My day

1. Look and stick.

Listen and repeat.

Listen and point.

OK, story time!

What time is it?

It's ten o'clock.

It's five thirty.
Read and draw.

I have eggs and toast for breakfast.

I have a sandwich and yogurt for a snack.

I have chicken and fries for lunch. I have water, too.

I have cereal and fruit for supper.

Listen and repeat.

Match.

It’s twelve thirty.

It’s nine thirty.

It’s seven o’clock.

Imagin: you are the monster.

Breakfast

Snack

Lunch

Supper
What time do you get up?

1. Listen and underline.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| 1 | At six thirty.  
   | At seven thirty. |
| 2 | At nine o’clock.  
   | At eight o’clock. |
| 3 | At two thirty.  
   | At three thirty. |
| 4 | At six thirty.  
   | At five thirty. |
| 5 | At seven o’clock.  
   | At eight o’clock. |
| 6 | At nine thirty.  
   | At ten thirty. |

2. Listen and chant.

My week

- Monday, Tuesday, I get up at seven o’clock.
- Tuesday, Wednesday, I go to school at eight o’clock.
- Wednesday, Thursday, I have lunch at three o’clock.
- Thursday, Friday, I go to bed at nine o’clock.
- Saturday, Sunday, Hurray! No school today!

I get up at seven thirty.  
I have lunch at two o’clock.

Draw and write about you.

- [Blank space]
- [Blank space]
Listen and complete the answers.

1. What time do you have breakfast?
   At ________________________.

2. What time do you get up?
   At ________________________.

3. What time do you have lunch?
   At ________________________.

4. What time do you go to bed?
   At ________________________.

Complete about you.

What time do you take a shower?

<table>
<thead>
<tr>
<th>Name</th>
<th>Me</th>
</tr>
</thead>
<tbody>
<tr>
<td>What time do you get up?</td>
<td></td>
</tr>
<tr>
<td>What time do you have supper?</td>
<td></td>
</tr>
<tr>
<td>What time do you go to bed?</td>
<td></td>
</tr>
</tbody>
</table>

Ask a friend and complete.

Light on grammar

What time do you have breakfast?
I have breakfast at seven o’clock.

Complete.
What __________ have lunch?
__________________________.
Time to practice!

1. Read and decode.

I get up at ___________. I have ___________ and ___________ for breakfast. I play ___________ at ___________. I watch ___________ at ___________. I have ___________ and ___________ for supper. I go to ___________ at ___________.

2. Sing a song.

Tick, tock, tick, tock!
Quick, get up!
It’s seven o’clock.

Splish, splash, splish, splash!
Take a shower,
Got to dash!

Ding, ding, beep, beep!
Here’s the bus,
You’re still asleep.

Quick, run! Don’t be late!
It’s time for school.
School is great!
Time to Write

Read and stick.

I have pizza and yogurt for lunch.
I have spaghetti, salad and an orange for lunch.

Read and circle.

1. I have cereal and, orange juice for breakfast.
2. I have a sandwich and, an apple and, water for a snack.
3. I have hot dogs and, a banana and, milk for supper.

Write about you using and and.

I have __________________________ for breakfast.
_______________________________ for a snack.
_______________________________ for lunch.
_______________________________ for supper.
Before you read
Color eight clocks and play.

<table>
<thead>
<tr>
<th>9:00</th>
<th>4:30</th>
<th>11:30</th>
<th>3:00</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30</td>
<td>1:00</td>
<td>10:30</td>
<td>2:30</td>
</tr>
<tr>
<td>12:00</td>
<td>8:30</td>
<td>5:00</td>
<td>6:00</td>
</tr>
</tbody>
</table>

Listen to the first part of the story.

Here’s Monica. It’s eight thirty and she’s running to school. She’s always late. Oh, Monica!

You’re late, Monica!

May I come in, Miss Isabel?

You’re late again.

Sorry, Miss Isabel.

Monica and her friends have lunch at school at two o’clock. But she’s always late!

You’re late again, Monica.

Oh, no! Sorry!

Now read the story in groups.
2. Listen to the second part of the story.

After school, Monica is also late everywhere she goes.

What time is it, Monica?

I'm sorry.

Hurry up, Monica!

Sorry, Grandpa.

One day, there's a surprise for Monica.

It's a watch. Thank you!

Monica, this is for you.

Now read the story in groups.

After you read

Draw a present for a special person.

To: _______________________
From: _____________________

Complete the label.
Look and trace the name of the country.

Canada facts

Canada touches the Pacific, the Atlantic and the Arctic ocean.

The national tree is the maple tree.

Canada has 2,000,000 lakes.

The national sport is hockey.

Children speak English and French.

The national animal is the beaver.

Read and stick.

Decode the mystery phrase.

B2 A3 E5 D1 C4 A1 A3

E3 C4

A5 D2 C5 D2 D4 D2
In the summer, children go to summer camps in Canada. They love it! They have different activities every day.

Today is Monday, August 17th.

<table>
<thead>
<tr>
<th>Sports</th>
<th>Other activities</th>
<th>Snacks</th>
</tr>
</thead>
<tbody>
<tr>
<td>canoeing</td>
<td>singing</td>
<td>cookies</td>
</tr>
<tr>
<td>swimming</td>
<td>music</td>
<td>sandwich</td>
</tr>
<tr>
<td>pony riding</td>
<td>drawing</td>
<td>apple</td>
</tr>
<tr>
<td>soccer</td>
<td>face-painting</td>
<td>yogurt</td>
</tr>
</tbody>
</table>

There’s an island in the lake. We spend one night there every summer.

- We go to the island in canoes.
- We paint our faces.
- We sit by the fire and sing songs.
- We have sandwiches for a snack.
- I sleep in a tent with my friend, Dan.