In the park

There’s a swing in the park,
And a springer, and a springer.
There’s a swing in the park,
A swing and a springer.

There’s a seesaw in the park,
And a slide, and a slide.
There’s a seesaw in the park,
A seesaw and a slide.

• Sing the song.
• Name the toys.
• Put the stickers on the park toys.
  • What is Amanda on?
• Circle the toy you like best.
Up and down

I climb up,
Up, up, up!
I climb up the slide,
And then... I slide down!

I slide down,
Down, down, down!
I slide down the slide,
And then... I climb up!

I climb up,
Up, up, up!
I climb up the slide,
And then... I slide down!

I slide down,
Down, down, down!
I slide down the slide,
And then... I climb up!

- Sing the song.
- Point to the things going up.
- Match Amanda with the things going up.
- Match Alfie with the things going down.
- Is Amanda pointing up or down?
Lesson 3  Unit 2

Story

NAME: ________________________________

Toys

In the park

1. Let’s read the story.
2. Say which picture is first and colour the number one.
3. Colour to put the pictures in order.

seesaw slide springer swing
down up
car horse one two three four
2.4
Optional
Complete the picture.

- Name the toys.
- Count the children.
- Point to the children that are up.
- Listen and put the stickers in the right place.

seesaw  slide
springer  swing
down  up

ball  doll  green
orange  pink  yellow