My parents have rules at home because they say rules will help me learn things, like how to be organized and become independent.

These are the rules in my home: I have to clean my room every day. I have to do homework before dinner. On weekends, I have to work in the garden with my dad. If I don’t do these chores, I can’t play video games or watch TV.

I don’t think all of the rules I have at home are fair because I have no choice. I know it is important to help, but I hate cleaning my room. My room is my space. Why can’t I clean it once a week and not every day? Also, I don’t like gardening. I would rather help my mom when she is cooking lunch or dinner.

In summary, I believe rules are necessary, but maybe my parents and I should decide on some of the rules together.

What about you? Do you have rules at home? Are they fair?
1 Read the text. Circle the correct words to complete the sentences.

1 The author of the text is a...
   a parent
   b teacher
   c student

2 The text is in a...
   a school blog
   b personal diary
   c storybook

3 The text is written for...
   a parents
   b everyone
   c teachers

4 The text is... rules in a boy’s home.
   a an opinion about
   b a definition of
   c about suggestions for

2 Look at the text. Match the descriptions with the paragraphs in the text.

1 An invitation for readers to share their opinions
2 A conclusion
3 An opinion about the rules the author has to follow
4 The reason for having rules at home
5 A description of the rules the author has to follow

3 Expressing Opinions Follow the instructions.

1 What expressions does the author use to give his opinion?

   ...........................................................................................................................................................................

2 Underline in the text the reason for the author's opinions.

4 Capitalization and Punctuation Follow the instructions.

1 Find a complete sentence in the text and write it here.
   Underline the capital letter(s) and circle the period.

   ...........................................................................................................................................................................

2 Find a sentence in the text that uses a comma after an introductory phrase. Underline the sentence in the text.

   ...........................................................................................................................................................................

Expressing Opinions
An opinion text expresses the author's point of view. The author supports his or her point of view with reasons or explanations.

Capitalization and Punctuation
Use capital letters at the beginning of a sentence and a period at the end. Use a comma after an introductory phrase such as for example and in summary.
1 Answer the questions.
1 What is the purpose of your text?

2 Who are you writing it for?

3 Where will you publish your text?

4 What rules could you write about?

2 Think about different places and their rules. Brainstorm and write the words you might use.

<table>
<thead>
<tr>
<th>Places with Rules</th>
<th>Rules</th>
</tr>
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<tbody>
<tr>
<td>Description Words for Rules</td>
<td>Feelings / Opinions about Rules</td>
</tr>
</tbody>
</table>

3 Choose a place to write about. Write some ideas for your text.

10 | Topic 1
4 Complete the concept map for your opinion text.

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Rules / Reasons for Rules</th>
<th>Opinion</th>
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<tbody>
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<th>Conclusion</th>
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5 Write a topic sentence for each section.

1 …………………………………………………………………………………………………………………………

2 …………………………………………………………………………………………………………………………

3 …………………………………………………………………………………………………………………………

4 …………………………………………………………………………………………………………………………
**My Classmate’s Checklist**

2 Exchange books with a classmate. Read the sentences. Mark (√) Yes or No.

1. The text is about the rules in a specific place. Yes ☐ No ☐
2. There is a reason for the rules. Yes ☐ No ☐
3. There is a description of the rules. Yes ☐ No ☐
4. The writer expresses his or her opinion about the rules. Yes ☐ No ☐
5. There is a conclusion. Yes ☐ No ☐
3 Rewrite your text.

My Classmate’s Checklist

4 Exchange books with a classmate. Read the sentences. Mark (✓) Yes or No.

1 The text is about the rules in a specific place. Yes ☑  No ☐

2 There is a reason for and description of the rules. Yes ☑  No ☐

3 The writer expresses his or her opinion about the rules. Yes ☑  No ☐

4 There is a conclusion. Yes ☑  No ☐

5 There are commas after introductory phrases. Yes ☑  No ☐
Title:

My Checklist

Read the sentences. Mark (✓) Yes or No.

1. I can give a reason for rules. Yes ☐ No ☐
2. I can describe rules. Yes ☐ No ☐
3. I can express my opinion. Yes ☐ No ☐
4. I can write a conclusion. Yes ☐ No ☐
5. I can use a comma after introductory phrases. Yes ☐ No ☐