Unit 1 Welcome back!

1 Reading

a Read what the students say and write their countries on the map.

b Now write the name of your country and other countries you recognize.

2 Pronunciation: countries

a Listen to the names of different countries and sort them into the correct columns.

b Listen again and repeat.

3 Vocabulary: the alphabet

a Sort the letters into the columns according to their sound.

b Listen and check your answers.

c Now listen and complete the countries.

b Listen again and repeat.

d Write the names of five countries. Work in pairs. Check the spelling with your partner.

How do you spell China?

4 Listening

a Look at the pictures. Where are the students?

5 Everyday English: saying hello and good-bye

a Complete the conversation.

Maria: Hi, Kevin.
Kevin: (1)________ Maria. How (2)_______ you?
Maria: I’m (3)_______, and you?
Kevin: (4)_______ good.
Maria: See you (5)_______ then.
Kevin: OK, bye.

b Work in pairs. Practice the conversation.

6 Vocabulary: numbers 1–30

a Listen and say the numbers.

b Work in pairs. Say and solve the problems.

1. 4 + 5 =
2. 23 – 8 =
3. 7 x 2 =
4. 28 ÷ 4 =
5. 2 + 28 – 5 =
6. 6 x 3 =

b Work in pairs. Say and solve the problems.

1. 4 + 5 = _____
2. 23 – 8 = _____
3. 7 x 2 = _____
4. 28 ÷ 4 = _____
5. 2 + 28 – 5 = _____
6. 6 x 3 = _____

c Write two more math problems and dictate them to your partner. Solve them and check the answers.
Lesson 1

Who’s this?
Ask for and give personal information
Introduce people

1 Listening

a 1.9 Listen. Which students are related?

b 1.9 Listen again and complete the ID cards.

2 Grammar: How old are you?

a Complete the questions.

Where Who How old What

1. ______’s this? This is Sonia.
2. ______ are you? I’m 13.
3. ______’s your name? Sonia Adams.
4. ______ are you from? I’m from Brazil.

b 1.10 Listen and check your answers.

c Look at the affirmative form of the verb to be and the questions. Is the word order the same or different?

d Unscramble the questions and answer them.

1. his / what’s / name
   __________________?
   His name’s __________________.

2. old / he / how / is
   __________________?
   He’s __________________.

3. they / are / where / from
   __________________?
   __________________.

3 Pronunciation: contractions

a 1.11 Listen and circle the contractions.

1. I’m from the USA. 4. He’s 14.
2. Who’s this? 5. They’re 12.
3. What’s her name? 6. Where’s she from?

b Work in pairs. Ask each other about students at San Francisco International School.

What’s his name?
Kevin Sullivan.
4 Everyday English: introducing people

a Listen to the comic strip and number the scenes 1–3.

b Now read the comic strip again. What’s the difference between this and that?

c Complete the sentences.

1 _______ Antonio.

2 I’m Layla.

3 _______ Linda.

4 Everyday English: introducing people

What’s your name?
My name’s Judith.

Introduce the members of your group to another group.

This is Marco. He’s 13.

5 Speaking: ID cards

a Work in pairs. Ask questions to complete the ID cards.

Student A: turn to page 114.
Student B: turn to page 121.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>From</th>
</tr>
</thead>
<tbody>
<tr>
<td>Judith</td>
<td>13 years, 5 months</td>
<td>San Luis Potosi</td>
</tr>
</tbody>
</table>
Lesson 2

He’s an actor.
Talk about professions
Talk about nationalities

1 Listening

a Look at the photos on this page. Who are the celebrities?

b Listen to the show and circle the celebrity they are talking about.

c Listen again. Write two facts about him or her.

2 Vocabulary: professions

a Match the pictures with the professions.

b Read the sentences. What’s the difference between a and an?
She’s a designer.
He’s an architect.
He’s a pilot.
He’s an engineer.

LOOK!
We always use a or an before a profession.

b Listen and complete the sentences with a or an and a profession.

1. She’s __________.
2. She’s __________.
3. He’s __________.
4. He’s __________.
5. She’s __________.

C Work in groups. Mime professions and guess what they are.
You’re an actor!

1. a secretary ___
2. an architect ___
3. a teacher ___
4. an actor ___
5. a tennis player ___
4 Reading

a Match the photos with the information about the famous people. Who are they?

They’re an American cartoon family. They live in Springfield. He’s Japanese and an actor. One of his famous movies is Godzilla.

She’s a singer and a musician. She’s British.

She’s a German model. She has blond hair and green eyes.

5 Vocabulary: nationalities

a Complete the table with the countries and nationalities.

<table>
<thead>
<tr>
<th>Country</th>
<th>Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ____________</td>
<td>British</td>
</tr>
<tr>
<td>2. ____________</td>
<td>German</td>
</tr>
<tr>
<td>3. Japan</td>
<td>____________</td>
</tr>
<tr>
<td>4. Colombia</td>
<td>____________</td>
</tr>
<tr>
<td>5. ____________</td>
<td>American</td>
</tr>
<tr>
<td>6. ____________</td>
<td>Spanish</td>
</tr>
<tr>
<td>7. ____________</td>
<td>Brazilian</td>
</tr>
</tbody>
</table>

b Now write sentences about the famous people.

1. (Neymar)
   ________________________________

2. (Robert Pattinson and Emma Watson)
   ________________________________

3. (Ryan Gosling and Eva Mendes)
   ________________________________

6 Grammar: Are you Spanish?

a Match the questions with the answers.

1. Is Gareth Bale British? No, they aren’t.
2. Are Adele and Taylor Swift actors? No, I’m not.
3. Are you American? Yes, he is.

b Write the questions and answers.

1. Rafael Nadal / Brazilian
   ________________________________ ?
   ________________________________.

2. Beyoncé / actress
   ________________________________ ?
   ________________________________.

c Work in groups. One student thinks of a famous person. The others ask questions to guess who.

Are you a man?
Yes, I am.
Are you Japanese?
Lesson 3

**This is Grandpa.**

Talk about your family

1 **Listening**

a **Listen to Roberto and Joel and check ✓ what they are talking about.**

☐ actors  ☐ athletes  ☐ pop singers

b **Listen again and complete the dialogue.**

ROBERTO: Well, my mom likes Justin Timberlake. He’s her favorite singer, but my (1) ______ doesn’t like him. Lady Gaga is his favorite.

JOEL: Laura and I like (2) ______. She’s our favorite (3) ______ and my mom and dad like Shakira, too. She’s their favorite.

ROBERTO: Shakira! Yuck!

JOEL: So (4) ______ your favorite singer?

2 **Grammar: He’s my favorite athlete.**

a **Now complete the table.**

<table>
<thead>
<tr>
<th>Subject pronouns</th>
<th>Possessive adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>my</td>
</tr>
<tr>
<td>you</td>
<td></td>
</tr>
<tr>
<td>he</td>
<td></td>
</tr>
<tr>
<td>she</td>
<td></td>
</tr>
<tr>
<td>it</td>
<td></td>
</tr>
<tr>
<td>we</td>
<td></td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
</tbody>
</table>

b **Work in groups. Ask and answer about your favorite singers, actors, actresses and athletes.**

Who’s your favorite actor?

c **Tell the class about members of your group.**

Gael Garcia is our favorite actor.

3 **Vocabulary: family members**

a **Complete the family tree.**

<table>
<thead>
<tr>
<th>grandfather</th>
<th>brother</th>
<th>uncle</th>
<th>cousin</th>
<th>aunt</th>
<th>mother</th>
<th>sister</th>
</tr>
</thead>
</table>

b **Work in pairs. Draw your family tree. Describe the tree to your partner.**

Who’s this?

This is my Aunt Ana. She’s a teacher.
4 Reading

a Read Joel’s online photo album. Then solve his family puzzle.

[b] Family Puzzle

Guess who I’m talking about!

1. Her brother isn’t Roberto. Her mom is my mom.
2. She isn’t my aunt. She’s my cousins’ aunt.
3. She isn’t American. She’s Roberto’s mother.
4. He isn’t my dad. My dad is his brother.
5. They aren’t American. They are brother and sister.

5 Grammar: He isn’t Portuguese.

a Read the puzzle again and underline the negative sentences.

b Correct the sentences.

1. Serena Williams is a soccer player.
   She isn’t a ____________________________.
   She ____________________________.
2. Neymar and Oscar are Portuguese.
   ____________________________.
   ____________________________.

c Work in groups. Write true and false sentences about your family. Guess which are false.

My mother’s Colombian.
Your mother isn’t Colombian!

6 Speaking: Awesome detectives

a Work in pairs. You are detectives. Correct the incorrect information.

Student A: turn to page 114.
Student B: turn to page 121.
Your favorite stars... and you!

1 The Almost Awesomes

The Johnsons are a normal American family. Howard’s a pilot. Tina’s a teacher. Ben’s 13 and Annie’s 7.

But when there’s a problem...

The Johnsons are the Almost Awesomes!
Howard is Muscle Man.
Tina is Magnetic Woman.

2 My favorite star, by Carla

My favorite star is Adam Levine— he’s gorgeous! He’s a pop singer and he’s 34 years old. He’s American. My favorite song is “One More Night.”

3 This month’s puzzle

Listen and complete the crossword.

a. Listen and complete the crossword.
b. Check your answers with a partner.

Want to find out about your favorite star? Go to...
www.biography.com

Activities

1 The Almost Awesomes

a. Listen and read. Answer the questions.
1. Where are the Johnsons from?
2. What are Howard’s and Tina’s professions?
3. How old are Ben and Annie?
4. What are the family’s superhero names?

2 My favorite star, by Carla

a. Read about Carla’s favorite star. Then number the headings 1–5.

age profession name nationality favorite song

b. Now write about your favorite star.

3 This month’s puzzle

a. Listen and complete the crossword.

b. Check your answers with a partner.

Want to find out about your favorite star? Go to...
www.biography.com
4 Who’s this celebrity?

a. Listen to the interview. Who’s the mystery star?
b. Listen again and write the questions you hear. Then answer the questions.
c. Work in pairs. Role-play the interview.

5 Key pal profile

a. Who’s the key pal? Look at the clues and complete the profile.

Did you know that...?

The symbol @ means “at” in English.

Forty percent of people in the world say blue is their favorite color.

6 Nominate next month’s pal

a. You’re going to complete the key pal form about a classmate. Write the questions you need to ask in your notebook.
b. Work in pairs. Interview each other and complete the form.

New Message

To: annae86@bigmail.com

Ben is Transformer Boy...

...and Annie is Electric Girl.

They’re awesome... well, almost!

Name: 
Age: 
From: 
E-mail: 

This month’s p@l

Name: ____________ Age: ____________
From: ____________
E-mail: ____________

P<AUSROSSI<<ANNA<<<<<<<<<<<<<<502478305AUS9403234030<<<<<<<<6

Key Pal Form

Name: ____________ Age: ____________
From: ____________
E-mail: ____________

Looking for a key pal? Go to...

www.penpalworld.com/index.asp

AUSTRALIA

Passport no.

502478305

Last name

ROSSI

First name(s)

ANNA

Nationality

AUSTRALIAN

Sex

F

Date of birth

23 MAR 98

Who’s the key pal? Look at the clues and complete the profile.

Who’s this celebrity?

a. Listen to the interview. Who’s the mystery star?

b. Listen again and write the questions you hear. Then answer the questions.

c. Work in pairs. Role-play the interview.
1 Cognates in technology

a. Read the ads and underline the words related to technology.

b. Which of them do you know how to use? Make two lists like the ones in the table.

c. Work in pairs. Compare your lists.

I know how to use messaging apps.
Me too!
I know how to use a 3D printer.
I don’t!

2 To be in instant messaging

a. Read the messaging session between JalGirl and Lupita90. Write the abbreviations of to be.

1. _______ = Are you?  2. _______ = I’m
3. _______ = you’re

b. Rewrite the other session using abbreviations.

c. Work in pairs. Write a chat session using abbreviations.
Famous people

a  Read the information about the famous person and complete the profile.

This is Ian Somerhalder. He was born in 1978 and he’s from Covington in Louisiana, USA. He’s an actor and a model. He’s famous for the TV shows *Lost* and *The Vampire Diaries*. His mother is a massage therapist and his father is a building contractor.

Name:

Age:  

Nationality:

Profession(s):

Famous for:

b  Work in pairs. Complete the information about the famous people.

Student A: turn to page 114.
Student B: turn to page 121.

c  Do some research into a famous person or choose one of the people from activity b. Write a text about him / her on your computer and print it out. Then ask a classmate to check your work. Write the final version on your computer.

d  Find pictures online and make an interactive poster with text, photos and audio about your famous person. Use a website for creating interactive posters, like Glogster.

e  Present your interactive poster to your classmates.

f  Work in pairs. Write five questions about the people in your interactive posters. Give your questions to another pair to answer.

Jennifer Lawrence

This is Jennifer Lawrence. She was born in 1990 in Louisville, Kentucky. She’s an actress. She’s famous for *The Hunger Games* and *X-Men* movies. She won an Oscar in 2012.

I like Jennifer Lawrence because she’s a great actress and her clothes are really cool, too!
1 Reading

a Work in pairs. Take the quiz.

b Check your answers. Then enter your score.

Student A: turn to page 115. Check questions one, three and five.
Student B: turn to page 122. Check questions two, four and six.

How much do you know about California?

1. Where’s California?
   - West of Nevada  
   - East of Oregon  
   - South of Arizona

2. What’s the population of California?
   - 25 million  
   - 50 thousand  
   - 38 million

3. What’s the capital of California?
   - San Diego  
   - Sacramento  
   - Schwarzenegger

4. Which Disney resort is in California?
   - Euro Disney  
   - Disney World  
   - Disneyland Park

5. Where’s Hollywood?
   - In Los Angeles  
   - In San Diego  
   - In San Francisco

6. New York’s nickname is “The Big Apple.” What’s California’s nickname?
   - “The Sunshine State”  
   - “The Golden State”  
   - “The Movie State”

Total points: ____ / 6

0–2  Whoops! Not too good! Check out www.visitcalifornia.com
3–4  Pretty good! Visit the website above anyway. It’s cool!
5–6  Awesome! You’re an expert on California!

2 Listening

a Listen to Roberto taking the quiz. What’s his score?

b Listen again and circle the expressions you hear.

Wrong! 

We’re experts.

Pretty awesome!

Whoops!