Welcome to Canada!

Lesson 1
The competition

Reading

Meet the Youth Photo competition winners!

Youth Photo is proud to announce this year’s competition winners, who come from eight countries: China, India, Canada, Australia, Mexico, Thailand, Russia and South Africa.

Jin Lee is fourteen, and he doesn’t usually take color photos. “Black and white photos are much more interesting and challenging,” says Jin.

Gabriela Martinez is fifteen, she plays volleyball in her free time and she’s learning to paint. “There is so much color in my life, and I want to capture it all. I often use my cell phone camera for public shots,” Gabriela tells us.

High school senior Blake Marshall, seventeen, wants to study photography at college. “I take photos after school most days. Photography is the most important thing in my life,” says Blake.

Jess Nkosi is sixteen, and her hobbies include dance and music. “I generally take photos of people and things that inspire me, you know, positive images,” says Jess.

Elena Popova is eighteen, and at the moment she’s studying Thai cooking. “I usually take photos of food,” Elena tells us, “but sometimes I take animal photos, too.”

Salim Patel is fifteen. “I never take digital photos because I love developing film. I’m always amazed to see the pictures appear,” says Salim.

Sixteen-year-old Intira Lumyai wants to be a newspaper photographer. “I always carry a camera with me. You never know when you’re going to take a great picture,” says Intira.

Dave Robinson is seventeen, and he specializes in ocean photos. “It’s awesome to show people my secret underwater world,” he says.

Congratulations, guys! See you in Toronto! Come to the awards ceremony for the Youth Photo competition this weekend at the Toronto Convention Centre. For more details, go to www.youthphoto.com.

a Read the text and write the name and age of the winners under the photos.

b Read the clues and guess the person.

1. He prefers black and white photography.
2. He uses film in his camera.
3. She plays a sport.
4. He takes photos in an unusual place.

---

Unit 1
Lesson 1

Vocabulary: photography
a Make three lists: parts of a camera, types of photography and photography verbs.

- button
- black and white
- shoot
- take a photo
- flash
- color
- lens
- zoom
- digital
- print
- develop

b Work in pairs. Can you add any more words to the lists?

Grammar review: the present simple and adverbs of frequency
a Read the examples and underline the adverbs of frequency. Where do the adverbs come in the sentence?

1. He doesn’t usually take color photos.
2. I often use my cell phone camera.
3. I’m always amazed to see the pictures appear.

b Find more sentences with adverbs of frequency in the text.

c Write five true sentences about you with adverbs of frequency. Then compare in pairs.

Useful English: checking information
a 1.1 Listen and write the nationalities of the winners under the photos.

b Listen again and complete the ways of checking information.

1. You’re Jin, ___________?
2. He’s wearing a green T-shirt, ___________?
3. You develop your own photos, ___________?
4. Gabriela is talking to Dave, ___________?
5. She takes pictures of food, ___________?
6. You aren’t one of the winners, ___________?

c 1.2 Listen and practice.

d Work in pairs.

Student A: turn to page 100. Student B: turn to page 104.
Lesson 2 What are you guys doing?

1 Listening and vocabulary: absolute adjectives

a 1.3 Listen to Blake, Jin and Gabriela. Check (✓) the topics they mention.

☐ Canadian food  ☐ Jin’s relatives  ☐ population of Canada  
☐ size of Canada  ☐ buses from Toronto to Vancouver

b Listen again. What do they say about the topics above? Take notes.

c Find absolute adjectives that mean the same as these phrases in Track 3 on page 123.

1. very interesting ____________
2. very big ______________
3. very bored _____________
4. very good ______________
5. very attractive __________

Grammar review: the present continuous

a Look at the examples. Which refers to an action that Jin is doing now? Which refers to an arrangement that Jin has?

I’m visiting my uncle and my cousins in Vancouver. I’m printing out this photo.

b Find more examples of the present continuous in the transcript of Track 3. Do they refer to now or the future?

c Work in pairs. Ask and answer the questions.

1. What are you doing right now?
2. What are you doing after school?
3. Are you studying a lot at the moment?

Grammar: adjective modifiers

You can’t use very with absolute adjectives:

It’s very huge. ✓ It’s very big. ✓ It’s really huge. ✗
Hi Matt!
I'm writing to tell you that I've bought my ticket for Vancouver. I'm arriving next Wednesday on flight JW8394 at twenty-five past eleven at night. The flight takes around five hours and I'm flying across three time zones. Can you meet me at the airport? I'm staying for six nights. I hope you have some time to hang out. I'm flying back to Toronto the following Tuesday. My flight leaves at seven in the morning, and I get to Toronto at two thirty in the afternoon. The return flight is only four and a half hours. Weird, huh? Then I'm going back to Beijing the next day. I'm having a great time in Toronto. The other guys in the competition are awesome. There's a Canadian guy named Blake and a Mexican girl named Gabriela, and we're all going up the CN Tower later today. The awards ceremony is on Saturday. Can't wait to see you! 😊

Jin

a  Read the e-mail from Jin to his cousin in Vancouver. Complete the e-ticket itinerary.

b  Read the e-mail again. Number the actions in chronological order.

☐ Jin flies to Beijing.
☐ Jin, Blake and Gabriela go to the CN Tower.
☐ Jin flies to Vancouver.
☐ The awards ceremony takes place.

Writing

a  Look at the e-ticket. Imagine you are taking these flights. Write an e-mail to your Canadian friend about your arrangements.
1 Wolves

The wolf has always had a bad reputation, and for a long time people thought wolves were dangerous to humans and livestock. In fact healthy wolves rarely attack humans, and all fatal attacks in North America have involved rabid animals.

When Europeans first arrived in North America, there were wolves in every region. But by the 1920s, systematic hunting had brought them close to extinction. Nowadays, in spite of conservation efforts, there are still very few. In Canada around fifty thousand gray wolves remain, in Alaska around ten thousand, and in the whole of the rest of the USA, there are only another five thousand more. The main problem wolves face today is not hunting, but habitat loss to ranches and cities.

There have been several attempts to reintroduce wolves into the wild. A decade ago a few dozen gray wolves from Canada were released in Yellowstone National Park in Wyoming. Disease has prevented the population from increasing much, and today the pack has grown to only 150. Many cattle ranchers are against efforts to reintroduce wolves. “If a wolf got out of the park, no doubt it would go straight for my cows,” says local rancher Tad Stevens. But in reality wolves usually ignore cattle unless they can’t find anything else to eat.

a Scan the article quickly. Find two reasons why there are so few wolves left in North America.

b Read the article again and answer the questions in your notebook.

1. How many people have died from attacks by healthy wolves in North America?
2. How many wolves are there left in North America and where are they?
3. How many wolves were released in Yellowstone and why are cattle ranchers against this?

c Work in groups of three. Discuss and answer the questions.

1. Is it OK to kill wild animals if they affect human activity?
2. Should human progress stop if it affects animal habitats?

2 CN Tower, Toronto

a * Listen. Match the places in the CN Tower with the heights.

<table>
<thead>
<tr>
<th>Revolving restaurant</th>
<th>Café</th>
<th>Glass Floor</th>
<th>Sky Pod</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 342 m</td>
<td>3. 351 m</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. 346 m</td>
<td>4. 447 m</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b Listen again. Answer the questions.

1. When did the CN Tower open?
2. How long was it the world’s tallest building?
3. How far can you see on a clear day?
3 Your Spacers’ weekend plans

This month we asked Your Spacers about their plans for the weekend.

“I’m going to my capoeira class. It’s a Brazilian martial art, dance and game. I love it. I go to classes three times a week.” Jenna, 15

“I’m practicing with my band. I play the guitar and sing. We want to play at our graduation.” Marco, 17

“Yes, I’m studying English with my friend, Sunil. We’re working on pronunciation on Saturday.” Luca, 15

“My favorite show is on Saturday, High School Musical.” Chris, 14

“Yes, basketball. I’m on the school team and we’re practicing this Saturday. I think we’re going to make it to the finals.” Carla, 15

a Match what the readers say with the photos.
b Match the students with the questions.
1. Are you playing any sports this weekend?
2. Are you doing anything fun with your friends this weekend?
3. What class are you taking this weekend?
4. Are you doing any homework this weekend?
5. What are you watching on television this weekend?

4 Your weekend plans
a Work in groups. Ask and answer the questions in 3b.
b Write an answer to three questions.

Before you take the Next Step, go back to page 4. Can you do everything in Unit 1 Part A?
Lesson 3

He’s working very hard.

1 Reading

Blake Marshall, a seventeen-year-old Vancouver student, is the winner of the “Best Landscape Photo” prize in this year’s Youth Photo competition, an event that attracts some of the most talented young photographers in the world. Blake is the older of two brothers and is currently studying at Queen Mary High School, where he is a senior. “My dream is to study photography at Concordia University in Montreal,” Blake told us.

Blake’s mother is a photographer at the Vancouver Herald, and she gave Blake his first lessons when he was just six years old. “He’s working very hard at his photography at the moment, and he’s really talented,” his mom said.

Blake is also a dedicated campaigner for the environment, and his photos are usually of nature or the damage done to it by pollution and climate change. “I’m trying to raise awareness of environmental problems,” he says.

Blake is receiving his award in a ceremony in Toronto on Saturday, and you can see examples of Blake’s work at www.blakemarshall.org.

a Scan the text. When did Blake start taking photos?

b Read the text more carefully and take notes on Blake.

<table>
<thead>
<tr>
<th>name</th>
<th>age</th>
<th>family</th>
<th>education</th>
<th>interests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blake Marshall</td>
<td>17</td>
<td>two brothers</td>
<td>Queen Mary High School</td>
<td>photography</td>
</tr>
</tbody>
</table>

2 Grammar: the present simple vs. present continuous

a Match the examples with the meanings. Which verb form is used for each meaning?

1. He’s working very hard at his photography.  
   This is a routine or general fact.

2. He takes many photos of nature.  
   This is something happening now or around now.

3. He’s receiving his award on Saturday.  
   This is a future arrangement.

b Find other examples of the present simple and present continuous in the text and say why each tense is used.
Vocabulary and listening: transportation verbs

a Match the verbs with the forms of transportation.

1. get in
2. get on
3. get out of
4. get off

b 1.5 Listen. Are the sentences true (T) or false (F)?

1. Blake never watches TV at home.  T / F
2. Jin and Salim want to go to Ontario Place. T / F
3. They can stay late at Ontario Place.  T / F
4. They decide to take a bus to Ontario Place. T / F

c Complete the questions that Jin asks Blake.

1. What ________ ________ doing?
2. What ________ ________ usually ________ in your free time?
3. ________ you ________ anything tomorrow?

d Ask and answer the questions in pairs.

Pronunciation: /s/ vs. /z/

a 1.6 Listen and circle the word you hear. Then turn to page 124 and practice.

1. ice / eyes
2. bus / buzz
3. face / phase
4. Sue / zoo
5. race / raise
6. price / prize

b List more words with /s/ and /z/ sounds in this unit.
Lesson 4 What is Ontario Place?

1 Vocabulary: facilities
   a What do you do in each place? Match.
      1. restrooms buy souvenirs
      2. restaurant check your health
      3. lockers wash your hands
      4. ATM leave your car
      5. gift shop get a snack
      6. first-aid station eat your packed lunch
      7. parking lot take out money
      8. picnic area leave your backpack

   b Now match the places with the symbols.

2 Reading

Ontario Place is a multiple-use entertainment park for children of all ages and their parents. Education programs are available for school visits to the IMAX giant-screen movie theater.

It's just four kilometers from downtown Toronto, Canada. You can get to the complex on Lake Ontario by car, bus or subway.

Attractions include waterslides, a driving track, a movie theater, a climbing structure, amusement rides, mini-golf courses and boat adventures, as well as food and drinks concessions.

The Province of Ontario built Ontario Place, and the park opened in May 1971. The government keeps prices low so that everyone can enjoy the facilities. The park is closed October through April, with the exception of the IMAX theater.

a Match the frequently asked questions (FAQs) with the answers.
   1. Who built Ontario Place?
   2. Who goes to Ontario Place?
   3. How do you get to Ontario Place?
   4. What attractions does the park have?

b Read again and take notes on Ontario Place.
Grammar: subject and object questions

a Match the questions in 2 with the rules.

1. Object questions have an auxiliary verb (do/does, did). ___ ___
2. Subject questions have the same word order as a sentence. ___ ___
3. Object questions ask for information about an object. ___ ___
4. Subject questions ask for information about a subject. ___ ___

b Work in pairs. Ask and answer about your classmates. Who...

has a laptop  studies the most  spends the most time getting ready  gets to school first

Listening and speaking

a 1.7 Listen and match the Youth Photo competition winners with the photos.

b Complete the questions. Then listen again and answer them.

1. Who ___________ (take) the photo of the car? ___________
2. What ___________ Blake ___________ (take) a photo of? ___________
3. Who ___________ (appear) in Jess’s photo? ___________
4. Who ___________ Darinda ___________ (give) the best photo prize to? ___________

c Work in pairs.

Student A: turn to page 100. Student B: turn to page 104.
Effective study skills

a Look at the picture. Is the boy studying effectively? Find five bad habits.

b Take the survey about your study habits. Circle your answers.

1. I choose a quiet place and I don’t allow interruptions.
   always    sometimes    occasionally    never
2. I decide when and how long I’m going to study before I start.
   always    sometimes    occasionally    never
3. I study in different ways: I read, I write notes and I talk with my classmates.
   always    sometimes    occasionally    never
4. I organize my notes by subject so they are easy to find.
   always    sometimes    occasionally    never
5. I review my notebook every week.
   always    sometimes    occasionally    never

6. I try to write what I learn in my own words.
   always    sometimes    occasionally    never
7. If I don’t understand something, I ask someone or look online.
   always    sometimes    occasionally    never
8. I keep a record of new vocabulary in my notebook or on my computer.
   always    sometimes    occasionally    never
9. I reward myself when I do something well.
   always    sometimes    occasionally    never
10. If I don’t get a good grade, I take responsibility for it.
    always    sometimes    occasionally    never

c Check your score: always = 4 points, sometimes = 3 points, occasionally = 2 points and never = 1 point.

- 33–40 Excellent! You have good study habits and should get good grades.
- 25–32 You have some good study habits, but are they enough? Do you want to be good or excellent?
- 17–24 You’ll get better grades if you improve your study skills. You can do better!
- 10–16 You should take a good look at your study habits. You aren’t getting the best out of yourself.

d Work in groups. Compare your answers. Are the ideas in the survey good study habits? Choose two that you can improve on and say why.
Travel itinerary

a  Scan the website and find where in Toronto you can do the things.

1. go shopping
2. see a painting
3. learn about conservation
4. go on an amusement ride
5. stay the night
6. see a baseball game

St. Lawrence Market
One of the world’s best food markets, St. Lawrence Market is in the heart of historic Old Town Toronto.

The Eaton Centre
The Eaton Centre is a multi-level mall with a glass roof, 320 stores and restaurants, 17 movie theaters and a 400-room hotel. It is the number-one tourist attraction in Toronto with one million visitors a week.

Toronto Zoo
Toronto Zoo, Canada’s largest zoo, is in the northeast of the city and features more than 5,000 animals as well as interactive education and conservation activities.

Canada’s Wonderland
Paramount Canada’s Wonderland, Canada’s largest theme park, is located just north of the city and features more than 160 attractions and 50 rides.

The Royal Ontario Museum
The Royal Ontario Museum is one of the top ten museums in the world. In downtown Toronto, it houses more than six million items of anthropology and natural history.

The Art Gallery of Ontario
The Art Gallery of Ontario is Canada’s oldest art gallery and home to more than 15,000 paintings.

Ontario Science Centre
The Ontario Science Centre entertains and educates 800,000 visitors a year with engaging interactive exhibitions and science demonstrations. It includes an IMAX theater.

The Waterfront
The Waterfront has many popular attractions including Harbourfront (a cultural center), Ontario Place (an entertainment complex), the Rogers Centre (a sports arena where baseball is played) and, of course, the CN Tower.

b  What do the numbers refer to?

| four hundred | fifteen thousand | eight hundred thousand | five thousand | fifty | three hundred and twenty |

c  Listen to this family discussing their Toronto vacation and complete the itinerary.

<table>
<thead>
<tr>
<th>morning</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>afternoon</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>evening</th>
<th></th>
</tr>
</thead>
</table>

d  Work in groups. Which three places would you like to visit during a day in Toronto?

e  Imagine the family is coming to your area for a weekend. Write an itinerary with three destinations for each day. Write a short text about each destination.

f  Read other itineraries and vote on the best weekend out in your area.

Before you take the Next Step, go back to page 10. Can you do everything in Unit 1 Part B?