Key Words

- eat
- care for
- feed
- grow
- move

Animals Are Living Things

In this unit you will learn to:

- compare and contrast living things and nonliving things.
- recognize the characteristics and needs of living things.
- classify and compare animals according to their habitats and how they move.
- compare animals according to their feeding and reproductive processes.
- compare animals according to number of feet, size and body covering.
- learn about and compare animals of the world.
- observe characteristics of living things.
What Do You Know? Initial Evaluation

1. Look at the picture. Circle the **living things** in 🌿.

2. Look at the picture. Circle the **objects** in 🐦.

3. Go to **Sticker Set 1 on page 155**. Stick the animals on the picture.

4. Let’s work like scientists! Look at the seagull.

- What is the seagull doing? Mark the correct answer with a ✅.

  - The seagull is eating.
  - The seagull is sleeping.
Let's Connect

Let's Connect

1. Look at the picture. Color the correct answers. Identify

Plants, animals and people are **living things**.

There are things that are not alive all around us. We call these **nonliving things**.

In the environment, there are natural nonliving things, like rocks and water. There are nonliving things created by people, too. Toys and buildings are examples of nonliving things.
Let’s Practice

2. Which of these are living things? Color the living things. Identify

Living things are people, animals and plants. Things that are not alive are called nonliving things.

Let’s Summarize

Living things are people, animals and plants. Things that are not alive are called nonliving things.

Word Focus

The environment is everything that is around people and animals.
Section 1 / Living Things and Nonliving Things

The Difference between Animals and Objects

Let’s Connect

1. Look at the pictures. Mark the correct answers with a ✓. Compare and contrast

- It moves.
- It eats.
- It breathes.

How are the bird and the rock different?

2. Complete the sentences. Conclude

- The pigeon is a living thing.
- The rock is a nonliving thing.
- The pigeon and rock are different.

Fun Fact!
Both pigeon parents take care of their eggs.

I’m a living thing. Please take care of me!

Challenge
How else are living things and nonliving things different? Name two more similarities and two more differences.

Plants, animals and people are different from nonliving things. For example, a bird needs food and a rock does not.

unit 1
Let’s Practice

3. Look at the pictures.

**a.** Mark the correct answers with a ✓. **Compare and contrast**

<table>
<thead>
<tr>
<th></th>
<th>It moves by itself.</th>
<th>It grows.</th>
<th>It is a living thing.</th>
<th>It is a nonliving thing.</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Picture 1]</td>
<td>![Picture 2]</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**b.** What happens if the boat does not have batteries? Circle the correct picture. **Predict**

- ![Picture 3]
- ![Picture 4]

Let’s Summarize

Living things and nonliving things are different.

Quiz Yourself

1. Mark the correct answer with a ✓.

- **A** The boy is similar to the boat. They both eat and breathe.
- **B** The boy and the boat are different. The boy eats and breathes, and the boat does not.
What Did You Learn?

Mark the correct answer with a ✔️.

1. According to your characteristics, what are you?
   - A I am a living thing.
   - B I am a nonliving thing.

2. What is one characteristic of all living things?
   - A They swim.
   - B They breathe.

3. A horse on a farm needs to be taken care of. It is a:
   - A wild animal.
   - B domestic animal.

4. Circle in 🌶️ the animal’s habitat. Circle in 🌶️ the body parts it uses to move.
5. Circle the correct answers according to the characteristics of the Bengal tiger.

a. It **hatches from an egg** / **is born from its mother’s womb**.

b. It is **a carnivore** / **an herbivore**.

c. It is a **biped** / **quadruped**.

d. Compared to a horse, it is **bigger** / **smaller**.

e. Its body covering is **hair** / **feathers**.

f. Is it an endangered animal?   **yes**  **no**

6. Look at what the girl is doing. How can this action help birds? Mark with a ✓. It provides:

- food.
- shelter.

How Did You Do?

For each 😊 color a 🌟.