1.20 Listen and tick (✓) or cross (✗) the words.

- crocodile
- tiger
- shark
- eagle
- leopard
- snake

2. Play Guess the animal.

Grr! You're a tiger!
1. Listen and number the animals. Then, sing the song.

1. Make true or false sentences about the animals.

2. Make your own verse and sing the song.

3. More practice

Wild animals, body parts and adjectives

(Tigers) have got (sharp) (claws).
1. Listen and say True or False. Then, play with your classmates.

- crocodile
- snake
- leopard
- giraffe
- stripes
- spots
- tiger
- zebra

2. Invent an animal and a name. Then, describe your animal.

- This is a croco-pard. It's got blue spots.
1. Listen and read the story.

Look! Feathers!

What is it?

With a leopard's spots!

2. Listen and join the pictures.

- wing
- white
- stripe
- fin
- skin

Animals and body parts | Phonics: long and short vowels wing, white
Find the costumes in the story and tick (✓) the animals.

- leopard
- tiger
- snake
- crocodile
- zebra
- shark
- eagle
- giraffe
1. Listen and number the children.

2. Act out the Halloween scene.

Here are some apples.

Trick or Treat! Smell my feet! Or give me something good to eat!
1. Complete the picture dictionary.

   - e
   - g
   - l
   - t
   - z
   - s

2. Read and say the animal. Then, play a guessing game with your classmates.

   1. It's got brown spots.  
      It hasn't got a long tail.

   2. It hasn't got wings.  
      It's orange with black stripes.

3. Complete your phonics chart.

   It's got (big teeth). It (hasn't) got (white) (spots).
1. Listen and say the monster’s colour. Then, answer the questions.

How many monsters have got ...

- claws?
- spots?
- wings?
- fins?
- long tails?
- stripes?
- big teeth?
- sharp teeth?

Make a monster poster.

All the monsters have got claws. One monster has got wings.

They (haven’t) got (wings).