Why are sports important?
Listen and number five sports.

1. baseball
2. football
3. soccer
4. basketball
5. ice hockey
6. table tennis
7. cricket
8. rugby
9. tennis

Listen and write the sports in the map.

1. baseball
2. ice hockey
3. cricket
4. rugby
5. table tennis

Classify the words.

basketball run
exercise swim
judo tennis

Do Play Verb

In one place, individual

<table>
<thead>
<tr>
<th>Do</th>
<th>Play</th>
<th>Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>do karate.</td>
<td>We play soccer.</td>
<td>He rides a bike.</td>
</tr>
<tr>
<td>He does</td>
<td>She plays</td>
<td>They</td>
</tr>
<tr>
<td>She does</td>
<td>I play</td>
<td>You</td>
</tr>
</tbody>
</table>

Vocabulary

14
Think Fast! In your notebook, choose a sport and draw a symbol. A classmate guesses the sport.

- baseball
- basketball
- cycling
- golf
- running
- soccer
- swimming
- tennis
- table tennis
- volleyball
Grammar

1. Match the sentence pieces.

Soccer \textit{VS.} Swimming

1. Soccer is \textbf{more popular}

\begin{itemize}
  \item \textbf{than} a swimming pool.
  \item \textbf{50 x 20} meters
\end{itemize}

2. The time for a soccer game is

\begin{itemize}
  \item \textbf{90 minutes}
  \item \textbf{more complicated}
  \item \textbf{than} for swimming.
\end{itemize}

3. Mark swims

\begin{itemize}
  \item \textbf{than} a swimming outfit.
\end{itemize}

4. The rules for soccer are

\begin{itemize}
  \item \textbf{healthier than}
  \item video games!
\end{itemize}

5. A soccer outfit is \textbf{more expensive}

\begin{itemize}
  \item \textbf{than} swimming.
\end{itemize}

6. A soccer field is \textbf{bigger}

\begin{itemize}
  \item \textbf{100 x 70 meters}
  \item \textbf{faster than}
  \item Peter.
\end{itemize}

7. Soccer and swimming are

\begin{itemize}
  \item \textbf{longer than}
  \item a basketball game.
  \item \textbf{48 minutes}
\end{itemize}

2. In your notebook, write the comparative forms.

- fast
- old
- healthy
- expensive
- active
- elegant

Comparatives

\begin{tabular}{|c|c|}
\hline
\textbf{adjectives} & \textbf{1 syllable} \hspace{1cm} \textbf{2 \textasteriskcentered syllables} \\
\hline
\textbf{old} & \textbf{competitive} \\
\hline
\textbf{older than} & \textbf{more} \\
\hline
\textbf{competitive} & \textbf{than} \\
\hline
\end{tabular}
Study the table and write volleyball, basketball or tennis.

<table>
<thead>
<tr>
<th></th>
<th>Volleyball</th>
<th>Basketball</th>
<th>Tennis</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Players on a team</td>
<td>6</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>2. Court</td>
<td>18 x 9 meters</td>
<td>28 x 15 meters</td>
<td>24 x 8 meters</td>
</tr>
<tr>
<td>3. Invented</td>
<td>1895</td>
<td>1891</td>
<td>1873-1881</td>
</tr>
<tr>
<td>4. Ball</td>
<td>270 grams</td>
<td>624 grams</td>
<td>56 grams</td>
</tr>
</tbody>
</table>

1. ______________________ has the largest team: 6 players.
2. A volleyball court is big, but a __________________ court is the biggest of the three.
3. Volleyball is the most modern Olympic sport, and __________________ is the oldest.
4. The tennis ball is the lightest and the __________________ is the heaviest.

5. Study the table and write volleyball, basketball or tennis.

6. Think Fast! In your notebook, write five adjectives in their three forms: regular, comparative and superlative.
1. Look at the pictures and read the title. Then circle Yes or No.

1. Is parkour an Olympic sport? Yes No
2. Do you need a uniform for parkour? Yes No
3. Do the kids use protection for their bodies? Yes No

2. Read the article. Then use red or green to circle the underlined words.

I understand this from the context.
I don’t understand this from the context.

PARKOUR: Cool or Dangerous?

Parkour or “free running,” is like an obstacle race. You get from point A to point B using your arms and legs. Parkour includes running, climbing, and jumping. A person who practices parkour is a traceur (boy or man) or traceuse (girl or woman). Parkour is originally from France.

Some people don’t want parkour in public areas. They say that parkour is too dangerous for kids. Obviously, traceurs need to train with a parkour group to learn all the techniques. Kids in big cities like the excitement of parkour, because it is spectacular. But they need to be very careful, because parkour can be dangerous!
3 Complete the dictionary entries with two of the underlined words.

v. To receive instruction and practice for an activity, art or sport: We need to ________________ for the soccer competition.

n. A male participant in the activity or sport of parkour: David Belle is considered the first ________________

4 Read the notes and write complete paragraphs.

Julia:
• parkour not a team sport
• dangerous, can have accidents
• doesn’t like
• aggressive

Austin:
• parkour = cool
• training → get stronger
• make friends
• training = fun
• take cool pictures!

Julia thinks that parkour is not a team sport. She thinks ________________

________________________________________________________________________

________________________________________________________________________

Austin says that parkour is a cool sport. He thinks ________________

________________________________________________________________________

________________________________________________________________________

Stop and Think! Is it OK to participate in a dangerous sport?

dangerous: causing danger, something that can hurt you
Look at the pictures and discuss the questions.

1. Who are riding bikes in the pictures?
2. Do they ride bikes as a sport?
3. How are they using their bikes?

Listen to the rap and read along.

Number the pictures.

Bikes in Holland

I watch a program on TV

**Bikes** are a fascination

In Holland, as you can see

It is their transportation

There are bikes in the **rain** (1)
And bicycles in the **snow** (2)
Those bikes are everywhere you go!

A father **cycling** with his kids (3)
A grandmother **alone** (4)
The whole country is—I think:
A giant biking **zone**!
Businessmen ride bikes (5)
And businesswomen, too
I want to ride one; **how about you?**

**Glossary**

- **bike**: bicycle
- **rain**: water that falls from the clouds
- **snow**: frozen water that falls from the clouds in soft, white pieces
- **cycling**: riding a bicycle
- **alone**: not with another person
- **zone**: area
- **how about you?**: You, too?
Answer the questions.

1. Are bikes more common in Holland or in your country? Why?

2. What is bike riding for you: playing with a toy, a sport or a form of transportation? Why?

Stop and Think! Is your city bicycle friendly?
1. Who is on your team?
2. What is your sport?
3. Investigate the sport.
4. Is it a team or individual sport?
5. Where do you play it?
6. What is the uniform like? Draw it.
7. How do you play the sport? Write a list of rules in your notebook.

Start

Make a sports manual.
Plan a manual on paper or digitally. Decide who does what (all participate).

Produce your manual.

Present your manual to your class.

The rules (1) The swimmers dance to music. There are speakers underwater!

Where? The swimming pool is:
- 20 x 30 meters or bigger
- 3 meters deep

Synchronized swimming
- Is for women (team or pairs)
- Or a man and a woman (pair)
- The uniform is a swimsuit and a cap (no goggles!)
1 Label the sports.

2 Complete the sentences using comparatives.

I like basketball, but my brother Carlos prefers baseball. In basketball you run all the time. I think it’s ____________(active) and ____________(fast) than baseball. The time for a baseball game is ____________(long) than the time for a basketball game. That’s why basketball games on TV are ____________(popular) than baseball games.

I like to play baseball. I don’t understand the rules of basketball. I think it’s ____________(complicated) than baseball. For me, baseball is ____________(relaxing) than basketball. That’s how I feel now. Maybe I’ll change when I get ____________(old)!
3 Complete the table.

<table>
<thead>
<tr>
<th>adjective</th>
<th>comparative</th>
<th>superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>regular, short</td>
<td>old</td>
<td></td>
</tr>
<tr>
<td></td>
<td>big</td>
<td></td>
</tr>
<tr>
<td></td>
<td>strong</td>
<td></td>
</tr>
<tr>
<td>regular, long</td>
<td>expensive</td>
<td></td>
</tr>
<tr>
<td></td>
<td>exciting</td>
<td></td>
</tr>
</tbody>
</table>

4 Match the sentence pieces. Write the number.

1. Larry is taller ___ beautiful city in the country?
2. Dancing is more ___ exciting than watching TV.
3. What is the most ___ expensive than a tablet.
4. A laptop is more ___ my sister.
5. I am heavier than ___ than Frank.

5 Unscramble the sentences using the correct comparative or superlative form.

1. old (comparative) / the red car / is / the orange car / than

2. is / the red car / big (superlative) / of the three

3. the red / expensive (comparative) / blue car / car is / than the

4. heavy (superlative) of / car #1 / the three / is

5. modern (comparative) than / the blue / car is / the orange car
1 Look and match.

1. soccer
2. rubber bands
3. Christmas
4. golf
5. baseball
6. basketball
7. volleyball
8. the world

2 Write the number.
1. What animal is excellent at baseball? ___ Catch you later!
2. What did the baseball glove say to the ball? ___ A bat.
3. What sport do insects like? ___ She runs away from the ball!

3 Write the answers.

Down ↓
1. A woman or girl who practices parkour
2. Another word for ping-pong

Across →
3. A popular activity in Holland
4. Heavy, heavier, ...
5. The topic of this unit

4 Follow the instructions.
Copy the dots in your notebook. Connect the nine dots with four straight lines. Don’t take your pencil off the paper.