1 **Identity**

Who am I?

1. **Spark**

Tick what you can see in the pictures.

- address
- education
- identification
- personality
- age
- family
- name
- style
- culture
- fashion
- number
- destination
- fingerprint
- origin
- number

2. **In groups, compare your choices in activity 1. Are they similar or different?**

3. **Circle the pictures that help identify a person. Then share with a classmate.**

Use English for:

- understand identity;
- talk about yourself and other people;
- talk about where people come from;
- read documents;
- notice different accents;
- create your ID.

Peace Talk

Think and talk about accepting individual differences.
Do some research.

a How do you say identity in your language?

b Look up the word identity in a dictionary and write down what it means.

c 📚 Share your answers in small groups.
Building blocks

What kinds of documents identify a person?

Match the ID documents below to their social situations.

Complete the speech bubbles above with the sentences below.

a  Your passport, please.
b  Can I see your driving licence?
c  Do you have a student ID card?
d  Your voter card, please.

Language clue

above  below
8. Read the information about the boy.

My name’s Daniel.
I’m from Florida.
I’m American.
I’m a cyclist.
I’m a FC Barcelona fan.
I’m a student.

9. What about you? Write and tell a partner.

10. Look, listen, and write. Where are the people in the photos from?

Angela
Lucie
Trisha

What things make up a person’s identity?