Cool Clothes!
1 Label the clothing items.
   blouse  boots  coat  gloves  hat  jacket  sandals  scarf  shorts  sunglasses

sandals  _______  _______  _______  _______

Listen and check your answers.  

Listen and follow along.  

Role-play the dialogues.

COOL Language

Thank you!  You're welcome!
3 Complete the sentences with *This* or *That*.

1. ___________ is her skirt.

2. ___________ is his shirt.

4 Write what the characters are saying. Use *This* or *That*.

1.

2.

3.

4.
Compare your answers with a friend.
Student A: Those shorts are green.
Student B: Yes.

2 Write These or Those.

These scarves are green.

_________ coats are gray.

_________ jackets are orange.

_________ gloves are purple.

Cool Grammar

These / Those

- These sunglasses are red.
- Those sunglasses are black.

Color the clothing items.
3. Write what the robots are saying. Use *This*, *That*, *These*, or *Those*.

1. That is my leg.
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________
5. ____________________________________________

4. Make a *Finger Puppet*.

**You need**
- tape

**Instructions**
1. Fold a sheet of paper and draw a T-shirt on the front half of it.
2. Color and decorate the T-shirt.
3. Cut it out and tape the two shapes together, front and back.
4. Draw a face on your finger.
5. Dress one of your fingers in the T-shirt.
1 Look and mark (✔ or ✗) the clothing items in the story.

* ![Clothing items icon](image)

2 Listen and follow the story.

Shopping for a Vacation

- Look, Nigel! Nice sandals!
- For my vacation? No, Tracy.
- This jacket is good.
- Thank you!
- Look!
- Those boots are OK.
- These pants are perfect for my vacation.
- Where are you going on vacation?
- To Alaska!
- That T-shirt? No.
- Looks like good vacation shopping for you, Nigel.

Circle the answers.

1. **Nigel / Tracy** likes the sandals.
2. **Nigel / Tracy** doesn’t like the T-shirt.
3. **Nigel / Tracy** is going on vacation.
3 Read and circle the clothing items for Robin’s vacation.

My name’s Robin. I’m preparing the clothes for my vacation. Look! My bag is red. Red is my favorite color. These are my favorite T-shirts. They’re purple. Those are my favorite shorts. They’re green. And this is my favorite cap. It’s yellow.

4 Describe your clothes for your next vacation.

My bag is ___________________________. These are my favorite ___________________________. They are ___________________________.

This is my ___________________________. It is ___________________________.

- Draw the clothes.

Different people are interested in different things!
1. Listen and number the scenes.

When’s your birthday party?

Thanks!

You’re welcome!

On Thursday at 3 o’clock. Here! This is for you!

Complete the invitation.

You’re Invited to My Party!

Day:

Time:

at my house!

In many countries, children normally send written invitations.
2 Listen and complete the song.

Clothes Jazz

My sweater’s ______ red.
My ______ is black.
My scarf is ____________, And so is my hat.
My T-shirt’s orange and my ____________ are, too.
My ____________ are brown,
My shoes are new.
Colors for clothes, now jazz with me.
__________ with me, now dance with me.
My ____________ is white, your jeans are ________.
So cool for me, so cool for ____________.

▶ Sing “Clothes Jazz.”

▶ Write a new verse for the song.

Colors for clothes, now jazz with me.
Jazz with me, now dance with me.
My ____________ is ______________,
your ____________ are ______________.
So cool for me, so cool for you!
1 Draw the clothing items.

- in
- on
- under

Start

1 a pair of sunglasses
2 a pair of boots
3 a scarf
4 a blouse
5

6 a hat
7

8 a jacket
9 a pair of sandals
10

11

12 a coat
13

14 a pair of shoes
15

16 a pair of gloves
17

18

19

20

Finish

Play The Clothes Game.
2 Complete what the children say.

That  This  These  Those

_________ is a blouse.
_________ is a sweater.

_________ are pants.
_________ are boots.

3 Number the sentences.

___ Yes, it is. Thanks!
___ Sam, this is your notebook.
___ You’re welcome.

4 Read the sentences and color the corresponding circles.

I can name ten new clothing items.
I can use this, these, that, and those.
I can say Thank you and You’re welcome.

Be cool! When you get dressed in the morning, say the names of the clothes.

Cool Clothes!