## Unit 1: Welcome!

- **CLIL**
  - Knowledge
  - Creativity
  - Literacy

- Key structures
  - What’s (her) name? How old is (she)?

## Unit 2: New friends

- **CLIL**
  - People are the same and different
  - Drawing facial expressions
  - Characterization

- Key structures
  - (Kate) is a new friend. She's got (curly hair).
  - She’s (angry).

## Unit 3: Tasty food!

- **CLIL**
  - Identifying different tastes
  - Designing a package for a snack
  - Describing the setting of a story

- Key structures
  - Do you like (cheese)? Yes, I (love) cheese!
  - (Chocolate) is (sweet). I think it’s (delicious).
  - I (don’t) agree, I think it’s for (crisps).

## Unit 4: In the snow

- **CLIL**
  - Identifying clothes and equipment for snow activities
  - Making cards
  - Matching actions with people and places

- Key structures
  - What am I doing? You’re (playing ice hockey).
  - Is (he) skiing? (No, he isn’t.)
  - Some children are (skiing).

## Unit 5: On stage

- **CLIL**
  - Identifying musical instruments
  - Mimic actions and emotions
  - Situating actions in a story

- Key structures
  - Where is (Claude’s guitar)? His guitar is (on the table).
  - Can you play the (piano)? Yes, I can.
  - How does he feel? He feels (angry).

## Unit 6: On the farm

- **CLIL**
  - Tasks on a farm
  - Describing and making a collage
  - Sequencing events

- Key structures
  - How many (cows) are there on your farm?
  - Are there any (cows) in the field? Yes, there are (four) in the field.
  - Do they sell (eggs) in the green tent?
  - We get (honey) from (bees).

## Unit 7: Tick, tock!

- **CLIL**
  - Understanding opening and closing times
  - Graphic designs: metro maps
  - Plotting changes through a story

- Key structures
  - Is it a quarter to one?
  - The (shoe shop) opens at nine o’clock.
  - It doesn’t close at a quarter past two.
  - Does it start at (City farm)?

## Unit 8: Fairy tales

- **CLIL**
  - Identifying events in fairy tales
  - Designing props and costumes
  - Inferring details about likes and dislikes

- Key structures
  - My favourite character (lives) in a castle with (giants).
  - Does your character need a broomstick?
  - The (princess) is (scared) because…

## Unit 9: At the beach

- **CLIL**
  - Identifying clothes and equipment for summer activities
  - Appreciating pointillism: the beach
  - Identifying fantastical elements

- Key structures
  - Don’t (swim) near the (red flag). (Swim) near the (green flag).
  - He likes (swimming). He doesn’t like (snorkelling).
  - Do you need (flippers) for your beach activity?
  - Are there any (pebbles) on your beach?

## Unit 10: Festivals

- **CLIL**
  - Identifying opening and closing times
  - Graphic designs: metro maps
  - Plotting changes through a story

- Key structures
  - Listening
  - Speaking
  - Reading
  - Writing
### Key vocabulary

- Numbers
- The alphabet
- Features and characteristics: mouth, nose; curly, straight; braces, glasses
- Feelings: happy, angry, scared, sad
- Clothes: shorts, T-shirt
- Groups: classmates, family, friends
- Food and meals: biscuits, butter, cake, cheese, crisps, ham, ice cream, jam, lemon, olives, peanut, vinegar
- Taste: sweet, sour, salty, delicious, good, horrible
- Packages: bag, box, packet, tin
- Winter activities: playing ice hockey, skating, skiing, sledging
- Clothes: anorak, boots, goggles, gloves, helmet
- Actions: making a snowball, wearing, throwing snowballs, flying, dancing
- Theatre props and costumes: ballet shoes, juggling balls, leotard, script, score
- Prepositions: behind, under
- Instruments: drums, guitar, piano, recorder, tambourine, triangle
- Adjectives: hungry, late, scared, sleepy
- Farm: field, home, stables, yard
- Farm animals and produce: chicken, cow, dog, donkey, horse, sheep
- butter, cheese, eggs, honey, ice cream, milk, yoghurt
- Actions: feed, collect, milk, clean, move
- Times: o’clock, a quarter past, half past, a quarter to
- Places: baker’s, bank, chemist’s, hairdresser’s, restaurant, shoe shop, supermarket
- Trains: map, station, ticket, platform, line
- Fairy tale characters: dwarf, fairy, giant, princess, witch, wizard
- Props and costumes: beard, broomstick, cape, club, crown, dress, hat, wand
- Actions: kiss, sleep, live, grow, save
- Summer activities: collecting shells, making sandcastles, snorkeling, swimming, water-skiing
- Beach objects: bucket, flipper, goggles, snorkel, spade, surfboard, swimsuit, trunks, wetsuit, towel, umbrella
- On the beach: crab, deck chair, pebbles, rock pool, shells
- Halloween: bat, cat, fairy, ghost, lantern, monster, pumpkin, spider, witch, wolf
- St. Patrick’s Day: Ireland, Irish, leprechaun, shamrock, stew