Hello, COOL-1!
1. a glue stick

2. a pen

3. a crayon

4. an eraser

5. a desk

6. a ruler

7. a sharpener

8. a board

9. a notebook

10. a schoolbag

Listen and repeat the phrases.

COOL Language

2. Listen and follow along.

Hello! What’s your name?

Hi! My name’s Rick.

It’s nice to be friendly.

Role-play the dialogue.
3 Listen and point to the objects.

1. What is it?
   It's a book.

2. What is it?
   It's an umbrella.

Choose three objects and role-play the dialogue.

4 Match the questions with the answers.

1. What is it?
   It’s an umbrella.

2. What is it?
   It’s a pencil.

3. What is it?
   It’s a book.

4. What is it?
   It’s an elephant.

Trace the sentences.
Choose a picture and role-play the dialogue with a friend.

1. Is it a ruler?
   Yes, it is.

2. Is it a pen?
   ____________

3. Is it a notebook?
   ____________

4. Is it a sharpener?
   ____________

COOL Grammar

Verb to be

• Is it an apple?
  No, it isn’t.

• Is it a notebook?
  Yes, it is.
3 Read the dialogues and draw the objects.

1. A: Is it a pen?
   B: No, it isn’t.
   A: Is it a sharpener?
   B: Yes, it is.

2. A: Is it a glue stick?
   B: No, it isn’t.
   A: Is it a lunch box?
   B: Yes, it is.

4 Trace the objects and complete the dialogues.

1. A: _______ _______ a pen?
   B: No, _______ _______.
   A: Is it _____________?
   B: _________________

2. A: _______ _______ a cat?
   B: No, _______ _______.
   A: Is it _____________?
   B: _________________

5 Make a Back to School Card.

You need

- construction paper

Instructions

1. Draw eight school objects in a classroom.
2. Fold the paper.
3. Draw your school.
1 Listen and number the speech bubbles.

1. Hi!
2. Good morning.
3. I'm fine, thanks.

2 Read and match the children with the phrases.


3 Answer the questions.
1. What's your name? ____________________
2. What's your teacher's name? ________________

4 Listen and follow the story.

Read and match the sentences with the pictures.

- My name's Benji.
- My name's COOL-1.
- My name's Laura.

Hello, Cool-1!
1 Ask and answer questions about the objects.

Student A: What's this?
Student B: It's a schoolbag.

2 Listen and circle the answers.

Yes, it is.  No, it isn't.

Yes, it is.  No, it isn't.

Yes, it is.  No, it isn't.

Listen and check your answers.
3 Listen and complete the song.
Fred Benji Jessica Anna

The Name Game

Benji is my name, What’s your name?
And COOL-1 is my pet. What’s your name?

_________ is my friend. What’s your name?

Now, tell me your name. What’s your name?

What’s your name? What’s your name?

Is it __________, John, or __________?

What’s your name?

It’s so cool to play this game!

4 Sing “The Name Game.”

Play The Drawing Game.

1. Draw a school object.

Is it a sharpener?

2. Listen to your friend and draw.

Is it a glue stick?

Answer the questions.
1 Play Let's Go to School!

Start!

What is it? Go!

What is it? Go!

What is your name?

Is it a sharpener? Go!

Is it an eraser? Go!

Go!

What is it? Go!

Go!

Stop.

Go!

What is it?

Stop.

Hello.

Stop.

Is it a book?

Go!

Go!

Is it a book?

Go!

Go!

My name's Tom.

Go!

Stop.

Go!

SCHOOL

Finish!
2 Complete the questions and answers.

1. What __________ it?
   __________ a robot.

2. __________ is __________?
   It's ________________.

3. ________________
   ________________

3 Unscramble and answer the questions.

1. it / a / sharpener / ? / Is
   __________________________

2. schoolbag / ? / a / Is / it
   __________________________

4 Read the sentences and color the corresponding circles.

I can name ten school objects.

I can greet others.

I can ask and answer questions with What is it?

Be a cool learner. Ask someone to dictate vocabulary words for you to draw the pictures.

Good job! You’ve finished Unit 1.