Fun Fair!
1 Look and number the pictures.

1. fly     2. speak French     3. make toys     4. iron     5. drive     6. play the drums
7. read music     8. fix cars     9. do magic tricks     10. prepare sushi

Listen and repeat the words and phrases. ★

COOL Language

2 Listen and follow along. ★

- I'm sorry. Please forgive me.
- That's all right. Don't worry about it.
- It's important to be polite.

Role-play the dialogue.

3 Act out the situations.
4 Listen and write what Herbie can and can’t do. 🎧

- speak French  
- read music  
- sing  
- do magic tricks  
- dance  
- play the drums  

<table>
<thead>
<tr>
<th>Can</th>
<th>Can’t</th>
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<tbody>
<tr>
<td>dance</td>
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Listen and repeat the dialogue. 🎧

5 Ask and answer questions with can.

1. Frinkles / do magic tricks
   - Can Frinkles do magic tricks?
   - No, she can’t.

2. Hoop and Yot / make toys
   - Can Hoop and Yot make toys?
   - Yes, they can.

3. Merv / speak French
   - Can Merv speak French?
   - Yes, he can.

4. Fizzy / play the drums
   - Can Fizzy play the drums?
   - No, she can’t.

5. Kiko / fix cars
   - Can Kiko fix cars?
   - Yes, he can.

6. Nimy / iron
   - Can Nimy iron?
   - Yes, she can.

7. Hia / sing
   - Can Hia sing?
   - No, she can’t.

Write the questions and answer them.

1. Frinkles / do magic tricks
   - Can Frinkles do magic tricks?
   - No, she can’t.

2. Merv / speak French
   - Can Merv speak French?
   - Yes, he can.

3. Hoop and Yot / make toys
   - Can Hoop and Yot make toys?
   - Yes, they can.

4. Fizzy / play the drums
   - Can Fizzy play the drums?
   - No, she can’t.
1 Find a friend who can...

dance well. ____________
jump on one foot ten times. ____________
draw a dog. ____________
name six colors in English. ____________
use a tablet. ____________
tell jokes. ____________

cook. ____________
play soccer. ____________
name six animals in English. ____________
swim. ____________
count from 1 to 20 in English. ____________

Stude nt A: Can you dance well?  Stude nt B: Yes, I can.

· Ask and answer about your friends.

Stude nt A: Can Linda swim?
Stude nt B: Yes, she can. Can Mike and Sam use a tablet?
Stude nt A: No, they can’t.

2 Answer the questions.

1. Can you read music?

2. Can you fix cars?

3. Can you do magic tricks?

4. Can you swim?

Write what your friends can and can’t do.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

Cool Grammar

Can

• Can you play the piano?
  Yes, I can. / No, I can’t.

• Can they sing?
  Yes, they can. / No, they can’t.
3 Listen and follow along. CD

Act out the story.

4 Ask your friends the questions.
1. Who can tell jokes in your class?
2. Who can dance in your family?
3. What sports can you play?
4. What can your best friend do?

5 Make a Can / Can’t Die with a friend.

You need
• construction paper

Instructions
1. Draw the template for your die.
2. Write the following words on each side: Can? / can / can’t / What? / Who? / Can?
3. Cut and assemble your die.
4. Play with your friend.

COOL Grammar

Can
• Who can sing?
  I can. / Monica can.
• What can you do?
  I can sing and I can dance.
1 Discuss with a friend.
   1. Can you jump high?
   2. Can you become invisible?
   3. Can you lift a car?
   4. Can you fly?
   5. Can you hide?
   6. Can you carry heavy objects?

2 Listen and follow the story.

Can you fly? Are you sure? Can you become invisible? Can you lift a car? Think again. I’m Mr. Magnificent. I’m here to show you my new, incredible, amazing lollipops!

Here, Emily. Have a green lollipop. It’s delicious! Pick up that car! Come on! You can do it! You are very strong now. You can pick up a car.

Chris is eating a yellow lollipop. He likes it. Look! What’s happening? Chris is flying! He can fly now!

Get your lollipops now! You can have three of them for only $12!

I’m eating a red lollipop. I like strawberry. Can you see me now? You can’t! I’m invisible. I can become invisible!
3 Unscramble the questions and answer them.
   1. become / ? / Can / invisible / Chris
   2. a / can / ? / Who / car / lift
   3. fly / ? / Emily / Can
   4. Mr. / What / ? / Magnificent / can / do
   5. much / the / How / lollipops / ? / are
   6. lollipops / Are / amazing / the / ?

4 Fill in Patty’s raffle ticket.

Name  Patty Harrison
Age
Address
Telephone Number

5 Fill in your friend’s raffle ticket.

Name
Age
Address
Telephone Number

6 Draw an amazing new candy and write about it.

Try the new __________________. It's AMAZING!
When you eat it, you can __________________
_______________________________
_______________________________.

My name’s Patty Harrison. I’m nine. I live at 8 North Road. My telephone number is 580-8937.
1 Talk about the robots.

2 Design and draw a pet robot.

Characteristics:

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Show and tell.

Student A: This is my robot.
His name is STM. He can catch a ball, but he can’t dance!

Ask and answer questions about the robots.

Student A: Can your robot fly?
Student B: No, he can’t.

Student A: What can he do?
Student B: He can swim and he can run very fast.
3 Listen and complete the song. 🎵

do       swim       volleyball       robot       likes       nice       play       ball       tell

The Robot Fair

Come to the robot fair today!
See them dance and see them play.
Watch them fly—it’s such a sight!
Stay all day until it’s night.

Can your robot ride a bike? Can he skate on ice?
No, he can’t, but he can __________. He thinks swimming is very __________.

Can your robot magic tricks? Can he drive a car?
No, he can’t, but he can __________ soccer. He can kick a __________ very far.

Can your robot jokes? Can he play ________________?
No, he can’t, but he can sing. He __________ singing most of all!

Come to the robot fair today!
See them dance and see them play.
Watch them fly—it’s such a sight!
Stay all day until it’s night.

Sing “The Robot Fair.”

Underline six verbs in the song. Can you do those actions?
1 Play Let’s Collect Stars!

Unscramble the letters to make a verb: nori

What can your best friend do? Write three sentences.

Change into a question: They can play tennis.

Unscramble the question and answer it: Who / cook / ? / can

Write two verbs beginning with s.

Unscramble the question and answer it: volleyball / Can / play / you / ?

Take a star!

What can you do? Write three sentences.

Unscramble the letters to make a verb: e/c/a/d/n

Make the sentence negative: My dog can jump.

Return a star!

What can your teacher do? Write three sentences.

You fell over a friend, apologize.

Answer the question: Can you draw a car?

Unscramble the letters to make a verb: wsmi

Change into a question: Can you say the days of the week backward?

Make the sentence negative: We can do magic tricks.

Answer the question: Maria can dance.

Change into a question: Who / cook / ? / can

Make the sentence negative: You can draw an elephant.

Return a star!

Unscramble the question and answer it: Who / tricks / do / can / magic

Change into a question: He can iron.

Take a star!

Change into a question: They can play tennis.
2 Follow the maze and talk about the people.

Match the questions with the answers.

1. What does Jack do?  
2. Can Helen fly spaceships?  
3. What can Danny do?  
4. Who can do magic tricks?  
5. Can Rose dance?  
6. Who can fly spaceships?

a) Jack can.  
b) No, she can’t.  
c) Yes, she can.  
d) Joe and Alex can.  
e) He’s an astronaut.  
f) He can cook.

3 Read the sentences and color the corresponding circles.

I can name eight new verbs.  

I can ask and answer questions using can.  

I can apologize and accept apologies.

Be a cool speller. Write the new words in Unit 1 on cards. Tape the cards on your bedroom wall. Look at them every day for a week!

Wow! You’ve finished Unit 1!