Decode and complete the table.

<table>
<thead>
<tr>
<th>Morning</th>
<th>Afternoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
</tr>
</tbody>
</table>

Listen and check.

Listen and repeat.

What's your favorite day at school?

Why?

It's Thursday.

Because I have music.
Read and stick the names of school subjects.

I like solving problems. is easy!
I love doing experiments. is fun!
I like doing exercise. is great!

We don’t like acting in plays. is boring!
I hate playing the recorder. is difficult!
I enjoy learning about the past. is interesting!

Complete the infinitive forms.

solve rules doing experiments play the past about the

Listen and repeat.

Number the sentences in the dialogue.

Why? Because I have P.E.
It’s Tuesday. What’s your favorite day at school?

Now make up similar dialogues with a friend.
Read and stick the pictures.

You should...
1) arrive on time.
2) raise your hand to ask a question.
3) do your homework
4) ask for help in English.

You shouldn’t...
5) speak when the teacher is speaking
6) chew gum.
7) throw garbage on the floor

Listen and chant.

You should be late,
You should sit down and wait
To speak to your teacher
... in English!
You shouldn’t be shy,
You should always try
To ask and answer
in English!

Class time

Light on grammar

You should arrive on time!
She shouldn’t chew gum in class.

Underline the correct option.

You should / shouldn’t be late for class.
You should / shouldn’t do your homework.
Complete with *should* and *shouldn’t*.

**Monthly Report**

<table>
<thead>
<tr>
<th>Name: Marcus Garza</th>
<th>Teacher’s comments:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class: 4b</td>
<td>Marcus is very good at Spanish and English.</td>
</tr>
<tr>
<td>Spanish</td>
<td>He <em>should</em> study more history at home. He <em>shouldn’t</em> ask for help in math.</td>
</tr>
<tr>
<td>English</td>
<td>He <em>should</em> arrive late for class! He <em>shouldn’t</em> leave his homework at home.</td>
</tr>
<tr>
<td>Math</td>
<td></td>
</tr>
<tr>
<td>P.E.</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
</tbody>
</table>

30 Complete with *should* and *shouldn’t*.

Listen and check.

Talk about good and bad habits with a friend.

1. The boy is in bed. He is going to sleep.
2. The boy is doing homework. He is working hard.
3. The boy is watching TV. He is being lazy.
4. The boy is eating a sandwich. He is having a good snack.
5. The boys are playing outside. They are having fun.

You shouldn’t do your homework in bed!
Time to practice!

Read and number the pictures.

What are you looking for?
Something interesting to read.

You should read more. Reading is fun.

Hi! What are you doing?
I'm studying for my geography exam. It's tomorrow.

You're right. It looks interesting.

I don't like reading. It's boring.
I love reading. Look! This is a science book. It's about Australian animals.

Now make up a similar dialogue with a friend.

Sing a song.
I love reading in my books,
About the adventures of kings and crooks.
Some are happy, some are sad,
But the stories are never bad
In this wonderful world of my books!

Every time a story ends,
I give the book to my friends.
There shouldn’t be books on the shelves,
Kids should read them for themselves
In this wonderful world of my books!
Mark (✓ or ✗) what you write.

- e-mail
- postcards
- invitations
- recipes
- messages
- cards

My friend

Ask a friend and mark (✓ or ✗).

- Do you write e-mail?
  - Yes, I do.

Write about you and your friend.

I write e-mail and ____________.
I don't write ____________. My friend writes ____________.
My friend doesn't ____________

Read about a portfolio.

Complete sentences about your portfolio.

I should make ____________.
I should label ____________.
I should keep ____________.
I shouldn’t leave ____________.
I should add ____________.
I should see myself ____________.
Before you read
Discuss the questions with a friend.
Do things sometimes disappear in your school?
Why do you think this happens?

Listen to the first part of the story.

Felicia and Tom go to a small school. They arrive, leave their schoolbags in front of their classroom, and go to play in the school yard. Then, they collect their things.

The first lesson is math. They love math, but today Felicia has a problem.

I can’t find my ruler!

You should have all your school supplies, Felicia.

At recess, more things go missing.

I can’t find my banana!

And my ham sandwich is missing!

I’m sorry, Miss Jones. I had it this morning...

I can’t find my pencil!

Somebody is taking things from their schoolbags and lunch boxes! The kids are sad.

Suddenly, Felicia has an idea!

Now read the story in groups.
Listen to the second part of the story.

The next day, Felicia and Tom leave their things in the usual place, but they don’t go to play. They hide behind the bushes. They have a camera to take photos of the thief.

Look! It’s Mr. Black, the principal! Is he the thief? Take a photo!

Look! It’s Sandy! Sandy’s the thief!

We should show the photos to Mr. Black.

You shouldn’t open the schoolbags! Bad dog!

Poor Sandy! She’s in big trouble!

Let’s wait here for the thief to come.

Now read the story in groups.

After you read
Circle True or False.

1. There is a mystery at school. True  False
2. Kids are leaving their school supplies at home. True  False
3. The principal is taking the things from the kids’ schoolbags. True  False
4. Sandy is a student at school. True  False
5. The principal isn’t happy with Sandy. True  False
In Japan, the school year begins in April and ends in March of the next year. Japanese children go to school from Monday to Friday. They study math, Japanese, social studies, science, PE, and music.

All children have randoseru. They’re special schoolbags, red for girls and black for boys. Children usually decorate them with stickers. They also have a fudebako. It’s a metal pencil case for pencils, erasers and pens.

They wear soft shoes called uwabaki. Children write their name across an elastic strap on the shoes. They eat lunch at school. It’s called kyūshoku. They eat it together in the classroom. A very interesting fact is that in Japan, the kids clean their school after class!
Complete the table.

Japanese - English dictionary

<table>
<thead>
<tr>
<th>Character</th>
<th>Meaning in English</th>
</tr>
</thead>
<tbody>
<tr>
<td>ありがとう</td>
<td>/arigato/</td>
</tr>
<tr>
<td>はい</td>
<td>/hai/</td>
</tr>
<tr>
<td>いいえ</td>
<td>/iie/</td>
</tr>
<tr>
<td>こんにちは</td>
<td>/konnichiwa/</td>
</tr>
<tr>
<td>さよなら</td>
<td>/sayonara/</td>
</tr>
</tbody>
</table>

Listen and repeat.

Now write in Japanese.