1 Food
1 Think about the questions

• Look and answer.
  1. What is your favorite fruit?
  2. What is the girl doing?
  3. Can you see a tomato in the photographs?
  4. Can you find a pear?
  5. What vegetables can you see? What color are they?
  6. Can you find any white food?

2 Find out about the unit

In this unit we are going to learn about:

✓ different kinds of food.
✓ where food comes from.
✓ the three daily meals.
Kinds of Food

- How many different kinds of food can you see in the supermarket?
- What is the butcher wearing on her hands?

Glue the picture in place.
1. Name the food. Find the food in the picture.

2. Choose and draw food for a party with your friends.
Where Food Comes From

1. Where does the food come from? Use the key and circle the pictures.

   - From plants.
   - From animals.

2. What colors are vegetables? Draw.
   - A green vegetable
   - An orange vegetable

3. What colors are fruits? Draw.
   - A red fruit
   - A yellow fruit
3 Which foods come from milk? Circle.

4 Look at the pictures.

Number the pictures to put them in the correct order.
The Three Meals

1. Choose food for each meal. Match the pictures.

Choose more food for each meal. Glue the pictures on the trays.

What would you eat for a snack? Draw.
Look and match.

- You drink.
- You eat.

What do we need every day? Circle.

- water
- cheese
- melon
Number the sentences.

1. The hungry people are receiving food.
2. The food truck is coming.
3. There is no rain and the fields are dry.
4. Now there is food for everyone.

CROSS-CURRICULAR. Helping other people.
Some people don’t have enough food. Do you help them?
1. Which is different? Cross out the pictures.

2. What can you do by yourself? Mark the pictures.
Now I Know

LET’S REMEMBER

1. Draw the hands on the clock and glue the three meals next to the clocks.

2. Where does food come from? Match the pictures.

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LET’S PRACTICE

3. Which child is eating properly? Mark the picture.

4. Which food is different? Cross out the food items that don’t belong.