Indoors and Outdoors
1. ainhgv icscipn
2. inigsehtseg
3. saingbokrdate
4. atknig klwsa
5. ineradg
6. ogngi ot arpesti
7. alypngi radob easgm
8. ihagnctt
9. ownwid–pispngho
10. bimcngli

Listen and check your answers.

Listen and follow along.

Do you like reading? Yes, I love it!
Do you like climbing? No, I don’t like it at all.
Do you like skateboarding? Yes, I like it very much.

Act out similar dialogues. Use actions from Activity 1.
3 Listen and write T for Tricia, P for Peter, or B for both.

Who...
speaks Spanish? ______
has brown eyes? ______
speaks French? ______
reads every day? ______
plays soccer on Sundays? ______
doesn’t have a pet? ______

Write sentences using the prompts.

1. T / French ______ Peter doesn’t speak French.

2. P / soccer ______

3. B / books ______

4. T / a pet ______

5. T / Spanish ______

6. T / brown eyes ______

4 Use these expressions to write questions in your notebook.

have a pet, play board games, go to parties, speak French, exercise, read regularly

Student A: Do you like playing board games?

Interview some friends.
1. The hippo is playing soccer with the monkey. ____________________________
2. The cat is skateboarding. ____________________________
3. The dog and the tiger are taking a walk. ____________________________
4. The tiger is sightseeing. ____________________________

Test your memory. Ask questions about the picture.

Student A: What is the monkey doing?
Student B: He's playing a board game.

2 Answer the questions.

Is he eating an apple? ____________________________
Are they drawing? ____________________________
Is she sleeping? ____________________________
3 Play the *Guessing Game* using only negative sentences.

Student A: He isn't dancing. He isn't talking.
Student B: It's Peter.

4 Tell a friend what Peter does and doesn't do before going to a party.

- ✔ make snacks
- ✔ iron his clothes
- ✔ watch TV
- ✔ take a shower
- ✔ brush his teeth
- × do homework
- × clean his shoes
- × wash his clothes
- × eat a lot
- × read a book

Student A: He makes snacks. He doesn't eat a lot.

- Do you do the same things? Tell some friends.
Circle the items you can use for sightseeing.

Read the text and underline four items from Activity 1.

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Sightseeing Around the City
By Karla Smith, Class 6C

I live in Mexico City. My family and I usually go sightseeing on weekends. We really enjoy the downtown and its buildings. We usually visit museums, but sometimes we take a walk and admire the architecture. Sometimes we get on a city tour bus. We don’t go downtown by car because we can see the beautiful buildings better when we walk. I always put a bottle of water, a camera, and sunglasses in my backpack. Do you like going sightseeing where you live?

Read and write true, false, or doesn’t say.

1. There are six people in the family.
2. The family likes downtown Mexico City.
3. They never visit museums.
4. They don’t like to take the city tour bus.
5. Karla carries a camera in her backpack.
6. Sometimes they go downtown by subway.
2. Read the e-mail and answer the questions.

Hi, Max!
What’s up? Are you enjoying your vacation? I’m spending a week at the beach with my cousins. They’re all in the photo. In the morning, we go skateboarding or swimming. Then we usually watch a movie. We love reading comics before we go to bed. We’re really busy. I don’t have time for chatting online, but I’m having a great time.

Take care,
Greg

1. Where are you?
2. Who is with you?
3. What activities do you do in the morning?
4. Does he have time to chat online?
5. Is he having a good time?

→ Underline the parts of the e-mail with different colors.

- recipient’s address
- sender’s address
- subject
- greeting
- body
- closing
- sender’s name

→ Imagine that you are Max and answer the questions.

1. Where are you?
2. Who is with you?
3. What activities do you do in the morning?
4. What do you usually do in the afternoon?
5. Are you having a good time?

→ Write a reply in your notebook. Check that your message has all the parts of an e-mail.
1 Mark (✔) your information.

<table>
<thead>
<tr>
<th>Activity</th>
<th>hate</th>
<th>don’t like</th>
<th>like</th>
<th>love</th>
</tr>
</thead>
<tbody>
<tr>
<td>eating vegetables</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>using the computer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>playing video games</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>reading books</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>riding bikes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>going sightseeing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

It’s important to respect others’ likes and dislikes.

Mark two friends’ answers in different colors.

Do your friends have similar likes and dislikes? Tell the class.

2 Make a **Free Time Activity Brochure**.

**You need**
- old magazines
- colored paper
- colored pencils or markers

**Instructions**
1. Choose a free time activity you like.
2. Use the magazines to cut out pictures related to your activity.
3. In your notebook, answer these questions to plan the text of your brochure:
   - What do you need in order to do this activity? Who can participate? Where can you do it? When is the best time to do it?
   - What do you need in order to do this activity? Who can participate? Where can you do it? When is the best time to do it?
4. Glue the cutouts onto the paper and add the text you prepared.
5. Decorate your brochure.
6. Tell your classmates about your free time activity.
3 Talk about your best friend. Use these questions as a guide.

- What can he / she do?
- What do you like doing together?
- Where does he / she live?
- What’s his / her favorite food?
- What does he / she like?
- Does he / she exercise?

4 Listen and number the photos.

5 Listen again and underline the correct option.

1. Oscar speaks Spanish and English / Italian.
2. He exercises every Saturday / Sunday.
3. Carlo and Giovanna really like music / French.
4. They like going to parties / having picnics.
5. Helen belongs to a baseball / basketball team.
6. She likes window-shopping / reading after the game.

5 Underline the free time activities and choose your favorite.

Free Time

Free time is great!
Catch a bus at the station,
Go and lie on the beach,
And have a long vacation!

Free time is fun!
Go to your favorite store,
Go for a pizza,
Go bowling, skating, or more!

Free time is cool!
You can stay home, rest, and sleep,
Watch lots of TV,
Read a book, and drink iced tea!

Share your favorite activities with your friends.

Sing "Free Time."
1. Play Tic Tac Toe with a friend.

2. Name 3 items you can use when you go sightseeing.

3. Answer the question: Do you like playing board games?

4. Unscramble the activity: titgnach.

5. Spell the activity:

6. Ask a question for this answer: No, I don’t like it at all.

7. Answer the question: What are they doing?

8. Complete the sentence: I love...

9. Answer the question: What are they doing?

- Play with a different friend.

- Answer the question: Where do you live?

- Say a sentence using the word climbing.

- Ask a question for this answer: Yes, I love it!

- Ask a question for this answer: I have lunch at 12 o’clock.

- Answer the question: What do you do on Saturdays?

- Unscramble the activity: sihngtsgeie.

- Name something you need when you go to a party.

- Ask the question for this answer: No, I don’t like it.

- Answer the question: Do you read before you go to bed?

- Make a similar Tic Tac Toe grid with a friend.

- Exchange grids with some friends and play.
2 Label the free time activities.

3 Complete the dialogues.

Do you like skateboarding?

Does he like swimming?

4 Read the sentences and color the corresponding circles.

I can name ten free time activities.

I can express my likes and dislikes.

I can use the present simple and the present continuous.

I can write an e-mail.

Be a cool reader. You can stop and reread a passage to understand it better.

Tip!

Super! You’ve finished Unit 1!

Indoors and outdoors