Lesson 1
Have a good day at school!

1. Reading and writing
   a. Read what the students say and write their countries on the map.
   b. Write other countries you recognize on the map.
   c. Answer the questions.
      1. Who are Steve’s cousins?
      2. Who are Yara’s friends?
      3. Who is new at the school?

2. Pronunciation: the alphabet
   a. What do the letters sound like? Write them in the correct column.

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<tr>
<th>A</th>
<th>B</th>
<th>F</th>
<th>I</th>
<th>O</th>
<th>Q</th>
<th>R</th>
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</table>

   b. Listen and check your answers.

2.1 Listen and complete the countries.
   1. N __ __ __ i __
   2. __ a i __ __ __ __
   3. __ r __
   4. B __ t __ n
Hi, I'm Yara. I'm fifteen. I'm from Brazil. My friends at school are Olivia, Chris, Steve and May.

Hello, I'm May. I'm from China.

Vocabulary: numbers 1–20

a 1.5 Write the numbers. Then listen and check.

fourteen  zero  nine  twenty  eleven  six  three  seventeen

one, two, four, five, seven, eight, ten,
twelve, thirteen, fifteen, sixteen, eighteen, nineteen.

b 1.6 Listen. Repeat the numbers and point to the words.

c Work in pairs. Say and solve the math problems.

1. 4 + 3 =  
2. 7 x 2 =  
3. 3 + 16 - 4 =  

Useful English: saying hello and good-bye

a Read the words and expressions. Which mean hello? Which mean good-bye?

See you later!  See you tomorrow!  Bye!

See you!  Hi!

b 1.3 Listen and number the expressions from 1 to 6. Then practice with other students.

c 1.4 Complete the conversation with the words in the box. Then listen and check.

Yara: Hi Chris.

Chris: (1)  Yara.

How (2)  you?

Yara: I'm (3) . And you?

Chris: (4)  good.

Yara: OK. See you (5) . Have a good day at school!

Chris: You too! (6)  .

d Work with other students. Practice the conversation with your names.
Lesson 2 Who’s that?

1 Listening
   a  1.7 Listen. Who knows Haruki? Who doesn’t know him?
   b  Listen again and complete the student identity cards.

2 Grammar and speaking: question words
   a  1.8 Complete the questions. Then listen and check.
      
      | Where | Who | How old | What |
      |-------|-----|---------|------|
      | 1.    |     |         |      |
      | 2.    |     |         |      |
      | 3.    |     |         |      |
      | 4.    |     |         |      |

   b  Read the examples in 2a. Complete the word order for questions and sentences.
      
      | subject | to be (am, is, are) |
      |---------|---------------------|
      | 1.      |                     |
      | 2.      |                     |

   c  Unscramble the questions and answer them.
      
      | 1. what's/name/your |     |
      | 2. old/you/are/how  |     |
      | 3. you/from/where/are|     |

   d  Work in pairs. Ask and answer about other students at Los Angeles International School.
      Student A: turn to page 100. Student B: turn to page 107.
Reading and grammar: this and that

a  Read the comic and number the scenes in order.

b  Read again. What's the difference between *this* and *that*?

1. __________ refers to a person or thing that is near.
2. __________ refers to a person or thing that is far.

Speaking and writing

a  Ask other students. Copy and complete the table.

What's your name? My name's Lisa.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>From</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lisa</td>
<td>13 years 5 months</td>
<td>Monterey</td>
</tr>
</tbody>
</table>

b  Work in groups. Test each other about other students.

Who's this/that? It's Jon. How old is he? He's thirteen. Where's he from? He's from Santa Cruz.

c  Work in pairs. Introduce your partner to other students.

Hi. I'm Lucia. This is Mariana. She's thirteen and she's from San Diego.
1 Celebrity experts

a Look at the jigsaw pieces.
Who are the famous people?
What do you know about them?

b Listen to the interview.
Who is the mystery star?

Listen again and write the questions you hear.

Work in pairs. Role-play the interview.

Now play the game with celebrities you know.

2 Key pal profile

a Who's the key pal?
Look at the clues and complete the profile.

Name: __________________________
Age: __________________________
From: __________________________
Cell phone number: ______________
E-mail address: _________________
3 Nominate a key pal

a Write questions for the information in the table.
b Interview a classmate and complete the profile.

Name: ____________________________
Age: ____________________________
From: ____________________________
Cell phone number: ________________
E-mail address: ____________________

4 My favorite star by Lucy

a Read about Lucy's favorite star and number the ideas 1–5.
   □ age   □ profession
   □ name   □ nationality
   □ favorite song
b Now write about your favorite athlete, singer or actor.

Want to find out about your favorite star? Go to... www.biography.com

My favorite star is Joe Jonas. He's so cute! He's a singer and he's in his twenties. He's American. My favorite Jonas Brothers song is "Burning Up" from the album A Little Bit Longer.

Before you take the Next Step, go back to page 4. Can you do everything in Unit 1 Part A?
Lesson 3 She's a singer.

1. Vocabulary and listening: professions
   a. Match the photos with the professions.
      1. a tennis player __
      2. a secretary __
      3. a doctor __
      4. a teacher __
      5. an actor __
      6. a singer __
      7. a taxi driver __
      8. a pilot __

   b. 1.10 Listen to a game show. Who are they talking about?
      Rafael Nadal  Cristiano Ronaldo  Miley Cyrus

   c. Listen again. Write two facts about the person.

2. Grammar: a and an
   a. Read the sentences. What is the rule for using a and an?
      She's a designer. He's a pilot.  He's an actor. She's an engineer.

   b. 1.11 Listen and write sentences about the people.
      1. She's an actor.

3. Pronunciation and speaking: the schwa
   a. 1.12 Listen to two sentences. Which sounds more natural?
      I'm a doctor.

   b. Work in groups. Take turns miming a profession and guessing.
      You're an actress!
Reading and vocabulary: countries and nationalities

a  Match the photos with the information.

1. She's a singer, musician and dancer. She's Colombian. ____________
2. They're a popular American music family. They live in Wyckoff, New Jersey. ____________
3. He's Chinese and an actor. One of his famous movies is *The Forbidden Kingdom*. ____________
4. She's a Brazilian model. She has brown hair and green eyes. ____________

b  Write the country or nationality.

<table>
<thead>
<tr>
<th>Country</th>
<th>Nationality</th>
<th>Country</th>
<th>Nationality</th>
</tr>
</thead>
</table>
| Spain   | __________________| American | 5. __________________
| Germany | 2. German         | Portuguese | 6. Portuguese    |
| Japan   | 3. Japan          | Britain | 7. Britain       |
| Colombia| 4. Colombia       | Brazilian | 8. Brazilian     |

c  Complete the sentences with their nationalities.

1. Ronaldinho ____________ .
2. Rafael Nadal ____________
3. Orlando Bloom and Keira Knightley ____________
4. Brad Pitt and Angelina Jolie ____________

Grammar and speaking: yes/no questions with to be

a  Match the questions with the answers.

1. Are the Jonas Brothers doctors? Yes, she is.
2. Are you ten years old? No, they aren’t.
3. Is Shakira Colombian? No, I’m not.

b  Write questions and answers.

1. Maria Sharapova / Brazilian
2. Gael Garcia Bernal / singer
3. Alizee / French
4. the Jonas Brothers / singers and actors

C  Work in groups. Choose a famous person. Ask and answer questions to guess who it is.

Are you a man? Yes, I am. Are you American? …
Lesson 4 That's my uncle!

1 Listening

a  1.13 Marco and Steve are at a party. Listen and check (✓) what they talk about.
   [ ] actors  [ ] athletes  [ ] pop singers

b  Listen again and complete the dialogue.
   Marco: My mom likes Justin Timberlake. He’s her favorite singer, but my (1) _____________ doesn’t like him. Mariah Carey is his favorite.
   Steve: Emily and I like (2) ___________. She’s our favorite (3) ___________. My mom and dad like Shakira, too. She’s their favorite.
   Marco: Shakira! Yuck!
   Steve: So (4) ___________ your favorite singer?

2 Grammar: possessive adjectives

a  Find words in the dialogue to complete the table.

<table>
<thead>
<tr>
<th>Subject pronouns</th>
<th>Possessive adjectives</th>
</tr>
</thead>
<tbody>
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<td>I</td>
<td>I</td>
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<tr>
<td>you</td>
<td>you</td>
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<td>he</td>
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<td>we</td>
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<tr>
<td>they</td>
<td>they</td>
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</tbody>
</table>

b  Work in groups. Ask and answer about your favorite singers and actors.

Who’s your favorite singer/actor?
Where’s she/he from?
What are her/his famous movies/songs?

3 Vocabulary: family members

a  Complete the family tree.

   mother  grandfather  brother  uncle  cousin  father

   grandmother  

   [ ]  [ ]  [ ]

   aunt  

   [ ]  [ ]

   sister  

   [ ]  [ ]

b  Work in pairs. Draw your family tree. Take turns talking about your family.

   This is my Aunt Ana. She’s a teacher.
Lesson 4

4 Reading

a Look at Steve's online photo album. Match the costumes with the family members.

1. Dracula Steve
2. a pirate Grandpa
3. a witch Uncle Brian
4. The Hulk Grandma
5. a doctor Emily
6. a princess Aunt Carla

b Read the puzzle. Who is Steve talking about?

1. She isn't my aunt. She's my aunt's sister. _________
2. She's Chilean. She's Marco's mother. _________
3. He isn't my dad. My dad is his brother. _________
4. They aren't Chilean. They are my dad's mom and dad. _________

Grammar: negative sentences with to be

a Underline negative verbs in the puzzle.

b Correct the sentences.

1. Miley Cyrus is a soccer player. _________

2. Robinho and Kaká are Portuguese. _________

3. Beyoncé's an American politician. _________

4. You're Canadian. _________

Check it out!

Grammar: negative to be

I'm French. I'm not French.
You're fifteen. You aren't fifteen.
She / he / it's here. She / he / it isn't here.
We're doctors. We aren't doctors.
They're from the USA. They aren't from the USA.
Cognates in technology

a  Work in groups. Write as many words related to technology as you can.
   computer, DVD…

b  Read the ad and underline words related to technology.

Come to Next Electronics this week—and save!!

Check out our latest computer with a flat-screen monitor, wireless keyboard and mouse, and high-resolution webcam.
   It's great for e-mail, chats and your homework!
   And download the latest music at the Next Tunes online store.

Do you love to send text messages?
You need one of our new cell phones, available in six exciting colors. The phones also have a camera, an MP3 player and Internet access.

Just look at our awesome new MP3 players!
Save up to 160 GB of music and video!

Don't miss our 5 GB USB drive—on sale for only $50!
   Hurry, because they're going fast!

Love music and movies?
This week only: CDs from $9.99 and DVDs from $14.99.

C  Answer the questions.
   1. Which three products play music?
   2. Which two products have a camera?
   3. Which two products have Internet access?

D  Which ones do you know how to use? Make two lists.

<table>
<thead>
<tr>
<th>I know how to use…</th>
<th>I don't know how to use…</th>
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E  Compare with your group.
   I know how to use a computer and e-mail.  Me too! / I don’t!
   I don’t know how to use a USB drive.  Me neither! / I do!
Unit 1

Project

Famous people

a  Read the information about the famous person and complete the table.

b  Complete the information about the famous people.

Student A: turn to page 100. Student B: turn to page 107.

c  Work in groups of three. Choose three famous people. Find a photo of each and complete the fact files.

d  Write a short biography about your star. Stick the biography and photo on a group poster.

e  Put the posters on the classroom walls. Present your person to your classmates.

Name:
Age:
Nationality:
Profession:
Famous for:

This is Zac Efron. He was born on October 18, 1987, and he is from San Luis Obispo, California. He has one brother, Dylan. He's an actor and he's famous for the movies High School Musical 1–3 and Hairspray. I like Zac Efron because he's a great actor and singer.

Name: __________________________
Age: __________________________
Nationality: ______________________
Profession: ______________________
Famous for: ______________________

Name: __________________________
Age: __________________________
Nationality: ______________________
Profession: ______________________
Famous for: ______________________

Name: __________________________
Age: __________________________
Nationality: ______________________
Profession: ______________________
Famous for: ______________________

Before you take the Next Step, go back to page 10. Can you do everything in Unit 1 Part B?