Unit 1: At School

1. Listen and follow.

Hello! My name’s Ms. Smith. What’s your name?

Hello! My name’s Ann.

Hi! I’m Tom.

2. Make a class book.

Hi! My name’s Sam. What’s your name?

My name’s Sam.

My name’s Sam.

Hi! My name’s Lucy.
3 Listen and point. Then trace the words.

School Things

A pencil, a pen, a desk and a book.
A ruler and scissors, take a look!
A computer, a notebook, and a glue stick for me.
School is the very best place to be!

Listen again and chant.

4 Mark (√) the school objects.

Ask and answer.

What are these?

What’s this?

It’s a pencil.

They’re scissors.
1. Listen and stick.

What’s this? What’s this?
What can it be?
This is a pencil
Just for me!

2. Play School Supplies.

What’s this? It’s a/an...
Is this your...?
Yes, it is. / No, it isn’t.
Are these your...?
Yes, they are. / No, they aren’t.

Point and chant.
Listen and stick.

Act out the dialogue.

Read and circle.

1. Is this your desk? Yes, it is. No, it isn’t.
2. Is this your glue stick? Yes, it is. No, it isn’t.
3. Are these your crayons? Yes, they are. No, they aren’t.
4. Is this your eraser? Yes, it is. No, it isn’t.
5. Are these your pencils? Yes, they are. No, they aren’t.

Unit 1 At School
1. Listen and follow.

1. Look! Awesome scissors!
2. Wow! Cool pencils!

2. Play Lost Stuff.

**Instructions**

1. Choose one school object.
2. Put it in a bag.
3. Take turns drawing one object out of the bag.
4. Find the owner.

3. Trace the words.

- Trace the words.
- Is this your pencil sharpener?
- No, it isn’t.

4. Unit 1 At School
Craft: Make a mobile.

1. Draw and cut out four classroom objects.
2. Write the title on a piece of cardboard.
3. Punch a hole on each object and tie them to the rectangle.

Describe your mobile.

Play Around the Room.
Listening Booth

1. Point and say the letters.

The Alphabet Song

Aa, Bb, Cc, Dd, Ee, Ff, Gg,
Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp,
Qq, Rr, Ss, Tt, Uu, Vv,
Ww, Xx, Yy and Zz.

Now I know my ABCs.
Next time won’t you sing with me?

Listen and sing along.

2. Connect the dots and color.

3. Play Spelling Names and Objects.

T-o-n-y
r-u-l-e-r
b-o-o-k

Unit 1 At School
1. Read and stick. Then trace the words.

red │ yellow │ green │ blue

2. Read and follow.

It’s the first day of school. I’m ready to go!

Uh-Oh! Where’s my pencil?

Is this your pencil?

No, it isn’t. My pencil is red!

Look!

3. Read the story.

4. Trace and color.

a yellow desk  a green pen  a blue ruler  a red eraser
**Capitals and Lowercase Letters**

1. Circle the capitals.

2. Follow the lowercase letters.

Listen and repeat.

**Unit 1 At School**
**Speaking Workshop**

1. **Make a class bulletin board.**

   ![Our School Things Bulletin Board]

   **Instructions**
   1. Draw a school object.
   2. Color it.
   3. Cut it out.
   4. Place it on the bulletin board.
   5. Ask questions to guess your partner's object.

   **Think Back**

   I like working with a partner. ..........................................
   I can introduce myself in English. ...................................
   I can say the names of school objects. ...............................
   I can identify my school objects. .......................................

   **Is this your ruler?** No, it isn't.