Topic 1

What’s my favorite sport?
Our Obstacle Course

We have an obstacle course at school. It's fun! There are six obstacles. First, you go around the cones. Second, you jump in and out of the hoops. Then, you crawl under the stick. Next, you go around the circle and sit inside it with your classmates. After that, you jump over the rope. And finally, you walk under the stick. The last one is very hard because you have to bend over backwards!

1 Read the text. Circle the correct answers.

1 What is the text about?
   a a sport   b an obstacle course

2 How many obstacles are there?
   a five   b six

3 What does the author think about the obstacle course?
   a She likes it.   b She doesn’t like it.

2 Read the text again. Number the obstacles in the correct order.

3 Complete the sentences with the correct sequence words.

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<thead>
<tr>
<th>After that</th>
<th>And finally</th>
<th>First</th>
<th>Next</th>
<th>Second</th>
<th>Then</th>
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   you walk under the stick.   you jump over the rope.   you crawl under the table.   you go around the chairs.   you jump in and out of the hoops.   you sit inside the circle.

4 Look at the sentences in activity 3. Follow the instructions.

1 Circle capitalized words in yellow.
2 Circle the periods in blue.
3 Circle the commas in green.
Planning My Obstacle Course

1 Mark (✓) Yes or No.

1 I am a P.E. teacher. ☐ Yes ☐ No
2 My classmates will read the text. ☐ Yes ☐ No
3 My text describes an obstacle course. ☐ Yes ☐ No
4 My text explains the course map. ☐ Yes ☐ No

2 Think about an obstacle course. Make a map for it.

3 Write some actions for the objects in your obstacle course.

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10 Topic 1
4 Complete the concept map for your obstacle course.

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<th>Introduction</th>
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**First,**  

**Second,**  

**Then,**  

**Next,**  

**After that,**  

**And finally,**
1 Complete the text about your obstacle course.

This is ........................................................................................................................................

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First, you .................................................................................................................................

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Second, you ................................................................................................................................

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Then, you .................................................................................................................................

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Next, you .................................................................................................................................

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After that, you ............................................................................................................................

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And finally, you ............................................................................................................................

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### My Classmate’s Checklist

**2 Exchange books with a classmate. Read the sentences.**

Mark (✓) Yes or No.

1 The text is about an obstacle course. Yes ☑ No ☐

2 There are instructions. Yes ☑ No ☐

3 The instructions are in the correct order. Yes ☑ No ☐

4 There are sequence words. Yes ☑ No ☐
3 Write the text about your obstacle course.

My Classmate’s Checklist

4 Exchange books with a classmate. Read the sentences.
Mark (✓) Yes or No.

1 The text is about an obstacle course. Yes ☐ No ☐
2 The instructions are in the correct order. Yes ☐ No ☐
3 There are sequence words. Yes ☐ No ☐
4 First words in a sentence are capitalized. Yes ☐ No ☐
5 There are commas after sequence words. Yes ☐ No ☐
6 There is a period at the end of each sentence. Yes ☐ No ☐
Title:

My Checklist

Read the sentences. Mark (√) Yes or No.

1. I can describe an obstacle course.
   Yes ☐   No ☐

2. I can write instructions.
   Yes ☐   No ☐

3. I can use sequence words.
   Yes ☐   No ☐

4. I can use commas after sequence words.
   Yes ☐   No ☐