1 Complete these sentences about you.

I've got ..., I like ..., I play ..., I'm interested in ..., I'm good at ...

2 Tell your partner your sentences. What have you got in common?

3 Read the profile and make notes about Jacob.

Name: Jacob Rossi

Pets
Interests and activities

---

My profile by Jacob Rossi

Over 7 billion people live in the world and everyone is different. Answer the questions and tell us about you!

Where do you live?
I live in Chicago. It’s the USA’s third city. It’s on Lake Michigan and there are 33 beaches!

What neighborhood do you live in?
We live in Hollywood Park.

Do you live in an apartment?
No, I don’t. We live in a house with a big old tree in the front yard.

Have you got any brothers or sisters?
Yes, I have. I’ve got a sister. I’m the youngest.

Where do your parents work?
They both work in the business district in an office.

Have you got a pet?
Yes, I’ve got a dog called Jackson. He’s crazy. He likes cats!

Do you play a musical instrument?
Yes, I do. I play the drums. My parents hate it!

What’s your favourite free time activity?
I like going to the Millennium Park in the heart of the city.

What do you like best about your city?
The Chicago White Sox! They’re my favourite baseball team. I go to the home games with my dad.

Can you tell me an interesting fact about you?
I don’t like computer games! I prefer a good book.
4 Read the profile again and decide if the sentences are true or false.
1 Jacob’s got two sisters. false
2 His family lives in a house.
3 Jacob’s dog likes cats.
4 His parents like his drums.
5 The Millennium Park isn’t in the centre of Chicago.
6 Jacob prefers books to computer games.

5 Look at Word Zone and find the missing words in the profile.

<table>
<thead>
<tr>
<th>British and American English</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>flat</td>
<td>1…</td>
</tr>
<tr>
<td>garden</td>
<td>2…</td>
</tr>
<tr>
<td>lift</td>
<td>3…</td>
</tr>
<tr>
<td>neighbourhood</td>
<td>4…</td>
</tr>
<tr>
<td>shop</td>
<td>5…</td>
</tr>
</tbody>
</table>

6 Listen and complete the table.

<table>
<thead>
<tr>
<th></th>
<th>Tobias</th>
<th>Anni</th>
</tr>
</thead>
<tbody>
<tr>
<td>country</td>
<td>1…</td>
<td>2…</td>
</tr>
<tr>
<td>age</td>
<td>3…</td>
<td>4…</td>
</tr>
<tr>
<td>family</td>
<td>5…</td>
<td>6…</td>
</tr>
<tr>
<td>city</td>
<td>7…</td>
<td>8…</td>
</tr>
</tbody>
</table>

7 Write sentences about Tobias and Anni.
Tobias is thirteen years old.

8 In pairs, ask and answer the questions from Jacob’s profile.


9 Look at the family tree and complete Mia’s blog with the names. Then listen and check.

Hi guys. Lots of you ask me questions about my family – so here’s my family tree!

I’ve got one brother, Noah. His wife’s name is … And I’m an aunt, isn’t that cool? … is an only child and she’s the best niece in the world! My parents are OK, too. Actually, … is my stepfather – he’s my mum’s second husband. I’ve got three cousins. … works in London and she’s like a friend, really. My grandparents are still alive – my grandma … plays the piano every day. She’s really good!

10 Look again at Mia’s family tree. Who are these people?
   1 Helen’s husband 5 Noah and Lucia’s daughter
   2 Max’s nephew 6 Maria’s great-grandparents
   3 Flora’s son 7 Dan and Helen’s children
   4 William’s grandsons 8 Mia’s uncle

11 Read the Study Skill. Then complete the table with the red family words in exercises 9 and 10. Add any extra words that you know.

<table>
<thead>
<tr>
<th></th>
<th>dad</th>
<th>mum</th>
<th>parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helen’s husband</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max’s nephew</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flora’s son</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>William’s grandsons</td>
<td>8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12 Draw your family tree. Then write a description of your family.

My aunt Amelia lives in …

13 Ask and answer questions about your family.

   How many cousins have you got?

   Have you got any great-grandparents?
1 Complete the text with the affirmative or negative form of the verbs.

come cook eat go have got live stay study swim work

My name’s Laura. I’m thirteen and I 1 come from Seville. I 2 have got two brothers. My eldest brother Javier is nineteen and he 3 works at the University of Seville. My other brother Hugo is only four, so he 4 doesn’t study. My grandma 5 stays with us in our flat, and my parents of course!

My favourite time of year is the summer. My parents go 6 during August, so we 7 stay in our house in the mountains. There’s a pool, but we 8 don’t swim during the afternoon because it’s really hot. In the evening, my dad cooks 9 amazing meals and we 10 have dinner together outside.

2 Correct the sentences about Laura’s family.

1 Laura lives in Madrid.
   Laura doesn’t live in Madrid. She lives in Seville.
2 Javier studies at secondary school.
3 Laura’s family have got a house in Seville.
4 They stay in their house in the mountains in winter.
5 They swim in the afternoons.
6 Laura’s mum cooks all the meals.

3 Pronunciation Third person -s

Listen and repeat the sentences.

1 My grandma lives with us.
2 My dad cooks amazing meals.
3 The film finishes at nine o’clock.

4 Write the questions. Then write true short answers.

1 you / get up early at the weekend
   Do you get up early at the weekend? No, I don’t.
2 your family / go to the mountains in summer
3 you / help to cook dinner at home
4 your cousins / visit you every weekend
5 your best friend / like sunbathing
6 your parents / work in the afternoon

5 Complete the interview with the question words. There are two words you don’t need.

what time where when how why who what how often

1 What do you do?
   I’m a video games tester. I check new games for problems.
2 ... your office?
   It’s in a modern glass building in the centre of Manchester.
3 ... with?
   I work in a small team with three other testers – James, Paolo and Holly.
4 ... start work?
   At about eleven o’clock in the morning.
5 ... start so late?
   Because I don’t finish until late – sometimes after midnight. It’s a tiring job and I need a lot of sleep.
6 ... spend your free time?
   I don’t have a lot of free time! I like walking in the countryside at weekends, because I’m inside all week.

6 Write a paragraph about someone in your family. Use affirmative and negative forms. Include two false sentences.

My (cousin Dan) is ... He/She studies ... He/She’s got ... In his/her free time, ...

His/Her family lives ... He/She lives ... He/She doesn’t ...

7 Read your paragraph to your partner. Then ask questions to find which sentences are false. Find the correct information.

Does Dan study architecture?
No, he doesn’t.

Ah! What does he study?
He studies history.

FAST FINISHERS Write a paragraph about the life of a famous person that you like.
LISTENING

Understand an interview with a teenager about his new life

1 In pairs, look at the photos and pictures in exercise 2. What do you think the listening is about?

2 Listen and choose the correct answer.
   1 Where is Alberto from?
      A 🇲🇽 B 🇪🇸 C 🇬🇧
   2 Who is in his family?
      A      B      C
   3 What sport does Alberto do at school?
      A 🏒️ B 🏡 C 🏀
   4 What instrument does Alberto play?
      A 🎸 B 🎵 C 🏟
   5 What pet has he got?
      A 🐶 B 🐠 C 🐭
   3 Listen again and answer these questions.
      1 What does Alberto’s father do?
      2 How old is his brother?
      3 What does Alberto like about the winter?
      4 What does he eat at home?
      5 What pets have his brother and sister got?

4 🎁 Read the expressions in Face 2 Face. Go to page 146 and put them into the dialogues. Listen and check.
   🎁 No worries. 🎁 Sure!
   🎁 I mean

FACE 2 FACE
Dialogues page 146

5 Work in pairs and choose the correct answers in the quiz.

What do you know about CANADA?

1 Canada is the biggest / 2nd biggest / 3rd biggest country in the world.
2 The population of Canada is about 35 million / 55 million / 75 million.
3 The capital of Canada is Vancouver / Ottawa / Toronto.
4 Canada has got two official languages, English and Portuguese / Spanish / French.
5 The Canadian Head of State is the British Queen or King / the US President / the French President.
6 Justin Bieber / Eminem / Lady Gaga is a famous Canadian singer.

6 👋 Listen. Are your answers correct?
Look at the title of the article. What do you know about life in the UK? Discuss the questions in pairs.

- What time do people get up in the UK?
- What time do they have dinner? What do they eat?
- What do they do in the evening?
- What sports do they do?
- Where do they go on holiday?

Read the article quickly and find the answers to the questions in exercise 1.

MEET the SMITHS (an average British family)

There are 62 million people in the UK, and there are 17 million families. Let’s meet an average UK family, David and Susan Smith, and their two children, Jack and Emily. They eat the most common food in the UK, they get up at the most common time, and they even have the most common names. But there’s one unusual thing about them – they don’t exist!

The family wakes up at 6.57am. Both David and Susan work, and they go to work by car. Susan usually leaves work first. They have dinner at 5.54pm. They are all very busy, so they only eat together three evenings a week. What’s for dinner? Well, they eat spaghetti bolognaise on Monday, chicken pie on Wednesday and often have take-away fish and chips on Friday.

They spend £88 a week in the supermarket, but they throw away 15% of their food. In the evening, each person watches TV for over two hours. The family’s favourite programme is Dr Who, a popular time-travelling Science Fiction character. The whole family goes to bed at 10.39pm.

Jack and Emily go online for 1.5 hours a day and spend £12 on their mobile phones each month. They enjoy sport – Jack plays football, and Emily’s favourite sport is netball. The Smiths occasionally go out as a family (once a month), and they spend £15 a week on computer games, DVDs and the cinema. They have two holidays each year, usually in the UK. The Smiths say that they’re happy, but they sometimes have arguments (about twice a week)!
3 Read the article and answer the questions.
1 What time do the Smiths have dinner?
_They have dinner at 5.54pm._
2 What do they eat on Wednesday?
3 How much food do they throw away?
4 What time do they go to bed?
5 How long do Jack and Emily spend online a day?
6 Where do they go on holiday?
7 What is unusual about the Smiths?

4 Copy and complete the table.

<table>
<thead>
<tr>
<th>How often do the Smiths ...?</th>
</tr>
</thead>
<tbody>
<tr>
<td>have dinner together</td>
</tr>
<tr>
<td>eat Spaghetti Bolognaise</td>
</tr>
<tr>
<td>go out as a family</td>
</tr>
<tr>
<td>go on holiday</td>
</tr>
<tr>
<td>have arguments</td>
</tr>
</tbody>
</table>

5 Look at Word Zone and find the phrasal verbs in the article.

**Phrasal verbs (1)**
Phrasal verbs consist of a verb and a preposition. They are very common in English.
1 get up...
2 w... u...
3 t... a...
4 g... o...

6 Make notes about a typical family in your region.

- gets up at...
- popular evening activities
- typical breakfast
- evening activities as a family
- goes to bed...
- activities as a family
- holidays
- arguments
- typical sports

7 Discuss the differences between a typical family in your region and a typical British family. Use your notes from exercise 6.

- Netball isn’t a popular sport for girls here.
- British people have dinner very early. We eat at ...

8 Complete the expressions with the words below. Which activities can you see in the photos?

- do
- get
- go
- have

9 Write eight sentences to describe a typical day in your home.

_We get up at six o’clock._
_I have breakfast with my sister and my mum._

10 How often do you do the activities? Copy and complete the table.

<table>
<thead>
<tr>
<th>I do this every day.</th>
<th>I do this once or twice a week.</th>
<th>I do this once or twice a month.</th>
<th>I never do this.</th>
</tr>
</thead>
<tbody>
<tr>
<td>do</td>
<td>get</td>
<td>go</td>
<td>have</td>
</tr>
</tbody>
</table>

11 In pairs, ask and answer questions about your everyday activities.

_How often do you brush your teeth?_  Three times a day.

FAST FINISHERS Write a description of a typical family in your region.
1. Complete the table with adverbs of frequency.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>never</td>
<td>100%</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Put the words in order to make sentences.

1. at school / usually / we / have lunch
   
   We usually have lunch at school.

2. hardly ever / music / listen to / my parents
   
   I hardly ever listen to music for my parents.

3. do / in the evening / always / my homework / I
   
   I always do my homework in the evening.

4. go swimming / doesn’t / very often / Rosie
   
   Rosie doesn’t go swimming very often.

5. never / my brother / the housework / does
   
   My brother never does the housework.

6. tired / often / is / on Monday morning / Lisa
   
   Lisa is often tired on Monday morning.

3. How well do you know your partner? Write five sentences about him/her including an adverb of frequency.

   Carla always eats paella on Friday.

4. Tell your partner your ideas. Are you correct?

   Carla, you always eat paella on Friday.
   
   That isn’t true! I sometimes eat other things on Friday.

5. Complete the dialogue with can or can’t and the verbs in brackets. Then listen and check.

   Sam: Your English is great, Erika!
   Erika: Thanks.

   Sam: 1. Can most Dutch people speak German too? (speak)
   Erika: Yes, they speak.

   And Dutch is similar to English and German, so we learn them easily.

   Sam: So you speak English and German. Any other languages? (speak)
   Erika: Not really. I speak a few words in Italian like Ciao, but I don’t ... a conversation. (say, have)

   Sam: My mum is Italian. We speak it at home.
   Erika: Oh, great! ... you me some? (teach)

   Sam: Sure. I it now – I’ve got a Maths lesson. But we ... later if you like. (do, practise)
   Erika: That sounds great!

6. Listen. How are can and can’t pronounced in each sentence? Then listen again and repeat.

   1. Jo can play the guitar.
   2. Molly can’t dance.
   3. Can you swim? Yes, I can.

7. Ask and answer questions with can.

   - play tennis
   - cook
   - count backwards in English
   - play chess
   - ride a horse
   - speak Portuguese
   - do karate
   - juggle
   - ski
   - play the piano
   
   Can you play tennis?
   
   No, I can’t. But I can play table tennis.

FAST FINISHERS Write a paragraph about what your partner can and can’t do.
Find out what you’ve got in common

**PREPARATION**

1. Look at the topics below and write five words or expressions connected with each topic.

   - brush your teeth
   - wake up
   - everyday activities
   - go to school
   - abilities
   - everyday activities
   - free time
   - family
   - food and drink
   - sport

**DO THE CHALLENGE**

2. Copy the questionnaire and complete questions 2–8. Be imaginative! Use the words and topics in exercise 1 to help you. Then write answers for you.

   **MY LIFE QUESTIONNAIRE**

<table>
<thead>
<tr>
<th></th>
<th>Me</th>
<th>Name 1</th>
<th>Name 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>What time do you go to bed on Saturday?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>How often do you ... ?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Can you ... ?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>When do you ... ?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Where do you usually ... ?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>What time ... ?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Does your ... ?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Can your ... ?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Work in groups of 3. Interview the other students in your group and write their answers.

4. Compare your answers. What have you got in common?

   - What time do you go to bed on Saturday, Ben?
   - I usually go to bed at midnight on Saturday.
   - What about you, Sara?

**FOLLOW UP**

5. Change groups. Tell your new group some facts about the other students. Don’t forget the third person -s in the present simple.

   - Simon writes a blog every day.
   - Rosa usually goes to Menorca on holiday.

6. Write a paragraph about the life of one of your classmates.

   **Alicia goes to bed at eleven o’clock at the weekend.**
INTERACTION  Meeting new people

Express yourself

Greetings
Hello. Hi! Good morning.
Good afternoon. Good evening.

Asking how people are
How are you? How are things?
Very well, thanks. Great. Good. I'm fine. OK.
Not bad. I feel awful. I don't feel very well, actually.
And you? How about you?

Introducing people
Hi, I'm ... Hello. My name's ...
This is ... Do you know ... ?
Nice to meet you. Pleased to meet you. You too.

Saying goodbye
It was great to meet you.

AT A LANGUAGE SCHOOL

1 Speak. Look at the photo. Where are the people? What are they saying? Listen and check your ideas.

2 Listen again and complete the sentences.
1 David lives in ... 
2 Leon is from ... 
3 Lily is from ...
4 Leon's ... lives in Stuttgart.

3 Look at Express yourself. Then listen again and note the expressions you hear.

4 Look at the expressions for Greetings and Saying goodbye. What do people usually say in these situations?
1 Friends when they meet  Hello, Hi!
2 Friends when they say goodbye
3 Teacher to class at the start of a lesson
4 Class and teacher at the end of a lesson
5 TV newsreader at the start and end of a programme

PHONE NUMBERS

5 Listen to the end of the conversation and correct the mobile numbers.

Leon
07781 99850

David
0034 89 49902

6 Study the box. Then write three phone numbers and ask and answer questions about them.

Phone numbers
44  double four
0  zero or 'o'

What's your phone number?
It's 0554 653 2219

YOUR TURN TO SPEAK

7 Copy the card and invent a new identity.

Name __________________________
Country _______________________
City __________________________
Phone number __________________

8 You're at a Language School party. Work in small groups. Use your new identity from exercise 7.

● Introduce yourself to another student.
● Swap information about yourselves. Try to keep the conversation going!
● Introduce that person to another student.
● Arrange to meet later. Note their contact information.
● Say goodbye.
A personal description

1 Look at Hanna's message on a website and decide which paragraph refers to the following topics.
   A free time    B my family    C school    D hobbies

2 Read the message again and answer the questions.
   1 Where does Hanna come from?
      She comes from Denmark.
   2 Has she got any brothers or sisters?
   3 Why does she walk to school?
   4 How often does she go to dance classes?
   5 What does she do occasionally?
   6 Can she play the guitar?
   7 Does she watch a lot of TV?
   8 Why did Hanna write this message?

3 Find the conjunctions and, but, or, so and also in Hanna's message. Then match the conjunctions with their use.

1 and
2 but
3 or
4 so
5 also

A links two contrasting ideas
B links a reason and consequence
C links ideas in a negative sentence
D comes after the subject and gives more information
E links ideas in a positive sentence

4 Complete the sentences with the conjunctions.
   also    and    but    or    so

1 He speaks Spanish. He ... speaks Catalan and French.
2 I don't play the guitar ... the drums.
3 I've got a brother ... I haven't got a sister.
4 I want to be good at the piano ... I practise every day.
5 My favourite sports are football ... volleyball.

YOUR TURN TO WRITE

5 Decide the topics you want to include.
   age  town/city  family  free time  friends
   hobbies and interests  pets  schools

6 Decide which topics you want in each paragraph.
   Write some notes for each paragraph.
   Paragraph 1
      age – 12
      family – parents, brother

7 Write your message.
   1 Use Hanna's message as a model.
      Hi ... !
      My name's ...
   2 Use your paragraph notes from exercise 6.
   3 Use the conjunctions and, but, or, so and also if you can.

CHECK AND CORRECT

8 Check and correct your message.
   1 Check that the conjunctions are correct.
   2 In pairs, swap your messages and check each other's work.