

Listen and number the words.

___ giraffes  ___ lion  ___ hippo  ___ monkey  ___ zebras  ___ elephants

Complete the sentences.

1. The __________ are eating leaves.
2. The __________ are running.
3. The __________ is sleeping.
4. The __________ are drinking water.
5. The __________ is swimming.
6. The __________ is climbing a tree.
Listen and stick.

Ask and answer.

How many gorillas? Three.

Describe the animals.

A lion is brown. It has four legs and a tail.
A toucan is black. Its beak is yellow, red and green.
1. Which animal can climb trees? ______________
2. Which animal can drink with its trunk? ______________
3. Which animal can eat leaves from tall trees? ______________
4. Which animal can fly very well? ______________

2. Read and stick.

A hippo is big, but it can swim.

A frog has strong legs. It can jump.
3 Read and mark (√ or ×) the animals.

√ = Yes, it can. × = No, it can’t.

Can this animal fly?

1

Look! Zebras!

2

Wow! Can they fly?

No, they can’t. But they can run.

3

Look! A lion!

Wow! Can it fly?

No, it can’t. But it can see in the dark.

4

Look! A bird! Can it fly?

Yes, it can!

Cool!

4 Game: Can or Can’t

1 jump?

2 fly?

3 talk?

4 drink from a glass?

5 swim?

6 eat using a fork?

7 climb trees?

A lion can run. It can’t fly.

Unit 1 The Animal Kingdom
1. Read and correct the mistakes.

This is a lion.
A lion **can** fly. **can't**
It can’t walk. ________

This is a giraffe.
A giraffe can jump. ________
It can’t run. ________

✦ Draw your favorite animals from the unit.

This is a __________.
A _____ can ______.
It can’t __________.

This is a __________.
A _____ can ______.
It can’t __________.

This is a __________.
A _____ can ______.
It can’t __________.

✦ Test your partner.

Can a frog swim?
**Yes, it can.**
Craft: Make an animal poster.

This is an elephant.

An elephant is big and gray.
It has large ears and a long tail.
It has tusks and a trunk.
It can drink water with its trunk.
It can't jump.

Listen and point to the animals.

I can, too!

A zebra can run.
I can, too.
I can run like the animals do!

A monkey can climb.
I can, too.
I can climb like the animals do!

A frog can jump.
I can, too.
I can jump like the animals do!

A hippo can swim.
I can, too.
I can swim like the animals do!

An elephant can walk.
I can, too.
I can walk like the animals do!

A toucan can fly.
No, I can't.
I can't fly like the animals do!

Listen, chant and imitate the animals.
1. Listen and color.

What is it? ____________

What is it? ____________

What is it? ____________

What is it? ____________

2. Listen and stick.

Answer the questions.

Where are the animals?
1. **Read and answer the question.**

Some animals are active during the day. Other animals are active at night.

Are you active during the day or at night? __________________________

2. **Listen and follow along.**

**Animals in the Night**

1. An owl is a bird with big eyes. It can see very well in the dark.

2. A mink can’t see very well in the dark. But it can use its nose to smell and find food.

3. A rabbit can’t see very well in the dark. But it has long ears and can hear very well.

4. A bat can’t see in the dark. But it has a sensor to locate food.

3. **Read and circle T (True) or F (False).**

1. All nocturnal animals can see in the dark.  T    F
2. An owl has big eyes.  T    F
3. A mink has big ears.  T    F
4. A rabbit can smell very well.  T    F
5. A bat can’t see in the dark.  T    F
6. Dogs and cats can see in the dark.  T    F

*Unit 1 The Animal Kingdom*
Alphabetical Order

1. Write the missing letters.

A a / B b / _ _ / D d / E e / F f / _ _ / H h / _ _ / J j / K k / L l / M m / _ _ / O o / P p / _ _ / R r / S s / T t / U u / _ _ / W w / _ _ / Y y / Z z

2. Write the names of the animals in alphabetical order.

lion gorilla elephant giraffe crocodile zebra frog monkey jaguar hippo toucan owl bird

1. __________________ 8. __________________

2. __________________ 9. __________________

3. __________________ 10. __________________

4. __________________ 11. __________________

5. __________________ 12. __________________

6. __________________ 13. __________________
1. **Learn a rhyme.**

**Instructions**
1. Look and identify the animal.
2. Listen to the rhyme and follow along.
3. Practice saying the rhyme aloud.
4. Say the rhyme in front of your class.

---

**Henry the Hippo**

Henry the hippo is jumping in the pool.
Henry the hippo is swimming to stay cool.
Henry the hippo is playing in the sun.
Henry the hippo is having a lot of fun.

---

**Think Back**

I can name different wild animals.

I can say what animals can and can’t do.

I like reading and writing about animals.

I like learning rhymes.