1 Use the words in the circles to label the activities. There is one extra.

play  listen to
ride  play
surf  go
read  watch
play  do

sport  bike
homework  music
musical instrument  shopping
book  the web
TV  chess

2 Listen and check.

3 Tell a friend.

What activities of the above do you like doing...

with your friends?  with your family?  alone?
Object Pronouns

1 Listen and glue.

Lily

Leo

Toby

Trish

2 Complete the descriptions of the Thumbs Up characters.

1. Lily is __________. She’s clean and she likes to have things in order. But she isn’t very __________. She’s scared of insects. She really hates them!
2. Leo is excellent at math. In fact, he often helps me with my homework. He’s very __________. But he’s also __________ and doesn’t make new friends easily.
3. Paco is very __________. He likes to make people laugh. And he’s also __________. Everybody likes him! The only bad thing is that he sometimes makes fun of you. He can be pretty insensitive.
4. Toby is a little __________, especially with his teachers. But he isn’t __________ to us. He never does bad things to anyone.
5. Trish is really __________ and she loves sports, but she can be aggressive, too.
   Even some boys are scared of her! She doesn’t like parties because she’s __________.

3 Compare yourself to a Thumbs Up character.

I’m like Trish because I’m active and I like sports.

Rule of Thumb

Everybody likes him. Boys are scared of her.

Go to PB p. 4
1 Mark (✔) five characteristics that are important to you in a friend.

A good friend...

- shares your interests.
- makes you feel happy.
- makes you laugh.
- has all the latest video games.
- never argues with you.
- doesn’t talk about you to other people.
- is somebody you can trust.
- is a good listener.
- doesn’t tell your secrets.
- always tells you the truth.
- listens to all your problems.
- never forgets your birthday.

2 Listen and write the question words.

Ask Me About My Best Friend!

- _______ is your best friend, Dylan?
  It’s Luke!
- _______ often do you see each other?
  We see each other once a week.
- _______ do you usually meet?
  We meet on the weekend.
- _______ do you hang out together?
  We hang out at my house.
- _______ do you eat and drink?
  We eat pizza and drink fruit juice.
- _______ games do you play?
  We play soccer, chess and video games.
- _______ is your favorite music?
  We like R&B.
- _______ do you like your friend?
  I like him because he’s really funny.

- Ask a classmate about his or her best friend.

6 Go to PB p. 5
1 Read the blog and number the pictures.

Hi, Guys!
What are you doing now? Send me a picture and let me know!

1. Hi, Emily. I’m playing chess with my friend. He’s beating me! Alessandro
2. I’m washing my dog in the yard. My brother is not helping me! Jill
3. I’m not doing my homework! I’m hanging out with my friends. We’re dancing! Alyssa
4. I’m trying to play my guitar. I can’t do it! Jared
5. We aren’t doing a lot. We’re just watching TV. We’re bored of it! Eric
6. Hi, Emily. I’m reading my text messages. But what are you doing? Sophia
7. Hi, Sophia. I’m sitting at my computer reading the great messages from all of you! Emily

Write your own message. Draw a picture.

Rule of Thumb
What are you doing? I’m playing chess with my friend. I’m not doing my homework!

2 Listen to the sounds. Say what is happening.

I think they’re playing soccer. I think they’re playing basketball.

Go to PB p. 6
1. Read and circle **T** (true), **F** (false) or **DK** (don’t know).

**American Kids and the Internet**

A recent study has found that 70 percent of American children use the Internet regularly. Of these kids...

• 83 percent surf the web at home.
• 30 percent surf the web at school.
• 7 percent surf the web at a café or a library.
• 11 percent have Internet access in their bedrooms.
• 17 percent of kids aren’t supervised by their parents.
• 79 percent of kids play games online.
• 35 percent watch videos.
• 33 percent use the web for help with their homework.
• 31 percent listen to music.

1. Not many American kids use the Internet.  **T** / **F** / **DK**
2. Most kids that use the Internet do it at home.  **T** / **F** / **DK**
3. A lot of schools have Internet access.  **T** / **F** / **DK**
4. More American kids than Canadian kids play games online.  **T** / **F** / **DK**
5. A third of kids use the Internet for their homework.  **T** / **F** / **DK**

**Color the graph to show the percentages.**

<table>
<thead>
<tr>
<th>100%</th>
<th>80%</th>
<th>60%</th>
<th>40%</th>
<th>20%</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>home</td>
<td>school</td>
<td>bedroom</td>
<td>café</td>
<td>games</td>
<td>videos</td>
</tr>
<tr>
<td>homework</td>
<td>music</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Where Kids Surf**

**What Kids Do**
1 Choose six activities and ask ten students. Tally the results.

What do you do in your free time?

- see my friends
- use my cell phone
- play with my pet
- watch TV or DVDs
- listen to music
- play video games
- surf the web or send e-mails
- play a sport
- ride my bike
- skate or skateboard
- paint and draw
- go shopping
- play a musical instrument
- read books and magazines
- write poetry, stories or a blog
- other

- Complete the bar graph with the results and write a short report.

Project

Make a memory box.

Materials: a shoebox, wrapping paper, glue, mementos from your life

A memory box is filled with little things that remind you of fun times with your friends. They could be a movie ticket, a receipt for something you bought, a bus ticket, a postcard, a pressed flower or anything else that brings back memories!
1 Read and complete the e-mail.

finishes dinner classes watch friend lunch uniform

Hi Ricky,
School in Beijing is from Monday to Friday. On a typical day I get up at a quarter past six (that’s too early!). Then I put on my school uniform. It’s a red tracksuit—I really like it. Next, I have a delicious breakfast. After that, I walk to school with my best friend, Yan Yan. We’re both 11 years old. School starts at half past seven. First, we do exercises to warm up. It’s fun! Then we have eight classes a day. My favorite class is art. Some kids go home for lunch, but I eat in the school cafeteria. After lunch, I play table tennis or basketball with my classmates. School starts again at half past two and five at half past five. Next, I go home, do my homework and have dinner with my family. It’s a long day! After dinner, I watch TV or read. I’m very tired when I go to bed!
Li

2 Describe the pictures.

1. She has dinner with ____________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________

3 Compare your school day to Li’s day.

Li gets up at a quarter past six, but I get up at half past six.
Present Simple vs. Present Continuous

1 Read and glue.

I usually wear tennis shoes to school, but today I’m wearing snow boots!
2. I usually play soccer after school in the park, but here I’m playing ice hockey.
3. I often have fruit and eggs for breakfast, but this morning I’m having pancakes!
4. I often go to the beach on the weekend, but today we’re making a snowman!

SCHOOLWEB

Hi there!
My name’s Ricardo, but my friends call me Ricky. I’m on a school exchange trip in Canada. Take a look at my photos!

2 Write about the people.

<table>
<thead>
<tr>
<th>Person</th>
<th>Usually</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Eric</td>
<td>watch TV in the evening</td>
<td>visit his friend</td>
</tr>
<tr>
<td>2. Cary</td>
<td>ride a horse</td>
<td>ride a bicycle</td>
</tr>
<tr>
<td>3. My grandmother</td>
<td>eat cake in the afternoon</td>
<td>eat pizza</td>
</tr>
<tr>
<td>4. We</td>
<td>have school on Fridays</td>
<td>go to the mountains</td>
</tr>
</tbody>
</table>

1. Eric usually watches TV in the evening, but today he’s visiting his friend.
2. ___________________________________________________________
3. ___________________________________________________________
4. ___________________________________________________________

3 Draw a picture and write a sentence about yourself in your notebook.
Adverbs of Manner

1. Listen and number the words. 

He's talking quietly.  She's talking quickly.

- Write a sentence with one of the words.

2. Listen and circle. 

The Friends Song

Charlie's smiling happily / nervously, He has some brand new skates.

Sara's running slowly / quickly, She's always very late!

Jake is eating hungrily / loudly, He takes another bite.

Grace is reading quietly / sleepily, She didn't sleep all night!

Steven's talking sadly / politely, He has a school exam.

Lisa's singing angrily / loudly,

You're singing happily. Are you walking slowly?

(chorus)

But what about your friends?

Tell me about your friends!

Tell me what your friends Are doing right now!

12  Go to PB p. 11
1 Listen and sing the song.

We’re Opposites!
I like apples, but she likes pears.
My hair’s black, but hers is fair.
We’re opposites! Just opposites!

She does crazy things, but I don’t dare.
When I say “Stand,” she sits on a chair.
We’re opposites! Just opposites!

I love tigers, but she loves bears.
I take the elevator, but she takes the stairs.
We’re opposites! Just opposites!

When I draw a circle, she draws a square.
When I get stressed out, she doesn’t care.
We’re opposites! Just opposites!

2 Listen and complete the words with air, are or ear.

1. I want to dive, but I don’t d____!
   Don’t be sc____d!

2. I’ve got a new p____ of tennis shoes. I w____ them all the time!

3. Can I sit on the ch____?
   That’s not f____!

No, you can’t.
Episode 1

Jack looks at the books and magazines on his bedroom floor. Then he looks at his computer and all his computer games. Finally, he looks out of the window. It’s another cloudy day. And he’s bored. Bored, bored, bored! He wants to do something, something different, something exciting... but what? He hears a beep. It’s his cell phone.

Maybe there’s an interesting message!
Jack smiles. This could be fun. But why does Emily have a present? It isn’t her birthday.

He writes a message and sends it.
Ten minutes later, Jack is outside and waiting for Emily. He’s wearing a jacket, but he still feels cold. Then he sees her.

“Hi, Jack!” Emily is carrying a small shovel and a weird metal object. It’s a stick with a flat dish on the end of it. It looks old and... well, a bit silly.

“What’s that?” asks Jack. “Is that your present?”

“Yes, it is,” says Emily. “It’s a metal detector. It was my dad’s. I found it at the back of the garage and he gave it to me.”

“It looks kind of strange. What does it do?” Jack asks.

“It finds metal. We can find old things from the past!”

Jack isn’t impressed.

1 Read and circle T (true) or F (false).

1. Jack doesn’t know what to do. T / F
2. He gets a phone call from Emily. T / F
3. It’s Emily’s birthday. T / F
4. The metal detector was a gift from Emily’s brother. T / F
5. The metal detector was in the garage. T / F
6. Jack thinks the metal detector is great. T / F
“Come on,” she says. “Let’s go and find something amazing!” And with that, Emily turns and starts walking quickly toward the river.

Jack follows Emily to an abandoned area by the river. There’s an old house, an old brick wall and lots of weeds and bushes. Jack looks at the boats on the cold gray water. He’d like to be a sailor one day and go away to sea. But Emily isn’t looking at the boats. She’s looking at the ground.

“Where do you want to start?” she asks. Jack shrugs. Emily turns on the metal detector and it makes a buzzing noise. Then she walks around slowly. After a few minutes, the metal detector makes a strange high noise.

“Listen!” she says excitedly. “Come here and start digging, Jack!”

Jack shakes his head, takes the small shovel and starts digging. Five minutes later he uncovers a metal object. It’s an old tin can!

After that, they find three more cans, two parts of a bike and a toy car. Jack wants to stop. But then... the shovel hits something hard. He digs up a dirty metal helmet.

“Is it a bicycle helmet?” he asks.

“Don’t be silly. It’s really old,” Emily replies.

“How old?” he asks.

“A hundred years? A thousand?”

“Now you’re being silly,” Jack says. He laughs and puts on the helmet. “I’m a soldier!” he says. Then he jumps onto the brick wall. “I’m a medieval knight!”

“Be careful, Jack,” says Emily.

Jack laughs again. But then he slips, falls off the wall and hits his head with a bang. Jack looks up at the clear blue sky. He can see a beautiful red and white sail above him. A sail? Where is he? He turns his head and looks around. Emily isn’t there. The brick wall isn’t there. The river isn’t there. He’s on a boat in the middle of the ocean!

1 Read and number.

☐ They find an old metal helmet.
☐ Jack sees a red and white sail.
☐ Jack puts on the helmet.
☐ Emily switches on the metal detector.
☐ Jack falls off the wall.
1 Label the pictures with the words in the box.

- camp
- fun fair
- party
- concert

Which is the best place to make new friends?

2 Listen to the conversation and check (✓) Annie's friend's photograph.

3 Listen again and mark the sentences (T) True or (F) False. Correct the false ones.

1. Annie did not know any of the students at the camp. T / F
2. Giovanna is an English girl. T / F
3. At first, Giovanna thought her English was very good. T / F
4. Gianna is the short name for Giovanna. T / F
5. In Venice people use gondolas to move. T / F
6. Sam is going to visit Gianna in Venice in the summer. T / F

4 Check (✓) the correct columns about yourself.

<table>
<thead>
<tr>
<th>Body type</th>
<th>Hair</th>
<th>Personality</th>
<th>Interests</th>
</tr>
</thead>
<tbody>
<tr>
<td>tall</td>
<td>long</td>
<td>outgoing</td>
<td>reading</td>
</tr>
<tr>
<td>short</td>
<td>short</td>
<td>shy</td>
<td>manual work</td>
</tr>
<tr>
<td>thin</td>
<td>straight</td>
<td>lazy</td>
<td>sports</td>
</tr>
<tr>
<td>heavy</td>
<td>curly</td>
<td>funny</td>
<td>music</td>
</tr>
<tr>
<td>other</td>
<td>other</td>
<td>other</td>
<td>other</td>
</tr>
</tbody>
</table>

In groups, exchange books with other students. Take turns reading the descriptions to guess who they belong to.

Go to PB pp. 15 & 16
1. **Complete the chart.**

<table>
<thead>
<tr>
<th>Body Type</th>
<th>Hair</th>
<th>Complexion</th>
<th>Personality</th>
<th>Interests</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **reading**  - **curly**  - **straight**  - **music**  - **long**  - **short**  - **thin**  - **lazy**  - **funny**
- **tall**  - **short**  - **sports**  - **movies**  - **heavy**  - **dark**  - **acting**  - **outgoing**
- **shy**  - **athletic**  - **freckles**  - **tanned**  - **wavy**  - **pale**

2. **Complete the table about your best friend.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Appearance</th>
<th>Personality</th>
<th>Interests</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Complete the sentences about your friend.**

1. My friend is ________________________________.
2. He/she has ________________________________.
3. He/she likes ________________________________ and he/she loves ________________________________.
4. But he/she doesn’t like ________________________________.
5. I like my friend because he/she ________________________________.