Lesson 1

Unit 1

1. Listen, point, and repeat.

2. Complete the words.

1. c_________d  p__________s
2. p_________
3. a c___________m
4. f___________
5. t____ p____________l
6. p_______
7. a p____________ c____e
8. a n____________k

four
3 Answer the questions.

1. Number 1. Are they colored pencils? Yes, they are.
2. Number 3. Is it a classroom? ____________________________
3. Number 5. Is she a student? ____________________________
4. Number 6. Are they pens? ____________________________
5. Number 8. Is it a pencil? ____________________________
Lesson 2

1. What’s your name? My name’s Maya.
3. What’s her name? Her name’s Maya.
4. What’s his name? His name’s Alex.
5. What’s your name? My name’s Miss Emma.
6. What’s his name? His name’s Lucas.
8. What’s her name? Her name’s Samantha.
9. What’s your name? My name’s Alex.

Color the correct answers.
1. What’s the principal’s name? Her name’s Maya. Her name’s Miss Emma.
3. What’s his name? His name’s Alex. Her name’s Alex.
4. What’s her name? Her name’s Maya. My name’s Maya.
2 Unscramble the questions.

1. the / principal's / ? / name / What's
   What's the principal's name?
   Her name's Miss Emma.

2. her / ? / name / What's

3. name / ? / What's / his

4. your / name / What's / ?

5. you / How / ? / spell / do / it

Answer the questions.

3 Ask and answer questions.

What's your name?
My name's Nate.

How do you spell it?
N-A-T-E.
Lesson 3

1 Listen and write the numbers.

2 Listen and read.

Back to School!

Chorus
It’s back to school, back to school,
School is always very cool!

Meet new friends and a new teacher, too.
There are so many fun things to do!

(Chorus)

On our first day we work and play,
We have so much fun. Hip, hip, hooray!

(Chorus)

◆ Label the pictures using the underlined words.

◆ Sing the song.

8 eight
### Complete the chart about the things in your classroom.

<table>
<thead>
<tr>
<th>Number</th>
<th>Size (big or small)</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. board</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. clock</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. trash can</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. table</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. box</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. bookcase</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Talk about the things in your classroom.

- There are two big tables. They’re brown.
- There’s one small board. It’s white.

### Ask and answer questions.

- Do you have a purple pencil case?
  - No, I don’t.
- Do you have an orange colored pencil?
  - Yes, I do.
Lesson 4

1. Complete the series using number words.
   1. one, __________, three, four, __________, six, __________
   2. ten, nine, __________, seven, __________, five, __________
   3. two, __________, six, __________, ten
   4. ten, eight, __________, __________, two

2. Listen and repeat.
   
   How old are you?
   I'm 8 years old.
   It's 5-5-4-6-7-1-2-3.

   How old are you?
   I'm 9 years old.
   It's 8-6-9-7-6-5-4-2.

   What’s your telephone number?
   What’s your telephone number?

Answer the questions about you.

1. How old are you?
   ____________________________

2. What’s your telephone number?
   ____________________________

   ten
3. Count and write the number words.

- notebooks  **two**
- colored pencils
- crayons
- erasers
- pencil cases
- rulers
- sharpeners
- balls
- schoolbags

4. Read and complete the pictures.

1. There are two girls. Each girl has one pencil case. How many pencil cases are there?

   - There are two pencil cases.

2. There are two boys. Each boy has two pencils. How many pencils are there?

   - $2 \times 1 = 2$
   - There are two pencils.

3. There are two boys. Each boy has three sharpeners. How many sharpeners are there?

   - $2 \times 3 = 6$

4. There are two girls. Each girl has four erasers. How many erasers are there?

   - $2 \times 4 = 8$

▶ Solve the problems.
Review 1

1 Write the questions or the answers.

1. ________________
   His name’s Alex.
2. What’s the principal’s name?
   ________________
3. ________________
   E-M-M-A.
4. Is the pencil case yellow?
   ________________
5. ________________
   Her name’s Maya.
6. Are there pens on the table?
   ________________

2 Listen and repeat.

Who’s your best friend?
   It’s Mark. He’s my best friend.

Ask and answer questions.

1. ________________
2. ________________
3. ________________
4. ________________
3 Look and write about the classroom.

In the classroom, there's

4 Abracadabra

5 Reflect on It

I can spell my name and say how old I am. ★★★★
I can describe things in the classroom. ★★★★
I know how to use his/her. ★★★★