Topic 1

What English do I know?

Marco’s First Day
by Robert Hill

My Backpack
by Suzanne Harris
Marco’s First Day
by Robert Hill

1 Point to the boy. Who is he?

2 Listen and follow.
It is the **first** day of school. Marco is **sad**. *My English is not **good!** he thinks.*

Marco’s First Day
“Hello!” says a girl.
“Hello,” says Marco.
“I’m Anna! Who are you?”
“I’m Marco.”
“Hello!” says Marco.
“Hi!” say the boys.
*My English is OK!* Marco thinks.
One, two, three! My room is number three! Marco thinks.

“Hello! Are you Marco?” asks the teacher.

“Yes, I am.”

“I’m Ms. Baker. Welcome to our school!”
“This is your chair, Marco,” says the teacher. Marco is **happy** now! Wow! *My English is good!* he thinks.
Identifying Characters

Listen and follow again. Mark (✓) the people in the story.

1 Marco is sad.

2 Marco is happy.

3 “Welcome to our school!”

Topic 1
3 Number the pictures in the correct order.

4 Read the question. Circle the correct answer.

Why is Marco sad?

a) He has a chair.

b) He is in Room 3.

c) He thinks his English is not good.

5 Active Reading Cut out the pictures on page 175. Attach each picture to an ice pop stick.

Listen and follow again. Hold up the happy or sad face.

6 Read and answer.

What new English words do you know?
Hello! I’m Min. I’m from China. My backpack is red and yellow.
Hi! I’m Mateo. I’m from Peru. My backpack is blue, yellow and red.

What’s in my backpack?

A notebook and a pencil.

Mateo
English class

Peru
Hi. I’m Gaby. I’m from France. My backpack is purple.

What’s in my backpack?

A storybook.

The Big Red Cat
Hi. I’m Max. I’m from Canada. My backpack is blue.

What’s in my backpack?

My lunch! Yum!
Comprehension

1 Listen and follow again. Complete their names. 

\[\text{Man} \quad \text{Matt} \quad \text{Gy} \quad \text{Max}\]

2 Using Pictures Cut out the pictures on page 175. Paste the pictures in the correct boxes.

1 What’s in Min’s backpack? 3 What’s in Gaby’s backpack?

2 What’s in Mateo’s backpack? 4 What’s in Max’s backpack?
3 Match the pictures with the words.

1. backpack
2. lunch
3. notebook
4. pencil
5. pencil case
6. storybook

4 Active Reading Listen and follow again. Clap when you hear a key word. 

5 Think and draw. What’s in your backpack?
Making Connections

Connect to Me

1. Make your T-shirt.
   Draw a picture.

Connect to Geography

1. Listen and follow. Complete the names of the countries. 🔊

1. C_____nada
2. Fran_____e
3. P_____ru
4. Chi_____a