1 Which words describe you? Point.

- boy
- girl
- student
- teacher
- adult
- child
- Chinese
- six years old

2 Make a name tag.

HELLO
my name is
Boris.

Use your name tag to introduce yourself.

Language

Vocabulary
Personal Information
Numbers 1–30
Alphabet
Countries and Nationalities

Grammar
The Verb Be: Talking about
Yourself and Others
Subject Pronouns and Possessive Adjectives
Skills
Reading
Describing Characters
Using Pictures
Listening
Listening to
Introductions
Listening for the
Main Idea
Speaking
Introducing Yourself
Introducing Other
People
Writing
Using Capital Letters

Project
Poster:
Who am I?
1 Watch the video. What are their names?

Watch again. Look, read and match.

Which sentences describe you? Mark (✓ or ✗).

1 I’m a student.  2 I’m a teacher.  3 I’m a boy.  4 I’m a girl.  5 I’m tall.
6 I’m friendly.  7 I’m smart.  8 I’m an adult.  9 I’m strong.  10 I’m from New York.

Stand up and tell the class one thing about yourself.

Nouns
boy
child
family
girl
name
student

Adjectives
friendly
smart
strong
tall
1 Listen and follow. 🎧

---

2 Read the comic. Circle *am*, *is* and *are*.

---

2 Look and label the pictures with *I*, *you* or *we*.

---

3 Write about you and a partner.

1 I’m __________________________, I’m not __________________________.

2 We’re __________________________, We’re not __________________________.

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Tell the class about you and your partner.

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Grammar

**Talking about You and Me: the Verb *Be***

There are three forms of the verb *be*: *am*, *is* and *are*.

I am (I’m) / I’m not
you are (you’re) / you’re not
we are (we’re) / we’re not

**Subject Pronouns and Possessive Adjectives**

I → my
you → your
we → our

Lesson 2 | 9
It’s my first day of school! But I’m nervous. I’m new. The classroom is big, and I’m very small!

I walk into the classroom. A very big student almost steps on me! “Be careful!” I say. “Don’t step on me!”

“I’m sorry,” says the student. He smiles. He’s friendly!

“My name’s Giraffe. What’s your name?”

I say, “My name’s Mouse. It’s nice to meet you, Giraffe. You’re very tall!”

“And you’re very small,” he says. “Sit here.” I sit on Giraffe’s back.

“Now you’re tall, too!” he says.

We laugh. We’re new friends!

We meet our classmates. They’re friendly, too. I’m not nervous anymore.

Read the story. Who are the characters?

Write the characters’ names.

Read again. Match the characters with the adjectives.

Are you similar to Giraffe or Mouse? Why?

I’m similar to Mouse. I’m small.
1 What does this girl talk about in her introduction? Guess and circle.

- name: JACQUELINE
- age
- family
- animals
- city or country
- sports

2 Listen and check. 🎧

2 Listen again. What does Jacqueline say? Mark (√ or ✗).

- 1 My name’s Jacqueline.
- 2 I’m new in school.
- 3 I’m from Mexico City.
- 4 I’m seven.
- 5 I’m a girl.
- 6 I’m tall.

Listening to Introductions
In an introduction, a person shares personal information. Listen carefully for the person’s name and other information.
Introducing Yourself

Hi!
Hello!
My name’s Armando.
I’m a boy.
I’m six years old.
I’m friendly!

1 Listen and write.

My name’s
I’m

1 My name’s Emily.

2 My name’s
I’m

3 My name’s
I’m

Talk about yourself.

My name’s... I’m... years old. I’m a... I’m...

chant with your classmates.
1 Listen and follow.

```
My name’s Cindy. I’m from the United Kingdom.
Here’s a poem about me!
```

Creative
quiet
seven years old
different
your new friend

+ Read and circle the capital letters.

2 Write a poem about you.

3 Check your work.
   1 Are the capital letters correct?
   2 Are the words in the poem lined up?

4 Write a final version. Draw a picture of yourself.

**Using Capital Letters**

Use capital letters to begin...
- the name of a person: Robert
- the name of a city, state or country: New York, France
- the first word in a sentence: My name’s Ava.

Always use a capital letter for the pronoun “I”: I’m a girl.

**Adjectives**

creative
different

**Alphabet**

Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz

**Topic 1**

Who am I?

1 Use your poem to introduce yourself.

2 Compare with your classmates. Are you similar?
   We’re smart!
1 Listen and complete the song. 

Henry and Alice are ________________________________
Ana Maria’s from Spain.
Anton and Liza are ________________________________
Tom’s from the United States.
It’s nice to meet you.
We’re from different countries with different names.
But we can be friends.
In some ways we’re all the same.
Seema and Dev are from ________________________________
Meilin and Wei are Chinese.
Kungawo is from ________________________________
Yukiko is Japanese.

Listen again and sing along.

2 Read and match.

1 Henry and Alice are from

2 Anton and Liza are from

3 Tom’s

4 Yukiko is from

Talk about people that you know.

Ms. Green is from the USA.
Lesson 8

1 Listen and follow.

I have two best friends. Their names are Padma and Jorge. They’re both at my school in Spain, but they’re not similar. They’re very different! Padma’s short and friendly. She’s Indian. Her family’s from New Delhi, India. Jorge’s tall and quiet. He’s Spanish. His family’s from Madrid, Spain. Padma’s good at gymnastics. Jorge’s not good at sports, but he’s very good at video games. He’s always the winner!

2 Look and label the pictures with he, she or they.

3 Write about two friends: one girl and one boy.

1 Their names are ________________________________.

2 She’s ________________________________.

3 He’s ________________________________.

4 They’re ________________________________.

Tell the class about your friends.

Talking about Others: the Verb Be

Remember, there are three forms of the verb be: am, is and are.

he is (he’s) / he’s not
she is (she’s) / she’s not
it is (it’s) / it’s not
they are (they’re) / they’re not

Subject Pronouns and Possessive Adjectives

he ➔ his
she ➔ her
it ➔ its
they ➔ their
1 Look and guess. Where are the children from?

Matt and his friends are good at baseball. They always play together. All the children on the team are happy and friendly.

Cricket is a very popular sport here. It’s exciting, and dangerous, too! Naveen and his friends are playing a game in these photos.

This is a picture of Irina and Maxim. They’re both good at chess, but Maxim is usually the winner. Chess is a difficult game.

Celeste is creative, so she’s good at art. Look at her painting! It’s beautiful! Many famous artists are from her country: Monet, Renoir, Cezanne...

**Using Pictures**
Pictures can help you understand a text. Look at the places. Look at the people and what they are doing.

**Countries and Nationalities**
France/French
Mexico/Mexican

2 Read and circle.

1 Matt is from the United States / United Kingdom.
   He’s American / British.

2 Naveen and his friends are from Japan / India.
   They’re Japanese / Indian.

3 Irina and Maxim are from Russia / China.
   They’re Russian / Chinese.

4 Celeste is from Mexico / France.
   She’s Mexican / French.

3 What are you good at? Tell a partner.
   I’m good at gymnastics!
1 Listen and circle. What is the boy talking about?

a family    a soccer team

students in a school

2 Listen again. Write the names on the first lines.

Abby  Colin  Temba  Keiko  Sergio

Listen again. Write the adjectives on the second lines.

friendly  loud  new  popular  smart

Listening for the Main Idea

It’s not always necessary to understand every word. Listen for the main ideas: Who is talking? What is he or she talking about?
1 Listen and write. 

A Play the game with your classmates.

I'm … years old. I'm very… I'm good at…

2 Play again with new information about yourself.

I'm … years old. I'm very… I'm good at…

3 Talk about your classmates. Are they similar?

They’re students. They’re friendly!

My name’s Diana.
I’m a ____________________.
I’m from ____________________.

Her name’s Diana.
She’s a ____________________.
She’s from ____________________.

His name’s Pierre.
He’s a ____________________.
He’s from ____________________.

Introducing Other People

His name’s Pierre. He’s from France.
He’s strong.

Her name’s Galina. She’s from Russia. She’s happy.

They’re students. They’re smart.

Play the game with your classmates.
1 Look and write.

Poster: Who am I?
Make a poster. Use pictures and words to show who you are.

My name’s ____________________.
I’m from ____________________.
I’m ____________________ years old.

2 Make your own poster.
1 Collect or draw pictures of yourself.
2 Stick the pictures on the poster.
3 Write your name at the top.
4 Decorate the poster.

3 Share your poster with the class.

Topic 1

Who am I?

Look at other posters and answer.
1 How are you similar?
I am six, and Joni is six.
2 How are you different?
I am quiet, but Leonard is loud.