1. Label the words according to the pictures.

___ soldier
___ gladiator
___ shield
___ charioteer
___ crowd
___ palm leaf
___ fiddle
___ sword

2. Listen and check.

3. Tell a friend.
   1. Have you ever watched a film about the Roman circus?
   2. Was the Roman circus a nice or cruel show?
   3. What did / didn't you like about it?
Past Simple (before / after)

1. Look, read the cutouts and put them in order.

Romulus and Remus: A Legend about the Founding of Rome

1. The she-wolf found the babies before / after Amulius threw them into the river.
2. The boys lived with the she-wolf before / after the shepherd found them.
3. They decided to build a city before / after they became adults.
4. Romulus became the ruler of Rome before / after he killed Remus.
5. The city of Rome was named before / after Romulus died.

• Read and circle.

• Look at the pictures and retell the story.

2. Invent a legend about the founding of your city.

Rule of Thumb
A she-wolf found the basket after it floated to the shore. They had a big argument before Remus walked over the line.
Past Continuous and Past Simple

1 Look, read and write the numbers.

All the Latest News and Gossip from the Colosseum, by Leo Minimus

Yesterday, our top gladiators performed in front of 50,000 excited fans. Here are some of yesterday’s highlights!

Gladiator ___: Brutus heard the bear while _________________.

Gladiator ___: Marcus was standing on a rock when _________________.

Gladiator ___: Setius was running toward the exit when _________________.

Gladiator ___: Lucius and Titus were fighting when _________________.

Gladiator ___:

While _________________, Publius threw a net over him.

Complete the sentences above.

Lucius dropped his shield he saw the crocodile the lion saw him he was waving to the crowd Aurelius was signing autographs

2 Play You Won’t Believe It!

I was sitting in the stadium… when I fell asleep. Then I woke up and I was standing in the middle of the field. I was a famous soccer star! The crowd was cheering.
Past Simple (Wh-questions)

1 Read the advertisement and answer the questions.

**Come to the Circus Maximus on July 17th**

**for Exciting Chariot Races!**

Join 25,000 other spectators and see

- the opening parade!
- 12 chariots in every race!
- performances by acrobats between races!
- 10 incredible races!

Do you support the Reds, the Blues, the Yellows or the Greens?

Come and cheer on your favorite team!

1. What could you see at the Circus Maximus?
2. How many chariot teams were there?
3. How much did it cost to enter?

**Rule of Thumb**

What time did the race start?
The race started at six o’clock.

2 Listen and complete Leo’s questions to Faustus.

W Were you born?
W Did you come to Rome?
W Did you compete in your first race?
W Time did your race start today?
W Did your horses come from?
W Did the emperor give you after the race?

**Listen again and underline the mistakes in Leo’s notes.**

1. Faustus was born in France.
2. He wanted to be rich and the best charioteer in the world.
3. He competed in his first race in April last year.
4. His race started at six o’clock in the morning.
5. His horses came from Spain, Greece and North America.
6. The emperor gave him the palm leaf of victory and a bag of silver.

3 Role-play an interview.

1. Invent a charioteer or a gladiator. Draw a picture of him/her and write his/her name.
2. Write interview questions in your notebook.
3. Interview a classmate!
Do you know what the title means? It means “I am a Roman citizen” in Latin, the language of the Romans. In many ways, all over the world, we are still Romans today. The world we live in was shaped by the Roman civilization. Let’s look at some examples.

The ancient Romans were fantastic builders. They built arches, domes, viaducts, aqueducts and apartment blocks. They also made bricks and tiles out of clay, just like the ones we use today. Another great Roman invention was concrete. Can you imagine a modern town or city without concrete? It’s impossible!

The supply of water to houses in Roman cities was very important. Most people collected their water from public fountains. Underground pipes carried fresh water to larger private houses, just as they do today. Other underground pipes took away the waste from the houses.

A lot of roads in Europe today were originally built by the ancient Romans. In fact, they constructed the first international road network. Their roads were usually very straight, so people could travel as quickly as possible. The surface of the roads was convex so that rainwater would not form puddles. And because the roads were also paved with stone, they could be used in all kinds of weather.

In the 1700s, political revolutionaries in France and America wanted a new system of government with no kings or queens. They fought to form a democracy, a government ruled by the people. They looked to ancient Greece and Rome as models for their new governments. Today, the USA has a senate and senators, just as the Roman republic did over 2,000 years ago.

Read again and complete the definitions.

1. A tall structure that carries water: ______
2. A common material used in the construction of buildings: ______
3. Tubes that carry water: ______
4. A curved surface (like an egg): ______
5. Ruled by the people: ______

Think of ways that our lives are similar to the ancient Romans’.

We watch sports in big stadiums.
1. Discuss the questions. Then read and check your answers.
   1. Why are Spanish, Italian, French and Portuguese similar?
   2. Where is Latin used today?

2. Find words in English that come from these Latin words.

    **Project**

   **Research a Latin Saying and Make a Roman Arch.**

   The ancient Romans were great architects and builders. The arch was one of their greatest inventions. They used it to build bridges, aqueducts, amphitheaters and temples. They also built arches to celebrate famous victories over other peoples!

   **VERITAS VINCI**
   **TRUTH CONQUERS.**
1 Read, look and label the pictures with the days of the week.

My Diary
by Flora

Thursday I met Julius by the Tiber River. He had finished school and he was swimming. I wanted to join him, but I had forgotten my swimsuit.

Friday I went to see a play last night. I hadn’t seen any plays before. I had only read them in school. The actors wore masks, and the audience was very noisy!

Saturday I went to the market. I wanted to buy some new pens. Unfortunately, I didn’t buy anything. I hadn’t brought my money!

Sunday I went with my dad to see his friend Ovidius, who is an architect. He showed us his new villa. He had painted all the rooms red. Cool!

Monday I went to the doctor’s today. A snake had bitten me! The doctor put some herbs in a cup of wine and poured it into my nose. It was worse than the snake bite!

2 Invent explanations for the situations.

- Students were lined up outside your school.
- There had been a fire drill.
- The school hadn’t opened yet.

Rule of Thumb

He had painted all the rooms red. I hadn’t brought my money.
Past Perfect (Wh-questions)

1 Listen, look and number the people.


• Complete the questions. Then ask and answer with your classmate.

When Flora went to bed at 10 o’clock...

1. What ______ Appius _______? 5. What ______ Sextus and Lucia _______?
2. What ______ Valeria _______? 6. Why ______ Tiberius and Claudia _______ talking?

Rule of Thumb

What had Gaia and Titus seen?

read    tell    burn    break    perform    stop    eat    see

Go to PB p. 10
1 Read the questions and write the corresponding numbers.

Common Questions Tourists Ask

☐ Where can I buy cheap food and gifts?
☐ What can I do if I am too tired to walk?
☐ Where can I go to meet people?
☐ How can I blend in and look like a local person?
☐ What can I do to improve my language skills?
☐ How can I travel safely at night?

2 Complete the sentences with who, that or where.

1. Ostia is a small town _______ you can enjoy fresh air and go swimming in the sea.
   It is the main seaport of Rome.
2. Gladiators are people _______ fight in the stadiums. They can be very violent!
3. The Acta Diurna is the newspaper _______ tells you all you need to know. But you
   must be able to read Latin!

3 Write a Tips for Tourists pamphlet for your town or city.

Is this your first visit to Rome?
Here are some tips for visitors!

I Public baths are places where you can socialize while getting clean! There are 11 public baths in Rome. They all have gyms to help you stay fit.

II It’s dark in Rome after sunset. A torch-bearer is a man who guides you through the city at night. Don’t lose him!

III Do you want to speak like a cultured Roman citizen? Recite poetry in Latin! Virgil is the man who wrote the Aeneid—the most famous poem in Latin!

IV If you are tired of walking, you can always hire a taxi. A litter is a box that is carried by four men. But watch out! They are very expensive!

V Don’t want to look like a tourist? No problem! Just wear a toga! A toga is a long sheet of cloth that you wrap around your body.

VI Markets are places where you can always find a bargain. At Trajan’s Market, the fish are so fresh that they are still swimming!
1 Listen and complete. Then act out the dialogue.

piece   neighbor   chief   field   ancient   deity

Amelia: Hi! My name is Olga. I’m the ________ of a foreign tribe. Who are you?
Justin: Hello! My name is Maximus. I’m an ________ Roman soldier.
Amelia: I like your shield, Maximus. Where did you get it?
Justin: I found it in a ________. Then I drew a picture of Mars on it.
Amelia: Who’s he?
Justin: He’s a Roman ________.
Amelia: Your hat’s a bit weird. Where did you get it?
Justin: It’s from my ________. It was in her kitchen.
Amelia: Does it weigh a lot?
Justin: Yes, it does! I want to take it off!
Amelia: OK, let’s get a ________ of cake and sit down.

2 Listen and complete the words with ie or ei.

Molly: Have you been king for a long time?
King: I’ve ______ned for 60 years.
Molly: Do you have any ______sure time?
King: No, I’m very busy. I rec____e lots of gifts every day. Of course, my servants have to open them!

Kylie: Hey, Lizardman! What are you doing on the c____ling?
Lizardman: Look! There’s a dangerous th____f outside!
Kylie: But that’s my best fr____nd Bill!
Lizardman: He has dec____ed you! He’s an enemy of soci____ty!
The summer had come at last! Livia, Marius and their parents, Crispus and Cornelia, left the city of Rome to go to their small villa in the countryside. As soon as they arrived, Livia jumped down from the wagon and ran to her bedroom. From her window, she could see the garden and, in the distance, the beautiful sea. Livia loved the sea. It was shining like a big silver shield. Marius, her 10-year-old brother, ran into Livia’s room. “Come on!” he said. “Let’s play charioteers!”

For the next half hour, Livia and Marius ran around the garden pretending to be the most famous charioteers in Rome. Then Marius got bored, and he wanted to have gladiator fights. Livia played for a while longer, but her brother was too rough. She wanted to sit inside in the shade and read her scrolls. Marius didn’t want to stop playing, so he looked for the servants to play with.

That evening, Livia and Marius’s parents invited some local people to dinner. The guests were drinking and chatting and enjoying the delicious food. One of them was a rich businessman named Petronius. He lived in a large villa on the hill. He talked and smiled a lot, but Livia didn’t like him. His smile was cold, and he always seemed to be calculating the value of everything around him. Near the end of the meal, they heard voices in the kitchen. Cornelia went to find out what was happening. Their old cook, Salvia, was arguing with the servants. A huge cake was missing! Somebody, or something, had taken it!

That night, Livia couldn’t sleep. She was worried, thinking about the cake and wondering what had happened to it. She got up and looked out of the window. The garden was gray in the moonlight. The only sounds were the singing of the crickets and the waves of the sea. Then she saw a shape beside a large cypress tree. It was white, like a marble statue. She couldn’t remember a statue in that position. She rubbed her eyes and looked again, but the shape had gone!
Early the next morning, Marius went down to the kitchen for breakfast. He found Livia already there.

“Are you hungry, too?” he asked.

“No, I couldn’t sleep.”

“So why are you down here?”

“I want to know who stole the cake.”

“Maybe it was a wolf,” said Marius.

“I don’t think so,” said Livia. “Somebody broke the lock and climbed through the window. Follow me.”

They walked out into the sunlight. A fat bee flew past them, heavy with pollen.

“So where did the thief go?” asked Marius.

Livia looked around the garden. The cypress tree rose like a dark flame into the air. Some birds were eating under it, and she remembered the white shape she had seen the night before. She ran over to the tree.

“What are you looking at?” asked Marius.

Livia pointed at the ground. There were small pieces of cake!

Livia and Marius walked to the end of the garden and looked over the wall. In the shade of some trees, Livia saw something. What was it? She told Marius to be quiet. They climbed over the wall and approached the trees. They found a boy sleeping. His hair was red and his skin was white. It was like milk! Half of the cake was lying next to him.

“So he stole the cake!” said Marius loudly, annoyed.

The boy woke up. His eyes were bright green and scared.

“Who are you?” Livia asked. The boy didn’t answer.

“Why did you steal our cake?”

The boy sat up. “Hungry,” he said. He knew only a few words in Latin.

Then Livia saw red and purple marks on the boy’s arms, and she understood everything. The marks had come from metal chains. The boy was a slave—he obviously had escaped from his master. Suddenly, they heard barking dogs. The boy jumped to his feet. Some men were shouting. One of the voices belonged to Petronius.

“Come on! Let’s find that boy! We’ll teach him a lesson!”

“We must help him!” cried Livia. Marius nodded.

1 Read and explain the situations.

1. Livia was in the kitchen very early in the morning.
2. Livia examined the ground around the cypress tree.
3. There were red and purple marks on the boy’s arms.
4. The boy jumped up when he heard the dogs and the voices.
1 Write the words in the box next to the correct verbs.

a great time  swimming  for a ride  scared  a picnic

go: __________, __________
have: __________, __________
get: __________

2 Listen and order the pictures.

3 Listen again and mark the sentences T (for true) or F (for false).

1. Lisa and her family left for the hacienda at 7:30.  T / F
2. They bought some tacos on the way to the hacienda.  T / F
3. Lisa had an accident while feeding the horses.  T / F
4. Lisa’s horse got scared when he saw a snake.  T / F
5. Lisa and her family had a picnic by the lake.  T / F
6. Lisa did not do her homework because she was very tired.  T / F

4 Tell a friend about a picnic you went on.

Where you went / Who you went with / What you did / What you ate.
1 Read, place and glue the cutouts in order.

1. When we arrived at the museum, we bought our tickets.
2. _______ we entered the museum, we left our bags in the coatroom.
3. _______, we looked at Mayan tombs at the Uxmal exhibit.
4. _______ _______, we saw the Aztec Stone of the Sun.
5. _______ we were walking around, I took photos of ancient masks for my project.
6. Then we sat outside by the fountain and had sandwiches.
7. _______ lunch, we looked at the exhibit of indigenous textiles.
8. _______, at the end of the day, we bought some souvenirs in the gift shop.

Our School Trip to the Museum of Anthropology

1. _______
2. _______
3. _______
4. _______
5. _______
6. _______
7. _______
8. _______

• Complete the sentences above with these words.

  while finally after that first before after

2 Choose a topic and write a report.

An Excursion to a Museum  A Day in the Countryside  A Visit to the Zoo

A Special Weekend  A Memorable Trip

Go to PB p. 17