Topic 1

What English do I know?

Gorp and His Friends

Fiction
This is Gorp and his friends. Gorp is a boy. He is six years old. He is purple. Gorp is happy.

1 Read the story. Look at the pictures. Circle Gorp.

2 Read the story again. Underline the answers.

1 Name? Pec Gorp
2 Girl or boy? girl boy
3 Age? six seven
4 Color? orange purple
5 Happy or sad? happy sad

3 Look at the story. Follow the instructions.
1 Circle the capital letters in red.
2 Draw a blue square around the periods.
1 Draw your creature and his or her friends.

2 Think about your story. Complete the mind map.

1 Name: ____________________________

2 Boy or girl: ____________________________

3 Age: ____________________________

4 Color: ____________________________

5 Happy or sad: ____________________________
3 Complete the information for your story.

1 This is ___________________________ and his / her friends. (name)

2 ___________________________ is a boy / girl. (name)

3 He / She is ____________ years old. (age)

4 He / She is ___________________________. (color)

5 ___________________________ is happy / sad. (name)

My Classmate’s Checklist

4 Exchange books with a classmate. Read the sentences. Mark (✓) Yes or No.

1 This is a story about a creature. Yes □ No □

2 There are capital letters. Yes □ No □
My Checklist

Read the sentences. Mark (✔) Yes or No.

1. I can write a story about a creature. Yes [ ] No [ ]
2. I can use capital letters. Yes [ ] No [ ]

This is ___________________________ and ___________________________

friends.

____________________ is a ___________________________

____________________ is ___________________________

____________________ is ___________________________

____________________ is ___________________________

This is Gorp and His Friends.
My Favorite Things
My favorite things are a scooter and a ball. My scooter is silver and red. My ball is blue.

1 Read the text. Circle the correct answer.

What are his favorite things?

a A bike and a bat
b A scooter and a ball

2 Read the text again. Match the things with their colors.

1 ball a silver and red

2 scooter b blue

3 Look at the text. Follow the instructions.

1 Circle the capital letters in red.
2 Draw a blue square around the periods.
1 Think about your favorite things. Draw them.

2 Answer the questions.

What is it?

What color is it?

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What is it?

What color is it?

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3 Complete the information for your favorite things.

1 My favorite things are ____________________________
   and ____________________________.

2 My ____________________________ is ____________________________.
   (thing, color)

3 My ____________________________ is ____________________________.
   (thing, color)

My Classmate’s Checklist

4 Exchange books with a classmate. Read the sentences.
   Mark (√) Yes or No.
   1 There are two things. Yes ☐ No ☐
   2 There are colors. Yes ☐ No ☐
My favorite things are ____________________
and ____________________.  

My ____________________ is ____________________.

My ____________________ is ____________________.

My Checklist

Read the sentences. Mark (√) Yes or No.

1 I can write about my favorite things. Yes ☐ No ☐
2 I can describe them. Yes ☐ No ☐