Lesson 1
Can’t wait to CU!

Listening

a Work in pairs. Look at the photos. Ask and answer about the Gonzalez family.

How old? What / look like? What / wearing / doing?

b 1.1 Listen to four conversations. What else did you learn about the family?

Martin (dad) Jenny (mom) Kevin Lisa Katie

c Listen again and answer the questions in your notebook.

1. What nationality are the parents? 3. Where is the family going in two weeks?
2. Why is Maria calling Jenny? 4. What are Kevin and Lisa going to do?

Grammar review: time expressions

a Complete the sentences with information in Track 1 on page 118.

1. Martin became a doctor _____________. 4. The embassy is open only _____________.
2. He runs twenty kilometers ____________. 5. Kevin has a tennis game _____________.
3. They go to the movies _____________. 6. Lisa has a piano class _____________.

b Work in pairs.

Student A: turn to page 100. Student B: turn to page 104.
Lesson 1

Vocabulary: landmarks

a Complete the sentences with the words in the box.

<table>
<thead>
<tr>
<th>clock</th>
<th>cathedral</th>
<th>statue</th>
<th>square</th>
<th>palace</th>
<th>tower</th>
<th>castle</th>
<th>stadium</th>
</tr>
</thead>
</table>

1. The Eiffel ___________ is in Paris.  
2. Big Ben is a ___________ in London. 
3. The ___________ of Liberty was made in France.  
4. The Colosseum was a ___________ for gladiators.

b Work in pairs. Name more famous landmarks. What do you know about them?

Reading

a Read the e-mail. How does Rachel know Lisa?

To: lisagonz@iberweb.com  
From: nyrach@columbia.com  
Subject: Big move!

Hi Lisa,

Great to get your mail! I can’t believe that you’re coming to live in New York! It’s just fantastic. :-) You were a good friend when my family was in Spain, and now I can show you my hometown. My Spanish is so so (mas o menos!) but maybe we can practice.

Guess what! I’m taking a course on Spanish cuisine with my mom. It’s really fun. Maybe I can make you some paella when you get here! What about you? Are you still into the piano?

Can’t wait to CU! Take care!

Rachel

b Read the e-mail again and circle true (T) or false (F).

1. Lisa lives in New York. T / F  
2. Rachel’s family is from Spain. T / F

Useful English: reacting to news

a 1.2 Listen and match the news with the responses.

1. We won the volleyball competition.  
2. I was first in the spelling bee.  
3. I flunked math.  
4. My dog disappeared.  
   
   Oh no! What happened?  
   I’m so sorry.  
   Really? Good job!  
   Wow! Congratulations! That’s great.

b Work in pairs. Look at Track 2 on page 118. Practice the conversation.
Lesson 2 My school is pretty cool.

Reading

a Read the e-mail and circle the topics that are mentioned.

attractions security neighborhood money school friends transportation jobs

Hi Rocio,

Well, here we are in New York. It’s so big, but we live in a really nice area—Ringwood. My school’s pretty cool, and it has a great orchestra. It’s only about ten blocks away so I cycle every day. The only bad thing is that I have double math class on Friday afternoons. Oh, and I don’t have many friends yet :(

Kevin doesn’t like his school much, and it’s pretty far away so he takes the bus. He’s on the soccer team, and all he ever does is play or talk about sports. He doesn’t study much, but what’s new!

My mom lived in New York in the eighties so she’s an expert on the city. Last weekend she took us to the Children’s Museum in Manhattan and Central Park. It was pretty cool.

Do you like your new school? How’s your kid brother? Does he still bug you? Write soon!

Love, Lisa

b Read the e-mail again and correct the statements in your notebook.

1. Lisa likes math.
2. Lisa’s school is a long way from home.
3. Kevin goes to school on the subway.
4. Kevin doesn’t like sports.

Vocabulary: city places

a Match the places with the pictures.

school hospital stoplight bus stop subway museum

b Where do these people work?

1. nurse
2. teacher
3. chef
4. sales clerk
5. soccer player
6. actor
7. aerobics instructor
8. businesswoman

Unit 1
Grammar and pronunciation: present simple and -s

a  Complete the table with sentences in the e-mail.

<table>
<thead>
<tr>
<th></th>
<th>Affirmative</th>
<th>Negative</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>I, you, we, they</td>
<td></td>
<td></td>
<td>Do you like your new school?</td>
</tr>
<tr>
<td>he, she, it</td>
<td>He takes the bus.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b  Write questions from the prompts. Then ask and answer in pairs.

1. your best friend / like scary movies?  
2. your school / have a swimming pool?  
3. you / have any pets?  
4. your parents / like sushi?  
5. you / walk to school?  
6. your family / prefer hamburgers or pizza?

c  1.3 Listen to the verbs. Is the -s pronounced /s/, /z/ or /iz/?

1. plays ___  
2. likes ___  
3. watches ___  
4. teaches ___  
5. talks ___  
6. says ___  
7. feels ___  
8. washes ___  
9. thinks ___

Check it out!

Spelling: third person singular

We add –es to verbs that end in o, s, sh, ch, x and z: goes, passes, pushes, watches, fixes.

We delete –y and add –ies to verbs that end in consonant + y: studies, marries, worries.

Lesson 2

Listening

a  1.4 Listen. How’s Kevin feeling?

b  Listen again and answer the questions.

1. Does Kevin like his new school? ___________________________________________

2. Which subject is difficult for Kevin? _______________________________________

3. Which subjects does he really like? _______________________________________

4. What does his mom suggest? _____________________________________________

c  Work in pairs. What do you like and dislike about your school?
Rani is the presenter of a children’s TV program in India. On workdays, Rani gets up very early because she has to arrive at the studio at five o’clock in the morning. When she arrives, she chooses her clothes for the show. Then a stylist does her makeup and hair before the program starts at eight o’clock. So what makes a good TV presenter? Rani says, “It’s not necessary to be a model. But it’s important to have a clear voice and to be confident. Studying drama or media studies can help a lot.”

Manhattan Island is one of the five boroughs of New York City, along with Queens, Brooklyn, the Bronx and Staten Island. Originally the Lenape tribe lived in Manhattan. Later it became a Dutch colony called New Amsterdam. In 1664 the British took over the city and changed the name to New York. Today more than 1.5 million people live in Manhattan.

Manhattan has many famous places, including the Empire State Building, Central Park, the United Nations and Times Square. It is also home to many well-known cultural attractions, such as the Metropolitan Museum of Art, and Broadway with its thirty-nine theaters. Manhattan also has a professional basketball team—the New York Knicks.

a  Work in pairs. Discuss what you know about Manhattan Island in New York. Then read the text and check if your ideas appear.

b  Read again and circle true (T) or false (F).

1. The first inhabitants of Manhattan were the Dutch.  T / F
2. The British gave New York its name.    T / F
3. Manhattan has a lot of theaters.    T / F
4. The New York Knicks play baseball.    T / F

2 A Day in the life of...

Rani is the presenter of a children’s TV program in India. On workdays, Rani gets up very early because she has to arrive at the studio at five o’clock in the morning. When she arrives, she chooses her clothes for the show. Then a stylist does her makeup and hair before the program starts at eight o’clock. So what makes a good TV presenter? Rani says, “It’s not necessary to be a model. But it’s important to have a clear voice and to be confident. Studying drama or media studies can help a lot.”

a  Read and answer the questions in your notebook.

1. Where is Rani from?
2. Why does she have to get up early?
3. What qualities are necessary to be a TV presenter?

b  Work in pairs. What qualities are necessary to do these jobs?

   doctor  actor  athlete

   It’s important to be strong to be an athlete.
3 It's my life!

a Read the letter and answer the questions in your notebook.
1. What two chores is Carrie OK with doing?
2. How many chores does she do?
3. Why is she angry with her brother?
4. Do you think Carrie does a lot of chores?

b Write about chores that you do at home.

Dear Your Space,
I have a problem. I do lots of household chores, and I have no time for myself. I don't have a problem with making my bed and cleaning my room. But during the week I also walk the dog, help my mom cook, wash the dishes and take care of my kid sister. On weekends I go shopping for everyone, wash the car and clean the house. And worst of all, my brother doesn't do anything. It isn't fair! What do you think?

Carrie

4 CITY QUIZ

1. In which city is Buckingham Palace and who lives there?
2. In which city is Notre Dame Cathedral?
3. What is the name of the famous square in Moscow?
4. What is the biggest city in the world?
5. Where is the statue of David by Michelangelo?
6. What is the name of the famous bridge in San Francisco?

a Work in groups of three. Ask and answer the questions.
b Write four similar quiz questions. Ask another group your questions.

Before you take the Next Step, go back to page 4. Can you do everything in Unit 1 Part A?
Lesson 3  What's your favorite group?

1  Listening

a  1.5  Look at the picture. Who are the people? Where are they? What do you think they are talking about? Listen and check.

b  Listen again and take notes on Kevin and Yasmin.

- nationality
- hometown
- parents' professions

2  Grammar review: wh– questions

a  Complete the examples with the correct question word.

1. ____________'s your favorite group?
2. ____________ are you from?
3. ____________ did you move here?
4. ____________ brothers and sisters do you have?

b  Complete the rules with do, did, be.

1. We make questions with ______ by inverting the subject and verb.
2. We make questions with other verbs by adding ______/does or ______.

b  Match the questions with the answers. Then ask and answer the questions in pairs.

1. Where are you from?  Skateboarding and collecting comics.
2. Who's your favorite movie star?  Brazil.
4. What hobbies do you have?  He's a good actor and handsome, too.

Check it out!

Speaking: short answers

We don't always repeat the question verb when we answer:

- Where are you from?  Spain. (Not I'm from Spain.)
- Where were you born?  In Valencia. (Not I was born in Valencia.)
Lesson 3

Pronunciation: stress and intonation with wh– questions

a  Read the questions and underline the stressed words. Does your voice go up or down at the end of the questions?

1. What’s your favorite group?
2. How many brothers and sisters do you have?
3. Where are your grandparents from?

b  1.6  Listen and check your answers. Then ask and answer in pairs.

Vocabulary review: subjects, professions and hobbies

a  Write the words in the table.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Professions</th>
<th>Hobbies</th>
</tr>
</thead>
<tbody>
<tr>
<td>history</td>
<td>photographer</td>
<td>playing chess</td>
</tr>
<tr>
<td>photography</td>
<td>physics</td>
<td>biology</td>
</tr>
<tr>
<td>dentist</td>
<td>taxi driver</td>
<td>reporter</td>
</tr>
<tr>
<td>math</td>
<td>photography</td>
<td>making models</td>
</tr>
</tbody>
</table>

b  Work in pairs. Write two more examples in each column.

Speaking

Student A: turn to page 100.
Student B: turn to page 104.
Lesson 4 What's Kevin doing?

1 Listening
   a. 1.7 Listen to the conversation. What is the family going to do?
   b. Listen again and answer the questions.
      1. What time are they leaving? ______________________________________
      2. How long are they staying? ______________________________________
      3. What is Jenny (Mom) doing? ______________________________________
      4. Who’s Max? Is he going to Mountain Creek? ________________________

2 Vocabulary: personal items and luggage
   a. Write the words in the table.

<table>
<thead>
<tr>
<th>Luggage</th>
<th>Personal hygiene</th>
<th>Personal appearance</th>
</tr>
</thead>
<tbody>
<tr>
<td>perfume</td>
<td>backpack</td>
<td>makeup</td>
</tr>
<tr>
<td>backpack</td>
<td>bag</td>
<td>soap</td>
</tr>
<tr>
<td>bag</td>
<td>shampoo</td>
<td>suitcase</td>
</tr>
<tr>
<td>shampoo</td>
<td>hairbrush</td>
<td>hair dryer</td>
</tr>
<tr>
<td>hairbrush</td>
<td>toothpaste</td>
<td>purse</td>
</tr>
<tr>
<td>toothpaste</td>
<td>toothbrush</td>
<td></td>
</tr>
</tbody>
</table>

   b. Work in pairs. Add more words to each category.
Pronunciation: /e/ and /eI/

a 1.8 Listen. Which word has a short sound? Which word has a longer sound?
let late

b 1.9 Work in pairs. Do these words sound like let or late? Write /e/ or /eI/.
Then listen and check.
1. plane ___ 3. eight ___ 5. pet ___ 7. play ___ 9. bread ___
2. then ___ 4. ten ___ 6. train ___ 8. great ___ 10. said ___

c What spelling rules can you make for each sound? Write more words.

Grammar: present simple vs. present continuous

a Match the examples with the meanings. Which examples are present simple and which are present continuous?
1. I’m packing my bag. This is a routine.
2. We’re leaving in one hour. This is an activity happening now.
3. It’s always cold in Mountain Creek. This is a fact.
4. He gets along well with Spot. This is a state.
5. He always gets home late on Fridays. This is a future arrangement.

b Work in pairs. Write questions from the prompts. Use the correct form of the verbs. Then ask and answer the questions.

1. what / your teacher / do / right now?    __________________________
2. your dad / like / Japanese food?    __________________________
3. any students / chew / gum?    __________________________
4. what / read at the moment?    __________________________
5. what time / get up on the weekend?    __________________________
6. want to go / movies tonight?    __________________________
Cell phone texting

a  Do you know what these text abbreviations mean? Write the words.

1. l8r ______________________________ 5. 2day ______________________________
2. 4 ______________________________ 6. r ______________________________
3. xlnt ______________________________ 7. wanna ______________________________
4. luv ______________________________ 8. y ______________________________

b  Number the text messages in order.

```
no, 2moro at my house @ 9.30 can u invite some ppl? [no. 1]
gr8. Is it 2nite? [no. 2]
good idea. c u l8r. [no. 3]
ok. y dont we c a movie? [no. 4]
jeff, we r organizing a party 4 marcie's bday [no. 5]
```

c  Rewrite these text messages in full.

```
hi donna, how r u?
cool. doing french essay
there's a gr8 concert this w/e. can u come?
thnx. sounds cool :)
can u b at my house at 630 saturday?
no problem. c u!
```

d  Rewrite these messages with abbreviations. Look in the texts above for help.

1. Hi, Jen. How are you? I’m finishing my history project. Please call me before six tomorrow.

2. Don, we’re making pizza. Do you want to come?

```
Hi, Jen. How r u?
Don, we're making pizza. Do you want to come?
```

e  Work in pairs. Write a text message session.

Student A: Give some news.
Student B: React to the news.
Student A: Invite your partner to do something.
Student B: Respond to the invitation.
Project

My favorite websites

a Match the opinions with the students.

My favorite webpage is “Inside the Teenage Brain” on the PBS (Public Broadcasting Service) website: www.pbs.org. The page is really interesting and it has a lot of information. One article I like is “Just how much sleep do teens need?” There’s also a section for parents called “Do your teens seem like aliens?”

I love Teen Vogue’s site: www.teenvogue.com. It’s a great site if you want to find out about clothes, accessories, makeup and style. It has great articles as well as blogs, quizzes, really cool photos and prize contests. I really like the fashion tips and the articles about rock and movie stars. Check it out!

teenmusic.com is a fantastic site. There are so many things to see: articles, reviews of new music and interviews with artists. I really like the section on new CDs and videos. You can also download wallpapers for your PC. I really recommend this site if you are a music fan.

b Answer the questions. On which site can you...

1. read interviews with pop stars? ____________________
2. see how stars dress? ____________________
3. find research results? ____________________
4. download images? ____________________
5. win prizes? ____________________
6. learn about science? ____________________

c Work in groups of three. Take notes on websites that you like.

<table>
<thead>
<tr>
<th>name</th>
<th>address</th>
<th>main topic</th>
<th>sections</th>
<th>favorite parts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natalia</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sara</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beth</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Hey! My name’s Natalia. I’m sixteen and I’m in high school. I love sports and design. I have a kid brother and a dog named Jimbo.

I’m Sara. I’m fifteen and I want to study music at college. I’m in a rock group called Super Sound.

Hi. I’m Beth. My favorite subjects are science and math. I want to be a doctor. I like jazz and I play on the chess team.

I'm Natalia.
I'm sixteen
and I'm in
high school.
I love sports
and design.
I have a
kid brother
and a dog
nenamed
Jimbo.

Hey! My
name's
Sara.
I'm fifteen
and I want
to study
music
at college.
I'm in a
rock
group called
Super Sound.

Hi. I'm Beth.
My favorite
subjects
are science
and math.
I want to
be a
doctor.
I like jazz
and I play
on the
chess
team.

Before you take the Next Step, go back to page 10. Can you do everything in Unit 1 Part B?