Key vocabulary

- Physical description: (brown) eyes, (black) hair...
- Wh questions: what, when, where, why
- Weather associations: clouds, moon, rainbow, sky, wind
- Countries: Australia, Canada, China, Colombia, Egypt, Japan, Mexico, Morocco, New Zealand, Romania, United Kingdom
- Continents: Africa, Antarctica, Asia, Europe, North America, Oceania, South America
- Languages: Arabic, Chinese, English, French, Romanian, Spanish
- Coins: eagle, flower, harp, lion, tree; on one side / on the other; cents
- Gymnastic movements: cartwheel, forward roll, star jump
- Body parts: arms, back, foot, head, knees, leg, toes, left, right
- Verbs of movement: bend, hop, kick, jump, push, put, roll, run, stand, stretch, turn
- Go: for a bike ride / swimming / for a walk / skating
- Do: sports / dance / PE / gymnastics
- Solar System: the Earth, Jupiter, Mars, Mercury, the Moon, Neptune, Saturn, the Sun, Uranus, Venus; constellation, planet
- Big numbers: thousand, million, billion
- Facts: distance, size, symbols: °C, km, temperature
- Deserts: Atacama, Gobi, Sahara, Sonoran
- Facts: average summer/winter, day/night temperature, rainfall, size, symbols: °C, mm / year, km
- Big numbers: million, thousand
- Desert features: cactus, oasis, palm trees, rock, sand dunes
- Desert animals: camel, elephants, lions, lizard, scorpion, snakes, vulture
- Areas in a shopping centre: bowling alley, car park, hairdresser’s, play area, games room, internet café, pet shop, skating rink...
- in the basement, on the first floor / ground floor / roof; escalator, lift, stairs, ramp; information, first aid, toilets
- Adjectives: beautiful, colourful, fashionable, imaginative, ugly, unusual
- Clothes: coat, dress, hat, shoes, skirt, trainers
- Food: apples, bananas, butter, carrots, cherries, chocolate, honey, lentils, milk, peas, nuts, pasta, potatoes, rice, sausages, sardines, stew, sugar, tomato, tuna
- Food storage: basket, cupboard, fridge
- Food categories: dairy, dry food, fish, fruit, meat, vegetables
- Cooking verbs: add, cut up, stir
- Sections of a school newspaper: arts and crafts, comic, letters, school sports, stories, world facts
- Publishing posts: editor, illustrator, photographer, assistant, reporter
- Publishing actions: check the photocopier, correct the mistakes / spelling, design the pages / cover, draw a cartoon, interview the head teacher, make a video, print the paper...
- Celebrations: 50th golden anniversary, 15th birthday party, new baby, sleepover party, wedding
- Places: hotel, marquee, restaurant
- Family: aunt, cousins, grandma, grandad, stepmum, (step) sister, uncle...
- Fireworks, lamps, patterns, presents, spirals, waves...; cherry blossom, rainbow...

Cultural focus

Functional language

- Solving clues
- Language for finding things: Where’s the first clue, I wonder? Come on, let’s find the next clue.
- The British Isles
- Language for discussing identity: Where are you from? My mum’s family comes from (India). My dad comes from (Ireland). You’re half (French), half (Irish).
- Girls’ Centres of Excellence for football
- Language for watching a match: What a great match! You win some and you lose some! Foul! Goal! (Rovers) are in control.
- The sky at night
- Language for enquiring about facts: It says the temperature on the Moon is … . That doesn’t make sense! That sounds right. Does that sound right? We can work it out.
- The Grand Canyon
- Language for complaining about the weather: I’m boiling! It gets (cold) (at night). It’s (always) like this. Does it ever (rain) here? Is it always (hot)?
- Hamleys toy shop
- Language for shopping for clothes: What size are you? I think I’m size … . Do they fit? They’re too small. Can I have them in green, please.
- Charlie and the chocolate factory
- Language for cooking: Put it in the oven. Take it out. Is it ready? It’s (burnt). Pass the (oven gloves). Be careful! What’s in it?
- School online; sister schools
- Language for correcting mistakes: There are two spelling mistakes. There’s a word missing here. It’s only got one ‘p’. It’s got a double ‘t’. You need a capital letter here.
- Greetings cards
- Language for planning parties: Let’s have a party! Let’s bring … How about … ? We can dance. I can make some biscuits.