Why do we need rules?
1 Look at the lockers and complete the sentences.

- math  music  physical education (P.E.)  Spanish

1. I have a ruler and a calculator because I have ______ today.
2. I have my sneakers and my gym uniform because I have ______ today.
3. I have my recorder in my locker because I have ______ this morning.
4. I have my dictionary today because I have _______.

Think Fast! Interview your classmate and mark (✓) the items.

- a calculator
- a gym uniform
- a recorder
- a dictionary
- sneakers
- a ruler
Listen and unscramble the school subjects in the pictures.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

Listen and circle the correct option.
1. Today, Pete has math and chemistry / geography in the morning.
2. Pete has music and art / English in the afternoon.
3. He does his history / technology homework in the evening.

Read and match.
1. □ in the evening
2. □ in the morning
3. □ at night
4. □ in the afternoon

Read and complete the sentences about you.
1. Today, I have ___________________________ in the morning.
2. Today, I have ___________________________ in the afternoon.
3. I do my ___________________________ homework in the evening.
4. I ___________________________ at night before I go to bed.
Listen and complete the class schedule for Wednesday.

Listen again and choose the correct option.
1. We **always** have math at 9 in the **afternoon** / **morning**.
2. We **sometimes** have band practice in the **afternoon** / **evening**.
3. I **usually** eat there, but on **Fridays** / **Wednesdays**, I bring my own lunch.
4. We **never** have reading on Wednesday. It’s only on **Tuesday** / **Thursday**.
5. We **often** play soccer in **December** / **September**.

Look and complete the chart.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8:30–8:50</td>
<td>Homeroom</td>
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<td>9:00–9:50</td>
<td>Math</td>
<td>Math</td>
<td>(1)</td>
<td>Math</td>
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</tr>
<tr>
<td>10:00–10:50</td>
<td>English</td>
<td>English</td>
<td>(2)</td>
<td>English</td>
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</tr>
<tr>
<td>11:00–11:50</td>
<td>Social Studies</td>
<td>Art</td>
<td>(3)</td>
<td>Art</td>
<td>Social Studies</td>
</tr>
<tr>
<td>12:00–12:50</td>
<td>Lunch</td>
<td>Recess</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>1:00–1:50</td>
<td>Science</td>
<td>Health</td>
<td>(4)</td>
<td>Science</td>
<td>Health</td>
</tr>
<tr>
<td>2:00–2:50</td>
<td>Geography</td>
<td>Reading</td>
<td>(5)</td>
<td>Spanish</td>
<td>Band</td>
</tr>
<tr>
<td>3:00–3:50</td>
<td>Home Economics</td>
<td>Spanish</td>
<td>(6)</td>
<td>Home Economics</td>
<td>P.E.</td>
</tr>
</tbody>
</table>

To talk about time, we use **in + the morning**, **the afternoon**, **the evening**.
(But at **night**)
on **Monday**, **Tuesday**, etc.
in **March**, **June**, etc.
Do exams make you nervous?

Do you have good exam strategies? Take the quiz and find out.

1. **You need** a good grade on the final. Do you plan your study schedule?
   - [ ] Of course! I always plan.
   - [ ] I sometimes do.
   - [ ] No, it doesn’t help me.

2. **Does noise distract** you when you study?
   - [ ] Yes, it does. I need peace and quiet.
   - [ ] No, it doesn’t. It’s OK.
   - [ ] Music makes studying easier.

3. You have many exams. Do you sleep well the night before them?
   - [ ] Yes. I go to bed early.
   - [ ] Actually, I like to play video games until late.
   - [ ] No, I don’t. I always feel very nervous.

4. **We don’t want** to dehydrate. Do you drink enough water on the day of the exam?
   - [ ] Definitely. It helps me feel alert.
   - [ ] I don’t drink anything.
   - [ ] No, I don’t like water.

5. **Do you have** a system to answer the exam questions?
   - [ ] The easy questions go first, then the difficult ones.
   - [ ] I guess the answers.
   - [ ] I answer each question one by one.

**Mostly red**
Excellent! Exams are easy for you.

**Mostly blue**
You can do better. Change some bad habits.

**Mostly green**
Help! You need new strategies.

---

### Change the sentences to affirmative (+), negative (–) or interrogative (?)

1. **Do you have exams every week? (+)**

2. **We play basketball in the park. (–)**

3. **She studies at night. (–)**

4. **Does Tim read novels? (+)**

5. **Joe and Lisa go to the movies on Fridays. (?)**

6. **Ray doesn’t like pizza. (?)**
Listen and answer the questions.
1. Where do the people in the pictures live?
2. Why do people do this?
3. How old are the people in the pictures?

Listen again and circle T (True) or F (False).
1. The journey to school in Los Pinos is difficult and exciting. T F
2. About five children go to school on the zip line. T F
3. The children have a school and a teacher in their village. T F
4. The children travel on the zip line with a classmate. T F
5. The zip line is 800 meters high. T F
6. José travels on the zip line. T F

Be Strategic!
When you listen, don’t write down every word. Only write down key words like nouns or verbs.
3. **Read and match the times.**

1. ☐ ten past eight
2. ☐ quarter to seven
3. ☐ half past seven
4. ☐ seven o’clock

4. **Write questions.**

1. what / name __________________________
2. where / live __________________________
3. what time / get up ______________________
4. what / for breakfast ____________________
5. how / to school _________________________
6. what / wear to school ____________________

5. **Write a paragraph about you. Use the answers to the questions above.**

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

6. **Stop and Think!** What rules are important to obey when you travel to school?

**Glossary**

- **journey:** a long trip
- **village:** a very small town
Hello readers! You probably think schools are the same all over the world, but you are in for a surprise! Meet Masako Shimizu, a twelve-year old girl from Osaka.

Joyce: Masako, thank you for talking to us.

Masako: My pleasure.

Joyce: (1) I go to a junior high school here in Osaka, Japan. My brother goes to the same school because both boys and girls study here. I’m 12 so I’m in grade 1.

Masako: Yes, we do. We call it seifuku. The boys wear a black jacket and pants. Girls wear a uniform. They’re traditional in Japan.

Joyce: (2) And tell us, (2) Correct the false information.

1. There is only one island in Japan. T F
2. Japan is in the Atlantic Ocean. T F
3. Japan is a country in Asia. T F
4. Japan’s flag is red and white. T F

Joyce: (3) Oh, yes. A lot! For example, we have cleaning period after school every day. We clean every part of the school, including the bathrooms! All Japanese kids do it. It’s very common.

Masako: Yes, I do. It’s a very important lesson. We do it because we respect each other. I want my classroom and my school to look nice, but I don’t like cleaning the bathrooms very much. That’s gross! However, I do it twice a year.

Joyce: And finally, (5) Yes, it is. We don’t litter and we don’t do graffiti. The trains and buses look new because people don’t damage them or make them dirty. We learn to keep our schools and our country neat.

Masako: Fantastic. Thank you for your help, Masako.
Look at the interview and complete the mind map.

- A Clean Country
- Cleaning the School
- Introduction
- School Uniforms
- Value

Kids Around the World: Japan

Part 1

Part 2

Part 3

Part 4

Part 5

Glossary

junior high school: another name for middle school
gross: horrible
graffiti: drawings or paintings on walls
neat: clean

Stop and Think! What are the benefits of having rules at school?
1. Read the infographic and draw the missing pictures.

2. Review the infographic. Circle two similarities and two differences in your school.

3. Make a list of rules in your school.

4. Create an infographic about your school and present it to the class.

---

**How to Survive Middle School in the U.S.**

1. Remember, school starts at 8:30 every day.
   - Be on time!
   - Don't run in the halls.
2. Most kids come to school on the school bus.
   - Stay seated during the trip.
   - Don’t push other students.

3. There are some general rules:
   - Don’t use phones in class.
   - Don’t chew gum at school.

4. Some students have lunch in the cafeteria.
   - Eat slowly.
   - Keep your table clean.

5. All lockers have a combination padlock.
   - Keep your locker closed.

6. It’s important to have everything you need for school.
   - Check your backpack before you leave home.
   - Don’t forget your gym uniform or your rulers.

7. There are many important things to remember at school.
   - Use a pinboard app.
   - Use reminders in your phone.

8. There are many new subjects in middle school, like foreign languages or algebra.
   - Participate in class.
   - Ask questions.

Glossary

- **padlock**: a metal object used to secure doors
- **reminder**: a note to remember something
- **foreign**: belonging to a different country
1 Look and complete the crossword with school equipment.

Across → 2.

1. We have ____________ today. I love soccer!
2. a²+b² = c²! Gulp! I don’t understand ____________.
3. We write computer games in our ____________ class. It’s great!
4. Why are these dates important? 1492? 1789? 1945? I’m terrible at ____________.
5. We have a ____________ test tomorrow. What’s the capital of Ecuador?

3. The ____________ laboratory is a dangerous place. We use acid in our lessons.

2 Read and complete with school subjects.

1. We have ____________ today. I love soccer!
2. a²+b² = c²! Gulp! I don’t understand ____________.
3. We write computer games in our ____________ class. It’s great!
4. Why are these dates important? 1492? 1789? 1945? I’m terrible at ____________.
5. We have a ____________ test tomorrow. What’s the capital of Ecuador?
6. The ____________ laboratory is a dangerous place. We use acid in our lessons.

3 Circle the correct option.

1. We catch the school bus early in / at / on the morning.
2. I play computer games in / at / on night.
3. Band practice is in / at / on Friday.
4. My birthday is in / at / on June.

4 Complete the sentences using the words in parentheses.

1. I forget my gym uniform. (never)

2. We eat lunch at school. (sometimes)

3. Our teacher gives us homework. (often)

4. I watch TV after school. (usually)

5. Does Kim sit next to you? (always)
Read and complete the sentences.

1. Nigel _____________ (+, play) hockey.
2. My brother _____________ (−, have) school tomorrow.
3. The bus _____________ (+, leave) at 5 o’clock.
4. My mom _____________ (+, watch) TV every night.
5. My dad _____________ (−, play) soccer.
6. Rachel _____________ (−, eat) at the school cafeteria.

Look and unscramble the questions. Then write short answers.

JFK Middle School? / she / go / to / does

__________________________

today? / we / do / chemistry / have

__________________________

they / English? / do / speak

__________________________

you / in the afternoon? / play / do / basketball

__________________________
1 Unscramble the words. Then decode the message.

<table>
<thead>
<tr>
<th>Word</th>
<th>Unscrambled Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>HATM</td>
<td>TOAH</td>
</tr>
<tr>
<td>MUISC</td>
<td>MUSC</td>
</tr>
<tr>
<td>NIPHASS</td>
<td>NSPHI</td>
</tr>
<tr>
<td>ATLERTERUI</td>
<td>TERTERAT</td>
</tr>
<tr>
<td>REGPYHGOA</td>
<td>GYPREH</td>
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<tr>
<td>MIEHRSTCY</td>
<td>EHMSRITM</td>
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<tr>
<td>TAR</td>
<td>TAR</td>
</tr>
<tr>
<td>TONCEHLYGO</td>
<td>TECOLLYMH</td>
</tr>
<tr>
<td>RTHOISY</td>
<td>SYOHR</td>
</tr>
</tbody>
</table>

My favorite subject:

```
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
```

D

2 Look and match.

- hav
- make
- sle
- hel
- ea
- stud
- ies
- ps
- e
- ts
- ep
- s

3 Look and guess. Is it...
1. □ a table leg?
2. □ a recorder?
3. □ a pen?

4 Answer the riddle.

What always runs but never walks, often murmurs but never talks, has a bed but never sleeps, has a mouth but never eats?