1 Listen and number.

2 Look and label.

computer lab   library   cafeteria   art room   music room
1 Read and say.

Hello! My name’s Mr. Jones. What’s your name?

My name’s Jordan. Nice to meet you.

Introduce yourself around the class.

2 Listen and attach the stickers.

His name’s Scott. He’s seven years old. He’s reading a book.

Rule of Thumb

Listen again and write the ages.

Go to PB p. 4
I’m painting a picture.

1 Listen, number and sing.

What are you doing?
I’m taking a test. We’re singing.

Rule of Thumb

We love being back at school, back at school, back at school.
We love being back at school.
We’re having so much fun.

We’re singing a song.
It’s so much fun, so much fun, so much fun.
We’re singing a song.
It’s so much fun.
It’s fun being back at school.

We’re playing the flute.
We’re playing outside.
We’re studying English.
I’m painting a picture.

2 Read and circle.

I’m / We’re working on the computer.
I’m / We’re taking a test.
I’m / We’re listening to the teacher.

• Write what you are doing.

I’m __________________________________________.

Go to PB p. 5
Ted is running.

1. Read and attach the stickers.

1. Ted is reading.
2. Carla is eating lunch.
3. Karen is washing her hands.
4. Paula is taking a test.
5. Mark is playing basketball.
6. Jack is watching a school play.

Rule of Thumb

Where’s Ted? He’s in the library.
What’s he doing? He’s reading.

- Look and complete the answers.

1. Where’s Karen? She’s in the ________________________.
   What’s she doing? She’s ________________________.
2. Where’s Mark? He’s in the ________________________.
   What’s he doing? He’s ________________________.

- Play a memory game with your classmate.
1. Listen and number the instruments.

- Listen and mark (✔) the instruments.

My name is Piper. I play the flute!

- Ask and answer with a classmate.

Are there any flutes in the orchestra? Yes, there are.

Are there any guitars in the orchestra? No, there aren’t.

Go to PB p. 7
Project

Look, label and make an instrument.

drum    tambourine

Make a ____________________________________________.
1. Decorate. 2. Fill and staple. 3. Shake.

Make a ____________________________________________.

1 Play Guess What I’m Playing!

You’re playing the violin!

Go to PB p. 8
1 Look and solve the maze.

We paint on Monday.

We paint in the art room.

Rule of Thumb

- Listen again and complete.

<table>
<thead>
<tr>
<th>We paint.</th>
<th>We do exercise.</th>
<th>We watch movies.</th>
<th>We read books.</th>
<th>We work on computers.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Listen and mark (✔) the chart.

<table>
<thead>
<tr>
<th>computer lab</th>
<th>auditorium</th>
<th>gym</th>
<th>art room</th>
<th>library</th>
</tr>
</thead>
<tbody>
<tr>
<td>art room</td>
<td>gym</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
I like art.

1 Read and attach the stickers.

We're all different. Can't you see? I like writing, reading and P.E. I don't like music, art or math. How about you? What do you think of that?

Like

Don't Like

2 Look, complete the chart and ask a friend.

= like

= don't like

<table>
<thead>
<tr>
<th></th>
<th>P.E.</th>
<th>math</th>
<th>reading</th>
<th>writing</th>
<th>art</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My friend</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Rule of Thumb

I like P.E. I don't like math. Do you like art? Yes, I do.

Do you like math? Yes, I do.

Do you like art? No, I don't.

Go to PB p. 10
1 Look, read the stickers and attach them.

1. Sit quietly.
2. Don’t eat in the classroom.
4. Don’t run.
5. Raise your hand.

2 Make a class rules poster.

Our Class Rules
1. Sit quietly.
2. Don’t eat in the classroom.
4. Don’t run.
5. Raise your hand.

Rule of Thumb
Throw away your trash.
Talk quietly in the library.

Remember the class rules!
1 Listen, match and chant.

Look at That!

Look at that!
It’s a fat cat. It’s wearing a hat!

Look at that!
It’s a red hen. It’s drawing with a pen!

Look at that!
It’s a pink fish. It’s sitting on a dish!

Look at that!
It’s an old dog. It’s walking on a log!

Look at that!
It’s a funny bug. It’s dancing on a rug!

2 Listen, sort and attach the stickers.

short a  short e  short i  short o  short u
Listen and follow along.

Samuel and Kara are best friends. On the first day of school, they walk to school together.

Before school starts, Sam and Kara say hello to their friends. Then the bell rings. It’s time to start the day.

Mrs. Smith introduces a new student to the class. She’s from New York. Her name’s Lily.

At recess, Sam and Kara run outside to play together. They run past Lily. She is all alone.

Look and match.

Mrs. Smith
Lily
Sam
Kara

Circle the new girl at school.

Go to PB p. 13
1 Listen and follow along.

Sam and Kara are playing on the slide. Sam sees the new girl. She’s sitting alone on a swing. She looks sad and lonely.

Kara is climbing quickly up the slide. Suddenly, she falls down! Ouch! She cuts her knee. Kara starts crying. Lily runs over to help Kara.

Kara’s knee is bleeding. Kara puts her arms around Lily and Sam. They help carry Kara to the nurse’s office.

An hour later, Lily walks back to class with Sam and Kara. They talk and laugh. Sam and Kara are happy. They have a new friend.

2 Read and circle T (true) or F (false).

1. Sam and Kara are best friends. T / F
2. Lily is from California. T / F
3. At recess, Sam and Kara play with Lily. T / F
4. Sam falls down and cuts his knee. T / F
5. Lily helps Kara. T / F
6. Sam and Kara have a new friend. T / F
1. Listen and complete the chart.

Complete the chart about yourself.

Stand up if you like reading.

2. Listen to your teacher’s instructions. Count and complete.

Go to PB pp. 15 & 16
1 Read and complete the information about Kelly.

My name’s Kelly. I’m 7 years old. I’m from Los Angeles. I have black hair and brown eyes. I like P.E., but I don’t like math. My favorite sport is soccer. I have a soccer ball and I play soccer with my friends.

2 Now complete the chart and write about yourself.

Name? ________________
Age? ________________
Where from? ________________
Hair? ________________
Eyes? ________________
I like ________________
I don’t like ________________
Extra information ________________