend, Johnny likes going for a bike ride.



11 Write five sentences about activities you like. Then compare your answers with a partner.

At the weekend, I like going to the beach. What about you?

Yes, I like that, too.

No. I prefer going skateboarding.

We use *do* or *does* to make questions in the present simple.

Do you play basketball at school? Yes, I **do**.

Do you go for a run on the beach? No, I **don't**.

Do they walk to school? Yes, they **do**.

Does she collect vinyl records? No, she **doesn't**.

We can use question words before *do* or *does* when we want more information.

What films do you like?

Where does your brother go to school?

Question words include *who, when, where, which, why, what, how*

Grammar reference page 113

PRONUNCIATION *do* and *does*



1 Listen. How are *do* and *does* pronounced in each sentence? Listen again and repeat.

- Does he like action movies?
- Do you buy tickets online?
- When does the film start?

2 Put the words in the correct order and add *do* or *does* to make questions.

- go / to the cinema / your family / all together / ?
Do your family go to the cinema all together?
- a barbecue / have / you / when the weather is nice / ?
- your friend / play / a musical instrument / ?
- having / like / you and your friends / sleepovers / ?
- see / you / at the cinema / many films / ?
- for walks or bike rides / your best friend / go / ?

3 In pairs, ask and answer the questions in exercise 2.

Do your family go to the cinema all together?

No, we don't.

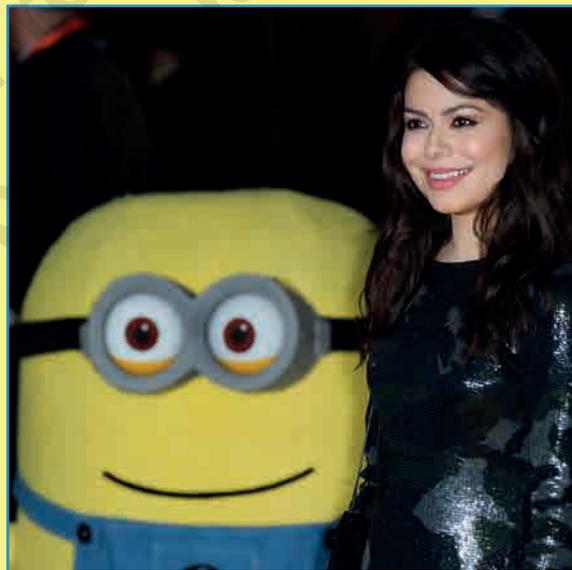
4 Complete the questions. Use the question words in the box and *do / does* or *is / are*.

How much ~~What~~ Where Which Who Why

- ... the time? *What's the time?*
- ... it cost?
- ... one ... you like best?
- ... your sister go to a different school?
- ... you want to sit?
- ... the main actors in this film?

5 Complete the interview with a question word and the words in brackets.

- ... film ... best?** (you / like)
I love *Despicable Me 2*. It's a fantastic animation film.
- ... it's a good film?** (you / think)
Because it's very funny. I love the minions. They're small and yellow and cute!
Miranda Cosgrove is in it too. She's my favourite actor.
- ... character ... ?** (Miranda / play)
She plays the voice of Margo, the little girl with glasses.
- I know Miranda is from the US. ... ?** (she / live)
She's from California.
She lives in Los Angeles.



6 In pairs, ask and answer questions about your favourite actor.

- who / your favourite actor
- where / he or she from
- how old / he or she
- which films / he or she act in
- what characters / he or she play
- why / you like him or her

CHALLENGE

Find out about people's likes and dislikes

PREPARATION

1 Look at the photos. Write your opinion about each photo.

I love shopping.

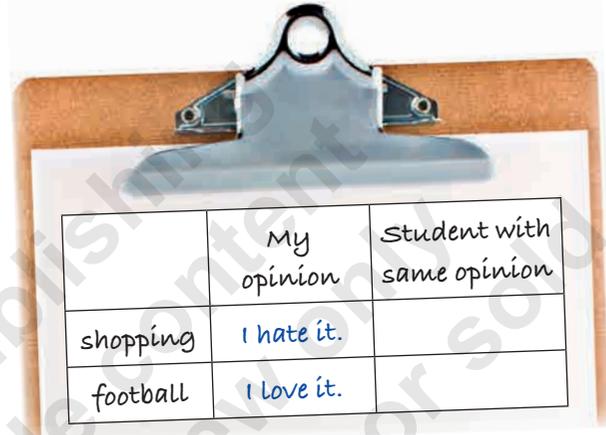
I'm not into football.

I enjoy going on rollercoasters.



DO THE CHALLENGE

2 Copy and complete the questionnaire below with your opinions on the photos in exercise 1.



3 Work as a class. Find students who have the same opinion as you about the things in exercise 1. Follow the instructions.

- Ask different classmates questions beginning *What do you think about ...?*
- Say if your opinion is the same, or different.
- If a student has the same opinion as you, write their name in the form.
- If a student has a different opinion, don't write their name. But ask them a new question.
- Try to talk to lots of different students.

Tom, what do you think about shopping?

I can't stand it.

I'm the same!

Tara, what do you think about football?

I love it!

Oh, really? I hate it!

FOLLOW UP

4 Work in pairs. Tell your partner about the other people in the class.

Tom and Sam love football.

That's interesting. And Sam isn't into basketball.

INTERACTION

Greetings & introductions

Express yourself

Saying hello

Hello.
Hi. Hey.
Good morning.

Asking how people are

How are you? And you?
Very well, thanks.
Fine, thanks.
OK. Not bad.

Introducing people

This is (my friend) ...
Nice to meet you.
Pleased to meet you.
You too.

Saying goodbye

Goodbye. Bye.
See you.
Good night.

WELCOME TO THE UK

- 1 Look at the picture. Where are the people? Why are they there?



- 2 Listen and answer the questions.

- Where is Hannah's flight from?
- What is the name of Jessica's father?
- What is her mother's name?
- Who is Josh?

IN THE MORNING



- 3 Listen and decide if the sentences are true or false.

- Jessica is an exchange student.
- Eric is in the same class as Jessica at school.
- Hannah's favourite band is Haim.
- Eric doesn't like Bruce Springsteen.

- 4 Listen to *Express yourself*. Then listen again and note the expressions you hear.

- 5 Look at the expressions below and write *Formal* or *Informal*.

- Good morning. *Formal*
- Hello, Mr Jackson.
- See you.
- Not bad.
- Pleased to meet you.

YOUR TURN TO SPEAK

- 6 Imagine you are an exchange student like Jessica. Write the following information about you.

Name
Country
City
Age

- 7 It is your first day at your new school. Work in small groups. Follow the instructions below.

- Introduce yourself to another student.
- Ask and answer questions.
- Introduce that person to another student.
- Use expressions from *Express yourself*.

WRITING

A personal profile

1 Read Adrianna's profile quickly and complete the information about her.

- Age:
- Country:
- Favourite singer:
- Outdoor hobbies:



About Me

by Adrianna

Personal facts

I'm twelve years old and I'm from Poland. I live in Lublin and I go to a big secondary school.

Likes and dislikes

I like hanging out with my friends and we love having sleepovers. We sometimes talk for hours and we don't sleep!

I like listening to pop music on the radio. My favourite singer is Ed Sheeran. He's amazing and I love the song *I See Fire*. My brother listens to rap music, but I can't stand it. I think it's horrible!

Free time and hobbies

In my free time, I enjoy playing games online. *Candy Crush Saga* is fantastic! I also love going for bike rides and I'm into skateboarding, so I go to the park every weekend.



2 Read the profile again and answer the questions.

- 1 Where does Adrianna live?
- 2 What does she do at sleepovers?
- 3 What type of music does she like?
- 4 What type of music doesn't she like?
- 5 What does she think of *Candy Crush Saga*?
- 6 Where does she go at the weekend?

WRITING SKILL

Using punctuation

3 Match the types of punctuation with the correct use. Find examples of the punctuation in the profile.

- | | |
|--------------------|---|
| 1 Full stop . | A when one or more letters are missing, or for possession |
| 2 Comma , | B at the start of a sentence; for names of people, places, months and days of the week; for / |
| 3 Capital letter E | C for a small break between different parts of a sentence |
| 4 Apostrophe ' D | D at the end of a sentence |

4 Write out these sentences with the correct punctuation.

- 1 my names eduardo and im from sao paulo in brazil
- 2 i like swimming but i dont go very often
- 3 we go to the beach on saturdays and sundays
- 4 my favourite group is coldplay they arent american theyre british

YOUR TURN TO WRITE

PLAN BEFORE YOU WRITE

5 Look at the headings. Think of two or three things about you for each heading. Make notes.

- personal facts
- likes and dislikes
- free time and hobbies

WRITE NOW

6 Write your profile.

- 1 Use Adrianna's profile as a model.
- 2 Use your notes from exercise 5.
- 3 Use full stops, capital letters, commas and apostrophes correctly.

CHECK AND CORRECT

- 1 Check that the punctuation is correct.
- 2 In pairs, swap your profiles and check each other's work.