In this unit you will:

- greet someone, introduce yourself, and say goodbye.
- complete a text with your personal information.
- contract simple phrases and recognize rising and falling intonation in questions.
- write a short text describing your country, based on a model.
- use questions to show you don’t understand something.

Goals

Windows to the World

You and your partners will create digital presentations about countries from different continents.
1. Listen and read along. Write the name of each person in the corresponding space.

M: Good morning, my name is Walter Moore. I’m the principal of Green High School.
J: Good morning. How are you?
M: I am fine, thank you. What is your name?
J: My name is Johnathan. Johnathan Tremblay.
M: Sorry, how do you spell your last name?
J: It is T-R-E-M-B-L-A-Y.
M: Got it! All right, welcome to Green High School, Johnathan. Pleased to meet you.
J: Pleased to meet you, too, Mr. Moore!
M: Goodbye.
J: Goodbye.

E: Hello, I am Elena.
J: Hi, I am Johnathan.
E: Where are you from, Johnathan?
J: I am from Canada. And you?
E: I am from Mexico.
J: How old are you?
E: I am 11 years old.
J: And I am 12.
E: Great! Well, nice to meet you.
J: Nice to meet you, too!
E: By the way, you can call me Ellie.
J: And you can call me Johnny!

2. Meet other people at Johnny’s new school. Listen and practice.

I’m fine, thank you.
Hey, Todd! How are you?
Nice to meet you.
Mei, this is Danilo. Danilo, this is Mei.
What’s up, Katsuo?
Oh, hi there!
Goodbye, Mr. Moore!
See you tomorrow, Adeline!

Good afternoon. My name is Gunther Adler.
Nice to meet you.
Bye, Carlos!
See you later, Julia.
Bye, Mr. Moore!

Hi, I’m Laura.
Hello, I’m Arda.
Nice to meet you, too.
Pleased to meet you. My name is Susan Smith.
3. Classify the expressions in bold in exercise 2.

<table>
<thead>
<tr>
<th>Saying Hello</th>
<th>Saying Goodbye</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good morning – <strong>Good afternoon</strong> – Good evening</td>
<td><strong>Goodbye</strong></td>
</tr>
<tr>
<td>______________________</td>
<td>______________________</td>
</tr>
<tr>
<td>Hello there – <strong>Hey</strong> – Hey there</td>
<td>______________________</td>
</tr>
</tbody>
</table>

**Listening Strategy**
Listen again and look at the chart. Which expressions are formal? Which are informal?

**Language File**
- In Latin America, most nationalities end in -ian or -an.
- Use capital letters to write countries and nationalities: I'm from Peru. I'm Peruvian.

**Heads Up!**
November 21st is World Hello Day. Your mission is to say hello to 10 people!

4. Listen and complete.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Country</th>
<th>Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Laura</td>
<td>12</td>
<td>Colombia</td>
<td>Colombian</td>
</tr>
<tr>
<td>b.</td>
<td></td>
<td>Canada</td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td></td>
<td>Ecuador</td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td></td>
<td>Australia</td>
<td>Australian</td>
</tr>
<tr>
<td>e.</td>
<td></td>
<td>Mexico</td>
<td></td>
</tr>
<tr>
<td>f.</td>
<td></td>
<td>Germany</td>
<td></td>
</tr>
<tr>
<td>g.</td>
<td></td>
<td>Turkey</td>
<td>Turkish</td>
</tr>
<tr>
<td>h.</td>
<td>14</td>
<td>Poland</td>
<td></td>
</tr>
<tr>
<td>i.</td>
<td></td>
<td>Ireland</td>
<td></td>
</tr>
<tr>
<td>j.</td>
<td></td>
<td>Japan</td>
<td>Japanese</td>
</tr>
<tr>
<td>k.</td>
<td></td>
<td>Portugal</td>
<td></td>
</tr>
<tr>
<td>l.</td>
<td></td>
<td>China</td>
<td></td>
</tr>
<tr>
<td>m.</td>
<td></td>
<td>France</td>
<td>French</td>
</tr>
<tr>
<td>n.</td>
<td></td>
<td>United States</td>
<td>American</td>
</tr>
<tr>
<td>o. Sophie</td>
<td></td>
<td>Greece</td>
<td>Greek</td>
</tr>
</tbody>
</table>

**End in -ian**
**End in -an**
**End in -ish**
**End in -ese**
**Irregular**

5. Match the questions and answers. Then, complete the answers with your own information.

| a. Hi! | c. My name is ____________. |
| b. How are you? | I am fine, thank you. |
| c. What is your name? | See you! |
| d. How do you spell it? | Hello! |
| e. Well, bye! | It’s ____________. |

6. Now, practice the dialog with a partner.

**Checkpoint**
I can greet someone, introduce myself, and say goodbye.
Lesson 2

Personal Info

Challenge  
Look at the bubbles. Can you complete them without looking at lesson 1?

1. Complete with the information you know. Then, listen to check.

Hello, I am Ellie. I’m from Mexico.
This is Mrs. Smith.

She is from ______________.
She’s ________ years old.

This is a map of ______________. It is the country I’m from. It’s very beautiful.

You are ______________. You’re from ______________, right?

This is Johnny.

He is from ______________.
He’s ________ years old.

Grammar Box: Verb to Be
Use the verb to be to give your name, age and nationality.

<table>
<thead>
<tr>
<th>Subject Pronoun</th>
<th>Verb to be</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>I am</td>
<td>Ecuadorian. I’m 14 years old.</td>
</tr>
<tr>
<td>You are</td>
<td>You are</td>
<td>You are from China. You’re 11 years old.</td>
</tr>
<tr>
<td>He is</td>
<td>He is</td>
<td>Walter Moore is Irish. He’s 42 years old.</td>
</tr>
<tr>
<td>She’s</td>
<td>She’s</td>
<td>Sophie is from Greece. She’s 13 years old.</td>
</tr>
<tr>
<td>It’s</td>
<td>It’s</td>
<td>This is a map of Peru. It’s a wonderful country.</td>
</tr>
</tbody>
</table>

Language File
Use it to talk about countries, objects, animals and, sometimes, people:

- **It is my country.**
- **It is a red pen.**
- **It is a big lion.**
- **Who is it? It’s me, Brad!**

2. Look and complete with the correct pronouns and the verb to be.

a. This __________ Laura.
   ______________
   Colombian.

b. This __________ is Todd.
   ______________ from
   Australia.

c. This ______ a map of France. ________
   ______ a nice country.
3. Listen to the phone calls and fill in the cards as in the example. Use the Word Bank.

<table>
<thead>
<tr>
<th>Grammar Box: Verb to Be (Yes/No Questions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questions</td>
</tr>
<tr>
<td>Am I 12 years old?</td>
</tr>
<tr>
<td>Are you from Panama?</td>
</tr>
<tr>
<td>Is he Peruvian?</td>
</tr>
<tr>
<td>Is she Portuguese?</td>
</tr>
<tr>
<td>Is it a map of Colombia?</td>
</tr>
</tbody>
</table>

4. Answer the questions based on exercise 3 and your general knowledge of geography.

a. Is Feri from Ecuador?
   Yes, she is.

b. Is Ryo 15 years old?
   No, he isn’t. He’s 26.

c. Is Tokyo the capital of Germany?
   No, it isn’t. It’s the capital of Japan.

d. Is Paul from France?

f. Is Paris the capital of France?


g. Is Ada from the USA?

h. Is Feri 14 years old?

i. Is Quito the capital of Argentina?

j. Is Paul 39 years old?
5. Ask a partner and fill out his/her card.

Name: __________________________
Last name: ______________________
Place of birth: __________________
Age: ____________________________
Phone number: __________________
Address: ________________________
Email address: __________________

6. Paste a picture of your favorite performing artist. Find his/her age and nationality and introduce him/her to the class as in the example.

This is Taylor Swift. She’s from the USA. She’s American. She’s … years old.

(Paste the picture here!)

7. Complete the text with your personal info.

____ name is _______________________.
____ from _______________________.
____ years old.
____ phone number is _______________________.
____ address _______________________.
____ email address _______________________.

Checkpoint: I can complete a text with my personal information. 

*Workbook, pages 9-11*
Challenge Read the lesson’s title. What do you notice?

Contraction

1. Read, listen and repeat.

2. Change the full forms of the verb to be to contractions. Then, practice saying the sentences.

I am Rebecca.  I’m Rebecca.
You are from Bolivia.  You’re from Bolivia.
She is from Spain.  She’s from Spain.
He is 36 years old.  He’s 36 years old.
It is a map of Russia.  It’s a map of Russia.

Rising/Falling Intonation

3. Listen and practice.

a. Yes/no questions usually have a rising intonation:
   Are you Samantha?  Is he from Chile?  Is it a map of Panama?

b. Wh-questions (what, when, where, how) usually have a falling intonation:
   What's your name?  Where are you from?  How old are you?

4. Look for yes/no and wh-questions in the previous lesson. Practice intonation.

Checkpoint I can contract simple phrases and recognize rising and falling intonation in questions.
**Social Studies**

A continent is one of the main portions of land on Earth: Oceania, Europe, Antarctica, the Americas, Africa and Asia.

**Challenge**

Go back to page 11, exercise 3 and classify the countries by continent.

**Before Reading**

1. Look and classify the words into the corresponding categories.

<table>
<thead>
<tr>
<th>Food/Drink</th>
<th>Metals/Minerals</th>
<th>Animals</th>
<th>Landforms</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>coffee</td>
<td>gold</td>
<td>lion</td>
<td>forest</td>
<td>clothing</td>
</tr>
</tbody>
</table>

**Reading Strategy**

Look at the pictures and scan the text on page 19. What is the reading about?

- elephant
- wool
- corn
- beach
- desert
- kangaroo
- rhino
- cotton
- savanna
- island
- crocodile
- clothing
- mountain
- volcano
- car
- lake
- giraffe
- gold
- zebra
- coffee
- tea
- wheat
- sugar
- lion
- forest
- fruits
- rice
- rubber
- meat
- wine
- coal
- koala
2. Read and write the continents on the lines. Then, listen and check.

My name is Francesca and I’m from Turin, Italy. Italy is in____________________________. It’s a country of mountains, forests and, of course, lotus flowers. It’s a producer of wine, cars, clothing, fruits, and meat. My suggestion: Visit the beautiful Amalfi Coast.

I’m Marco and I’m from Jalapa, Guatemala. Guatemala is in____________________________. It’s a country of forests, mountains, and well-known volcanoes. It’s a producer of coffee, sugar, fruits, and corn. My suggestion: Visit the astonishing Tikal, an ancient city with more than 2,500 Mayan buildings!

My name is Lawan and I’m from Hat Yai, Thailand. Thailand is in____________________________. It’s a country of mountains, forests and, of course, lotus flowers. It’s a producer of rice, clothing, rubber, and corn. My suggestion: Visit the gorgeous Grand Palace, in Bangkok, the capital.

I’m Samuel and I’m from Perth, Australia. Australia is in____________________________. It’s a land of deserts, rainforests, beaches, and unique animals: koalas, kangaroos … It’s a producer of coal, gold, wool, wheat, and fruits. My suggestion: Visit Uluru, a large rock, like no other on Earth!

My name is Hidaya and I’m from Dodoma, Tanzania. Tanzania is in____________________________. It’s a country of savannas and big animals: lions, elephants, zebras, giraffes, rhinos, crocodiles … It’s a producer of gold, coffee, cotton, and tea. My suggestion: Visit the amazing Mount Kilimanjaro!

Dictionary

*Ancient: Very old.*

*Like no other: Incomparable, unique.*

Heads Up!

*Antarctica has no countries or population, except for scientists!*

**Antarctica has no countries or population, except for scientists!**
3. Complete the sentences. Can you do it without looking at page 19?

   a. Tikal is in _________ Guatemala _________.
   b. Samuel is from ________________________.
   c. ________________________ is from Thailand.
   d. Hidaya is from ________________________.
   e. ________________________ is in Italy.
   f. The Grand Palace is in _________.
   g. ________________________ is in Australia.
   h. Mount Kilimanjaro is in ________________________.
   i. Francesca is from ________________________.
   j. Jalapa is in ________________________.

4. Find synonyms for the following adjectives in the text. Look for more in a dictionary or on the web.

<table>
<thead>
<tr>
<th>beautiful</th>
<th>famous</th>
<th>big</th>
<th>amazing</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>astonishing</td>
</tr>
</tbody>
</table>

5. Read the Language File and complete.

   Thailand is a producer of rubber _________ rice, _________ not of gold.
   Guatemala is a producer of coffee _________ sugar, _________ not of wine.

6. Now, write two similar sentences based on the reading.

   ______________________________________________________________
   ______________________________________________________________

7. Write a brief description of your country as indicated in the Writing Strategy.

   ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________

Checkpoint: I can write a short text describing my country, based on a model.
1. Look at the chart and read the dialog on the right.

<table>
<thead>
<tr>
<th>English</th>
<th>Spanish</th>
<th>Chinese</th>
<th>French</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>How are you?</td>
<td>¿Cómo estás?</td>
<td>Ni hao ma?</td>
<td>Comment ça va?</td>
<td>Wie geht es dir?</td>
</tr>
<tr>
<td>Very good, thank you.</td>
<td>Muy bien, gracias.</td>
<td>Веn hao, xiè xiè.</td>
<td>Je vais bien, merci.</td>
<td>Sehr gut, danke.</td>
</tr>
<tr>
<td>And you?</td>
<td>¿Y tú?</td>
<td>Ni ne?</td>
<td>Et toi?</td>
<td>Und dir?</td>
</tr>
</tbody>
</table>

2. Work with a partner. Write a similar dialog in any of the other languages. Then, listen, check, and have fun!

3. Imagine you are from another country.
   a. Write down your new name, country, nationality, language, and phone number.
   b. Go around the classroom talking with your partners. Complete the chart and tell the class about the others.

- The name of this person has between 4 and 6 letters.
- The last name of this person starts with L.
- The phone number of this person ends in 4.
- This person is French / speaks French.
- The name of this person starts with ________________.
- The phone number of this person ends in ____________.
- This person is ___________ / speaks ___________.
- The last name of this person ends in ________________.
- The name of this person has ________________ letters.
1. Read and listen.

Digital presentations allow you to use texts, images, audios, and video clips to complement the information you need to present or support your ideas. In this unit, you will use a digital presentation to share facts about different countries [names, capital cities, languages, nationalities, economic activities, etc.] with your partners. Your class will take a look at other nations and cultures and learn how diverse our world is. Create your own digital windows to the world!

2. Get into groups. Each group chooses a continent.

3. Choose two or more countries that belong to your group’s continent. Find out about them.

4. Create your presentation. Include catchy music, photos, and videos.

5. Share your presentation with the class.

Continent: Asia
Population: About 780,000
Capital: Thimphu
Nationality: Bhutanese
Language: Dzonkha

This is Bhutan. It’s in Asia. It’s a country of mountains and valleys. It’s a producer of rice, corn, and cardamom. Suggestion: Visit the amazing Tiger’s Nest Monastery. Look at this video!

Discuss your experience

Mark with an X your feeling(s) while doing this project:

☐ motivated  ☐ interested  ☐ unmotivated  ☐ confused
1. Diane is helping a friend register with an online store. Listen and complete the form.

New to Fast.com? Register below.

Name: ______________________________
Last name: __________________________
Country: _____________________________
Phone number: _______________________ 
Email: ________________________________

2. Read the question and check ✓ the correct answer.

a. What's your name?
   ___ Nice to meet you.
   ___ I'm 11 years old.
   ___ My name is Kate.

b. How are you?
   ___ Good morning.
   ___ Nice to meet you.
   ___ I'm fine, thanks.

c. How old are you?
   ___ I'm Chinese.
   ___ I'm 12.
   ___ Hi there!

d. Is Lucas Polish?
   ___ No, it isn't.
   ___ No, he isn't.
   ___ No, she isn't.

e. Where is Maria from?
   ___ She's 10 years old.
   ___ Yes, she is.
   ___ She's from Lima.

3. Complete the message.

Dear Gus,

My (a) ___ name ___ is Gabriela, (b) ______ you can call me Gabi. I (c) ______ 11 years old. (d) ______ am from Braga, Portugal. It (e) ______ a beautiful country, full of forests, beaches, (f) ______ colorful cities. I am new at Saint Thomas, but I already have some good friends. Look at this photo. The girl on the right is Tonia. She (g) ______ from Seville, Spain. And the boy's name is Pablo. (h) ______ is from San Jose. (i) ______ is the capital of Costa Rica.

Now, tell me a bit more about you, Gus. (j) ______ old are you? (k) ______ you Portuguese, like me?

Write to me soon!

4. Work with a partner. You are at a party and want to make a new friend.

a. Introduce yourself.

b. Ask for personal information: Name and last name, country/nationality, age, phone number.

c. Answer your partner's questions.

d. Say goodbye.
**address:** n. a place where a person lives.

**age:** n. the number that says how old you are.

**amazing:** adj. wonderful, astonishing.

**beautiful:** adj. good-looking, gorgeous.

**capital:** n. the city that is the official seat of government in a country. *Santiago is the capital of Chile.*

**catchy:** adj. attractive, appealing.

**continent:** n. one of the main portions of land on Earth. *The continents are Oceania, Europe, Antarctica, the Americas, Africa, and Asia.*

**country:** n. a state or nation.

**culture:** n. people that share a language and a way of living.

**food:** n. what you eat to obtain energy.

**formal:** adj. serious, important.

**greeting:** n. the words you say and the actions you do when you meet a person.

**informal:** adj. not so serious.

**landform:** n. a natural feature on the Earth’s surface. Mountains, valleys, and hills are landforms.

**language:** n. the speech of a community or nation. *English, Spanish, and Mandarin are the top three languages in the world.*

**last name:** n. a name you have in common with other members of your family.

**metal:** n. any of a group of shiny substances that can conduct heat and electricity. *Gold, silver, and copper are metals.*

**name:** n. a word by which people call you.

**nationality:** n. the word that shows that a person belongs to a particular nation.

**population:** n. the number of people that live in an area such as a country.

**produce:** v. to make, manufacture.

**small:** adj. not big.

**west:** n. the direction where the sun goes down.