How does music affect you?
1. Listen and label the music categories for a new radio app.

- country
- classical
- Latin
- jazz
- world music
- pop
- rap
- reggae
- rock

2. Complete the sentences so they are true for you.

1. The music I like the most is __________________________.
2. The music I dislike the most is __________________________.
3. My parents' favorite music is __________________________.
4. I would like to learn to play __________________________ music.

Stop and Think! Is it easier to play classical or rock music?
Guess What!

Reggae comes from the island of Jamaica in the Caribbean. Its most famous singer was Bob Marley (1945–1981).

Listen to a band talking about music. Circle the correct answer.

1. The band’s name is Green / Orange Dream.
2. The concert is next weekend / month.
3. They have to choose one song / two songs for the school concert.
4. They talk about the song “Can You Feel The Love Tonight?” / “Circle of Life” from The Lion King.
5. In the end, they choose a reggae / rap song.

Complete the sentences with these words to describe music. Then listen again to check.

inspiring loud moving relaxing catchy dramatic

1. It’s a country song. It’s a ____________ tune. People cry when they hear it.
2. We need some ____________ songs. Music that people can remember and sing along to.
3. She likes to listen to ____________ music when she has breakfast.
4. I love the music from The Lion King. It’s so ____________, so exciting!
5. We’re a rock band. We play ____________ music. Guitars! Drums! Noise!
6. I want to do a song that’s ____________. You know, a song that gives you hope and ideas.

Think Fast! In your notebook, write an example of a song you play loud, a song that’s moving, a catchy song and a relaxing song. Then write down the music category for each song.
Look at the announcement. Then listen to the audition and complete the table.

Auditions today!
Do you want to play in a band?
Do you play the drums, the guitar or the bass? We’re looking for musicians for our rock group, Orange Dream. Come by after school on Wednesday.

<table>
<thead>
<tr>
<th>Name</th>
<th>Instrument</th>
<th>Does he / she pass the audition?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nick</td>
<td></td>
<td></td>
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<tr>
<td>Dan</td>
<td></td>
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<tr>
<td>Alex</td>
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</tbody>
</table>

Complete the sentences with the correct adjectives. Listen again to check.

1. I’m as ______ as you. I’m 15 too!
2. My brother isn’t as ______ as me on the guitar.
3. The bass isn’t as ______ as the guitar.

Circle your opinion. Explain your choices.

1. Playing the guitar is as easy as / not as easy as playing the piano.
2. Dancing is as fun as / not as fun as playing football.
3. Reading in English is as difficult as / not as difficult as listening in English.
4. Smartphones are as good as / not as good as tablets.
5. Having toast for breakfast is as healthy as / not as healthy as having cereal.
6. Being late for school is as bad as / not as bad as not doing your homework.
Look and complete Zoe’s reply.

1. Well, I want to play in the orchestra. The orchestra’s \(\neq\) our band, but I want to be a classical musician.

2. I know classical music’s \(\neq\) rock, but I can play solo in the orchestra.

3. Playing in the band’s \(\neq\) playing solo.

4. I know you will find someone who’s \(\cong\) me to take my place!

Complete the sentences with a noun or a gerund.

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Gerunds</th>
</tr>
</thead>
<tbody>
<tr>
<td>The orchestra</td>
<td>Playing</td>
</tr>
<tr>
<td>The band</td>
<td>Listening</td>
</tr>
<tr>
<td>Jazz</td>
<td></td>
</tr>
</tbody>
</table>

1. __________ isn’t as cool as the band.

2. __________ the drums is as difficult as playing the guitar.

3. __________ is as relaxing as classical music.

4. __________ isn’t as fun as the orchestra.

5. __________ to pop music is as fun as listening to rock music.

Complete these sentences with your ideas.

1. __________ isn’t as strong as __________.

2. __________ is as important as __________.

3. __________ is as famous as __________.

4. __________ isn’t as delicious as __________.

5. I’m as __________ as __________.
1. Look at the pictures and the title of a podcast. Write what you think it will be about.

I think the podcast will be about ...

2. Listen and check your answer.

3. Circle five mistakes in this summary of the conversation. Then listen again to check.

Megan and Josh discuss five ways that music affects our brains. First of all, music helps us to study. This is because when we listen to music we have to concentrate less. However, loud music is very **distracting**.

Music also helps when we do sports. If we listen to music when we exercise, we don’t notice messages from the brain that tell us to relax. Jazz is the best music for sports.

Music helps us learn languages. Megan listens to a lot of reggae and it helps her to learn Spanish. It’s clear that music is essential in education; in fact, Megan thinks it is as important as English.
When I , I listen to classical music. There aren’t any words, so I don’t find it distracting.

Before I take an English , I listen to English songs to help me prepare. I like One Direction best.

When I go to the , I listen to Taylor Swift on my headphones. I love her music when I’m running. I play it loud!

When I get ready to go out in the , I always put on catchy songs like “Uptown Funk” by Bruno Mars.

My play all this world music from Africa and Asia. They live next door, so I hear it all the time!

When I go to the , I listen to Taylor Swift on my headphones. I love her music when I’m running. I play it loud!

My play all this world music from Africa and Asia. They live next door, so I hear it all the time!

Guess the missing words in the comments. Then listen and check.

When I _____________, I listen to classical music. There aren’t any words, so I don’t find it distracting.

Before I take an English _____________, I listen to English songs to help me prepare. I like One Direction best.

When I go to the _____________, I listen to Taylor Swift on my headphones. I love her music when I’m running. I play it loud!

When I get ready to go out in the _____________, I always put on catchy songs like “Uptown Funk” by Bruno Mars.

My _____________ play all this world music from Africa and Asia. They live next door, so I hear it all the time!

Work in pairs. Think of songs to go with your feelings. Use these notes to help you.

1. A catchy song that you remember and sing along to.

2. An inspiring song to listen to before you do something difficult.

3. A moving song for when you are feeling sad.

4. A dramatic song to listen to that is exciting.

5. A relaxing song to listen to when you study.

6. A loud song to play at a party.

**Glossary**

distracting: something which stops you from thinking or concentrating on a job
1. The year that the Berlin Festival started
   Answer: 2005

2. The type of music that they play at the festival
   Answer: electronic pop

3. The location of the Berlin Festival
   Answer: old Berlin airport

4. A famous band from Germany
   Answer: Kraftwerk

5. Other attractions at the festival
   Answer: magicians, street artists, and acrobats

6. The type of accommodation at the festival
   Answer: hotels

Glossary

crowd: a large group of people who are together in a place

camping facilities: a place specially designed for setting up tents
Match the highlighted words in the text to the definitions.

1. ___________ : the location where an event happens
2. ___________ : the place where performers stand at a concert or in the theater
3. ___________ : attract people to go to a place or event
4. ___________ : the first people to do something

Look again at the Berlin Festival. Mark (✓) the parts of the festival each group of people might like. Compare and discuss your answers with a partner.

<table>
<thead>
<tr>
<th>Electronic pop</th>
<th>Classical musicians</th>
<th>Families</th>
<th>People who live in your country</th>
<th>Rap fans</th>
<th>People in their 40s</th>
<th>Me!</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staying up late</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Big crowds</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Magicians and acrobats</td>
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</tbody>
</table>

**Guess What!**
From 1949–1990, there were two countries called Germany. The country was divided after the Second World War. East Germany was communist. West Germany was a democracy.
1. Match the descriptions to the photos.

1. □ One of the biggest rock bands in the world, U2, come from Ireland. Their lead singer is Bono and their most famous album is *The Joshua Tree* from 1987.

2. □ Galway is a particularly famous place to see live Irish music. It is an area in the west of Ireland next to the sea.

3. □ Ireland is famous all over the world for its music. Traditional Irish music often features a fiddle, a type of violin which people play very fast.

4. □ Ireland is also famous for dance, especially the musical *Riverdance*. Dancers stand in a line on stage and dance while staying in the same place and moving their legs in the air.

5. □ Ireland is not just famous for traditional music. Lots of pop groups also come from there, like Westlife. It’s one of the world’s most famous boy bands.

2. Read the sentences again and answer the questions.

1. What kind of band is U2?

2. Where is Galway?

3. What instrument is used in traditional Irish music?

4. What Irish show can you see in a theater?

5. What modern music comes from Ireland?
Work in small groups. Create a project on music from your country. First, write an introduction to music from your country like the sentences in Activity 1. Think of:

- famous singers
- famous groups
- typical instruments
- famous songs
- a popular or traditional dance
- a place that is famous for music

Now prepare a playlist to tell people about the music from your country. Use your ideas in 3 to help you. Think about classical, traditional, rock, pop and dance. Choose about five songs.

Now present your playlist to the class. Explain why you chose the pieces of music. Did everyone in the class choose the same music? Why / Why not?

Our playlist introduces the music of ...

The first item on our playlist is ...

We chose this piece of music because ...

In conclusion, our country’s music is famous / popular / wonderful because ...

Stop and Think! What are some other places that are famous for their music?
1 Order the letters to make music words.

1. A: I hate _____________ (norytuc) music! It’s so uncool.
   B: I don’t like the music, but I like the fashion. I love wearing cowboy hats!
2. A: Do you know any famous films about _____________ (nalti) music?
   B: Yes, there’s an old one called Buena Vista Social Club about musicians in Cuba.
3. A: Do you ever listen to _____________ (drowl) music?
   B: Yes, I do. I really like African music from Mali.
4. A: What is _____________ (gargee)?
   B: It’s a type of music from the Caribbean, especially Jamaica.
5. A: Wow! You have a saxophone!
   B: Yes. I play in a _____________ (zajz) band now.
6. A: What music should we play at the party?
   B: _____________ (ppo) music, because everyone likes that.
7. A: We need a guitar player for our _____________ (cork) band. Can you play?
   B: No, but my sister can. She’s an amazing guitarist!

2 Match to make sentences.


a. is often very old, for example, opera.
b. singers usually speak more than sing, and they speak very fast in the song.
c. music is from the US. People often sing sad songs about relationships.
d. most common instruments are saxophone, trumpet, piano, drums and guitar.
e. isn’t one type of music. It describes lots of different music from countries in North, Central and South America.
f. enjoyable and catchy.

3 Read the sentences and circle the correct emoticon.

1. Why is that music so loud? I’m trying to get to sleep! 😞 😞
2. This song is really inspiring. We always listen to it before a big game. 😊 😞
3. I play this music before I go to bed. It’s very relaxing. 😊 😞
4. This song is really catchy. I listened to it this morning, but now I can’t get it out of my head! 😊 😞
5. The musical was amazing. The last song was really dramatic. 😊 😞
   I couldn’t sit in my chair!
6. She sang a very moving song and everyone started crying. 😊 😞
Unscramble the sentences.
1. as / brother / as / tall / I'm / older / my
2. you / intelligent / isn't / as / Jack / as
3. Paris and New York / rainy / as / as / London / are
4. isn't / as / us / old / as / Payton
5. as / football / is / sports / good / as / other
6. long / as / a / is / meter / as / centimeters / 100

Complete the interview with the adjectives below. Then listen and check.

good     long     loud     round     scared     tall     white

A: So, you say you saw an alien?
B: Yes, I did.
A: What happened?
B: First, I saw the spaceship. It was as (1) __________ as a ball. It landed and this door opened. There was a terrible noise—it was as (2) __________ as an electric guitar.
A: What did the alien look like?
B: It was as (3) __________ as me, about two meters. Its neck was a (4) __________ as a giraffe's!

A: What color was it?
B: It was as (5) __________ as snow.
A: Did it speak English?
B: Yes, its English was as (6) __________ as yours or mine.
A: What did it say?
B: “Take me to your leader!”
A: How did you feel?
B: Terrified! Everyone was as (7) __________ as me!

Complete these common as ... as expressions with the words below.
cold     dry     easy     light     quick     red

1. The math homework was as __________ as “ABC.” I did it in five minutes!
2. I love your car. It’s as __________ as blood.
3. Your hands are as __________ as ice! Come inside and get warm!
4. It last rained six weeks ago. The garden is as __________ as a bone.
5. I opened the door and as __________ as a flash, the dog ran out. I couldn’t stop her.
6. The bag isn’t heavy. It’s as __________ as a feather.
1 Circle eight more types of music in the word snake.

worldmusicjazzclassicalrapreggaecountryrocklatinpop

2 Complete the puzzle. Which is the musical instrument in the purple grids?
   1. You feel strong emotions when you listen to ________________ music.
   2. The opposite of quiet. ________________
   3. You listen to ________________ music when you need to feel calm.
   4. They use ________________ music at exciting moments in movies.
   5. A ________________ song is one that people start singing when they hear it.
   6. ________________ music makes people believe they can do special things.

3 Write as ... as sentences for the superhero. Use the words in the box.

brave clever fast strong quiet tall

1

2

3

4

5

6