How can I do better in school?

1 Look, read and complete the sentences.

concentration distractions information participation presentations

1 Do your classes include group ________________?

2 We can find lots of ________________ in the library.

3 To improve your ________________, avoid ________________.

4 Do you ever give ________________ in class?

2 Read the clues and write the study nouns.

1 You need this if you want to be an inventor or a storyteller: ________________.

2 This occurs whenever information is exchanged: ________________.

3 This is our reason or desire to do something: ________________.

4 This is a plan or idea that you recommend for consideration: ________________.

5 You should always read this carefully before doing an activity: ________________.

6 This is what a school provides: ________________.

Lesson 1
1 Read and complete the table.

<table>
<thead>
<tr>
<th>Reported Commands and Requests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Speech</td>
</tr>
<tr>
<td>“Use a pencil.”</td>
</tr>
<tr>
<td>“Could you use a pencil?”</td>
</tr>
<tr>
<td>“Don’t use a pen.”</td>
</tr>
<tr>
<td>“Could you not use pens?”</td>
</tr>
<tr>
<td><strong>Reported Speech</strong></td>
</tr>
<tr>
<td>She told us to use a pencil.</td>
</tr>
<tr>
<td>She (1)______________________ me to (2)______________________ a pencil.</td>
</tr>
<tr>
<td>He (3)______________________ us (4)______________________ to use a pen.</td>
</tr>
<tr>
<td>He asked us (5)______________________ to use pens.</td>
</tr>
</tbody>
</table>

2 Match the commands and requests with the pictures.

1 “Can you get ready for dinner?”
2 “Do the homework.”
3 “Use a calculator to do the exercise.”
4 “Don’t watch TV after nine o’clock.”

5 “Don’t forget to use your notes.”
6 “Could you erase the board?”
7 “Help me with the shopping.”
8 “Can you clean your room?”

Report the commands and requests.

1 She asked me ____________________________
2 He told us ____________________________
3 He told us ____________________________
4 She told me ____________________________
5 He told us ____________________________
6 He asked me ____________________________
7 She told me ____________________________
8 She asked me ____________________________
1 Match the study nouns with the requests and commands.

<table>
<thead>
<tr>
<th>communication</th>
<th>concentration</th>
<th>correction</th>
<th>distraction</th>
<th>imagination</th>
<th>information</th>
<th>motivation</th>
<th>presentation</th>
</tr>
</thead>
</table>

1 “Can you change your answer?” my teacher asked me. ............................................
2 “Discuss your answers,” she told us. ...........................................................................
3 “Look at this funny meme!” my friend told me during class. ........................................
4 “Read the article,” the teacher told us. ...........................................................................
5 “Could you tell the class about your project?” she asked me. ........................................
6 “Try harder!” Dad told me. ..............................................................................................
7 “Can you write a story about a perfect school?” the teacher asked us. .............................
8 “Could you focus on the activity?” she asked us. ............................................................

Complete the reported requests and commands.

1 My teacher asked me ................................................................. my answer.
2 She told ................................................................. discuss our answers.
3 My friend  ................................................................. to look at a funny meme.
4 The teacher  ................................................................. read an article.
5 She asked me ................................................................. the class about my project.
6 Dad told ................................................................. to harder.
7 The teacher ................................................................. us write about a perfect school.
8 She asked us ................................................................. on the activity.

2 Circle the correct options to complete the study tips.

1 You’ll get a better grade if you participate / participation a lot in class.
2 Always read the instruct / instructions carefully before doing an activity.
3 Good students always listen to their teacher’s suggest / suggestions.
4 Take responsibility for your own educate / education.
5 Don’t distract / distractions yourself with the TV or your phone when you do your homework.
6 Set small study goals to motivate / motivation yourself, like learning ten new words every week.
1 Do the study tips help you before or during a test? Write B (before) or D (during).

- Do the easy questions first. [ ]
- Don’t spend too long on one question. [ ]
- Plan your study time. [ ]
- Read through the whole test quickly first. [ ]
- Relax the night before the test. [ ]
- Start studying a few days before the test. [ ]
- Check your answers at the end. [ ]

2 Unscramble the reported commands from activity 1.

1 she / to / told / do / the easy questions first / them

2 told / not to / spend too long on one question / them / she

3 them / their study time / told / she / plan / to

4 the whole test quickly first / she / to / read through / them / told

3 Correct the other reported commands.

1 She told to read each instruction carefully.

2 She told them to relaxing the night before the test.

3 She told them start studying a few days before the test.

4 She told to them check their answers at the end.
1 Complete the words. The first letters are given.

1 The teacher a_________ me to clean the board.
2 Ben's friends s_________ some study tips.
3 You should i_________ your teacher if someone is copying during a test.
4 After working in a group, we usually p_________ our work to the class.
5 Learn from your mistakes: always check your teacher's c_________ on your homework.

6 For good c_________, you need to listen to each other.
7 Good grades can m_________ students to do even better.
8 Avoid d_________ when you study, like the TV or your phone.
9 The teacher t_________ us to open our books.
10 All children have the right to an e_________.

逞 Find and circle the words.

ZW
FXAC
TGFKFA
CWSASKED
SODXCXWREJ
UHMIZXAQTP
FYBMSUGGESTED
ATMJUTAZCDYOUXOU
XEGOUNRQCVUULHZIUL
GLISTEIAWOBCIDBATYW
FPRIICEREAPRESENT
WDBVOTAATRRTGXTWQLA
GCIPTITEPIINFOM
ETLIOYCLOPHRXK
ENONUTONMIDV
DNSIIIRKLOM
RBQOEXTS
TPNNLS
HSMU
FT

8 Lesson 5
1 Read and circle the correct answers.

1 When you really want something, you have a lot of...
   a motivation.
   b presentation.
   c participation.

2 Text messages, music and chat programs can ... you.
   a participate
   b distract
   c suggest

3 When a teacher explains an activity, she gives...
   a corrections.
   b instructions.
   c communication.

4 The Internet is a good place to look for...
   a suggestion.
   b participation.
   c information.

5 It's the job of both school and family to ... children.
   a educate
   b communicate
   c education

6 To work well together, teams have to ... effectively.
   a educate
   b communicate
   c education

7 “Can we take a break?” The students asked ... a break.
   a take
   b to take
   c stopping

8 “Stop writing!” The teacher ... us to stop writing.
   a told
   b asked
   c ask

9 “Don’t talk!” She told us ... talk.
   a don’t
   b not
   c not to

10 My father told me ... his computer.
    a don’t use
    b not use
    c not to use

11 “Could you please ... your project to the class?”
    a present
    b inform
    c instruct

12 Do you have a good...
    a imagine?
    b imagination?
    c concentration?

2 Read again and check your answers.
1 Match the words with the definitions.

1 analyze  a look over again carefully
2 brainstorm  b remember something word for word
3 discuss  c have a conversation about a topic
4 memorize  d examine in detail
5 research  e produce as many ideas as possible
6 review  f investigate and gather information

2 Match what the people say with the pictures.

1 “We’re practicing for the school festival.”
2 “We decided to compare our homework before handing it in.”
3 “We’re planning our project.”
4 “I am testing my theory in the lab.”
5 “I study better at home with no distractions.”
6 “The teacher is checking my homework.”

a  

b  

c  

d  

e  

f
1 Read and complete the table.

| asked | have | if | studied | was | what | who |

Reported Questions
Reported questions have the same word order as sentences. Include the question word in the reported question (what, when, where, how, etc.), or if when there isn't a question word. Don't include do or did. In reported questions, the main verb usually moves one tense back. After the reporting verb ask, the object (who you asked) is optional.

<table>
<thead>
<tr>
<th>Direct Question</th>
<th>Reported Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>“(1) ___________ is your teacher?”</td>
<td>The principal asked who my teacher was.</td>
</tr>
<tr>
<td>“Where can I find information?”</td>
<td>I asked where I could find information.</td>
</tr>
<tr>
<td>“How often do you study?”</td>
<td>She asked how often I (2) ___________.</td>
</tr>
<tr>
<td>“What did you learn?”</td>
<td>She (3) ___________ us (4) ___________ we had learned.</td>
</tr>
<tr>
<td>“Are you prepared?”</td>
<td>He asked me if I (6) ___________ prepared.</td>
</tr>
<tr>
<td>“Do you (5) ___________ a good memory?”</td>
<td>He asked me if I had a good memory.</td>
</tr>
<tr>
<td>“Did you do the homework?”</td>
<td>He asked me (7) ___________, I had done the homework.</td>
</tr>
</tbody>
</table>

2 Complete the reported questions.
1 Mrs. Jones asked me why we ___________ late.
2 I asked her ___________ the homework was.
3 I asked if I ___________ see the school nurse.
4 She asked me if I ___________ my homework.
5 I asked her what time it ___________.
6 She asked me ___________, I was feeling OK.

Match the reported questions with the direct questions.

a “Why are you late?”
d “What was the homework?”
b “What time is it?”
e “Are you feeling OK?”
c “Did you do your homework?”
f “Can I see the school nurse?”
1 Read and match the reported questions with the answers.

This is what I asked my teacher:

1 First, I asked her why she had agreed to the interview.
2 I asked her what the best way to study was.
3 Then I asked if she knew the learning style of her students.
4 I also asked what type of materials visual learners liked.
5 And I asked her if auditory learners liked working in groups.
6 After that, I asked her if kinesthetic students needed to move a lot.
7 I asked where it was best for read/write learners to study.
8 Finally, I asked if her students had enjoyed learning about learning styles.

And this is what she answered:

a “Yes, they do. They like to hear themselves and others talk.”
b “By studying in your learning style.”
c “Yes, they did. It’s always interesting to know more about yourself.”
d “Not always. Doing things with their hands works, too.”
e “Not for all of them. My classes are big. But I motivate them to learn about their learning style.”
f “Images, representations, graphics and other things like that.”
g “In a quiet place, like a library.”
h “I want to support the school newsletter.”

Complete the questions that the girl asked her teacher.

1 “Why ........................................ you agree to the interview?”
2 “What ........................................ the best way to study?”
3 “ ........................................ you know the learning style of your students?”
4 “What type of materials ........................................ visual learners ........................................?”
5 “Do auditory learners ........................................ working in groups?”
6 “ ........................................ kinesthetic students ........................................ to move a lot?”
7 “Where ........................................ best for read/write learners to study?”
8 “ ........................................ your students ........................................ learning about learning styles?”

Lesson 9
1 Unscramble the sentences.

1 if / they asked / interview us / they could

2 they asked / what country / us / from / were / we

3 asked / how much / they / did / we / homework

4 how long / the lessons / were / they asked / us

5 what / they asked / about / our schools / we liked

2 Read the direct questions and complete the reported ones.

1 “Where is your school?”
   He asked me where my school ________________.

2 “How many subjects do you take?”
   He asked how many subjects I ________________.

3 “What did you learn in fourth grade?”
   He asked what I ________________, ________________ in fourth grade.

4 “How many tests do you have to take?”
   He asked me ________________, ________________ tests I had to take.

5 “Can you choose some subjects?”
   He asked ________________, ________________ choose some subjects.

3 Circle the correct options to complete the study tips.

1 Before you write a story, report / discuss / brainstorm a lot of ideas.

2 Always memorize / plan / check your answers after taking a test.

3 When you practice / research / report information online, always check several sources.

4 Start studying / discussing / reporting at least a week before a test.

5 Plan / Practice / Compare English by reading as much as possible.
1 Draw arrows to find the reported questions.

Where is Robert?

Carlos, where did you do your research?

What is your school like?

Did you finish the test?

Patty, did you see my book?

Where do you study?

<table>
<thead>
<tr>
<th>where</th>
<th>Liz</th>
<th>Luis</th>
<th>if</th>
<th>Diana</th>
<th>time</th>
<th>asked</th>
<th>Linda</th>
<th>said</th>
<th>why</th>
</tr>
</thead>
<tbody>
<tr>
<td>asked</td>
<td>is</td>
<td>the</td>
<td>asked</td>
<td>was</td>
<td>how</td>
<td>them</td>
<td>asked</td>
<td>why</td>
<td>when</td>
</tr>
<tr>
<td>me</td>
<td>to</td>
<td>present</td>
<td>they</td>
<td>Carlos</td>
<td>if</td>
<td>me</td>
<td>him</td>
<td>we</td>
<td>asked</td>
</tr>
<tr>
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<td>had</td>
<td>Ed</td>
<td>us</td>
<td>where</td>
<td>Fred</td>
<td>where</td>
<td>if</td>
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<td>I</td>
<td>them</td>
<td>when</td>
<td>studied</td>
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<td>Robert</td>
<td>asked</td>
<td>said</td>
</tr>
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<td>to</td>
<td>studied</td>
<td>had</td>
<td>Philip</td>
<td>had</td>
<td>was</td>
<td>Patty</td>
<td>what</td>
</tr>
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<td>when</td>
<td>been</td>
<td>were</td>
<td>asked</td>
<td>was</td>
<td>done</td>
<td>to</td>
<td>if</td>
<td>was</td>
</tr>
<tr>
<td>Brenda</td>
<td>not</td>
<td>did</td>
<td>me</td>
<td>Sue</td>
<td>his</td>
<td>finish</td>
<td>be</td>
<td>she</td>
<td>the</td>
</tr>
<tr>
<td>test</td>
<td>asked</td>
<td>if</td>
<td>there</td>
<td>live</td>
<td>research</td>
<td>Lorena</td>
<td>had</td>
<td>asked</td>
<td>him</td>
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<td>study</td>
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<td>what</td>
<td>to</td>
<td>visited</td>
<td>school</td>
<td>seen</td>
<td>been</td>
<td>had</td>
<td>to</td>
</tr>
<tr>
<td>had</td>
<td>more</td>
<td>have</td>
<td>my</td>
<td>school</td>
<td>her</td>
<td>saw</td>
<td>make</td>
<td>him</td>
<td>recess</td>
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<tr>
<td>finished</td>
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<td>been</td>
<td>had</td>
<td>book</td>
<td>was</td>
<td>did</td>
<td>do</td>
<td>liked</td>
<td>break</td>
</tr>
<tr>
<td>the</td>
<td>test</td>
<td>friend</td>
<td>lived</td>
<td>do</td>
<td>seen</td>
<td>like</td>
<td>you</td>
<td>time</td>
<td>take</td>
</tr>
</tbody>
</table>
1 Read and circle the correct answers.

1 You can ... the meaning of a word in a dictionary.
   a check
   b plan
   c discuss

2 The teacher asked us not to use Wikipedia to ... our project.
   a memorize
   b report
   c research

3 She told us not to ... answers during an exam.
   a compare
   b analyze
   c memorize

4 The teacher asked us to ... our findings to the class.
   a compare
   b report
   c brainstorm

5 I asked them where ... from.
   a were they
   b they were
   c were

6 Mom wanted to know if I ... my homework.
   a do
   b did
   c had done

7 They asked ... I knew the time.
   a if
   b what
   c to

8 My friend asked what ... doing.
   a I am
   b was I
   c I was

9 Mom asked if I ... clean my room.
   a can
   b was
   c could

10 The principal told ... be quiet.
    a us
    b us to
    c to

11 The teacher asked if we ... for the test.
    a study
    b had studied
    c studied

12 She asked what ... doing.
    a do I like
    b I liked
    c like

2 Read again and check your answers.