### Scope & Sequence

#### Unit 1: Friends

<table>
<thead>
<tr>
<th>Grammar and Functional Language</th>
<th>Vocabulary</th>
<th>Functions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Object Pronouns:</strong> Everybody likes him!</td>
<td><strong>Character adjectives</strong></td>
<td>• Describing people</td>
</tr>
<tr>
<td><strong>Preposition Like:</strong> What’s Paco like?</td>
<td><strong>Outgoing, shy, lazy, funny,</strong></td>
<td>• Speculating</td>
</tr>
<tr>
<td><strong>Question Words:</strong> who, what, when, where, which, why, how</td>
<td><strong>talkative, active, brave,</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Present Continuous:</strong> What are you doing? I’m not doing my homework!</td>
<td><strong>crazy, funny, kind, mean,</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Routines with Time:</strong> I get up at a quarter past six.</td>
<td><strong>messy, naughty, neat,</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Present Simple vs. Continuous:</strong> I usually wear tennis shoes, but today I’m wearing boots.</td>
<td><strong>outgoing, quiet,</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Adverbs of Manner:</strong> Are you walking slowly?</td>
<td><strong>serious, shy, smart</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Multiple Intelligences**
- Verbal-Linguistic Intelligence
- Visual-Spatial Intelligence

**Cross-Curricular Content**
- Math

**Value**
- Working Together

**Pronunciation**
- /əʊ/ Sound with Spellings air, are and ear

**Skills**
- Reading descriptions
- Describing people
- Listening for detail
- Reading for gist and specific information
- Writing a description of a person

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#### Unit 2: Let’s Explore!

<table>
<thead>
<tr>
<th>Grammar and Functional Language</th>
<th>Vocabulary</th>
<th>Functions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Past Simple:</strong> Erik returned to Iceland. When did you start your journey?</td>
<td><strong>Regular and Irregular Past Verbs</strong></td>
<td>• Talking about life events</td>
</tr>
<tr>
<td><strong>So for Consequences:</strong> There were no doctors on ships, so many sailors died.</td>
<td><strong>Countries</strong></td>
<td>• Telling consequences of actions</td>
</tr>
<tr>
<td><strong>Past Continuous:</strong> I was writing at 2 pm. What were you doing between ten and eleven?</td>
<td><strong>Ship Vocabulary</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Past Simple vs. Past Continuous:</strong> He was sailing when he saw a whale.</td>
<td><strong>blow over, horizon, waves,</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>shining, sail, mast, rowing,</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>oars, wooden, lose (your)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>balance, oarsmen, bench,</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>flashing, obey, rocking,</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>up and down, from side to side, bad-tempered,</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>toward, a bad temper,</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>can’t believe (my) eyes,</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>What was going on?</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Multiple Intelligences**
- Bodily-Kinesthetic Intelligence
- Visual-Spatial Intelligence

**Cross-Curricular Content**
- Social Studies and History

**Value**
- Being a Good Leader

**Pronunciation**
- /əʊ/ Sound with Spellings au and aw

**Skills**
- Developing reading comprehension strategies (predicting)
- Listening for specific information
- Creating a timeline
- Recording a biography
### Unit 3: Let the Games Begin!

<table>
<thead>
<tr>
<th>Grammar and Functional Language</th>
<th>Vocabulary</th>
<th>Functions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparatives with short adjectives:</td>
<td>Athletes and Training</td>
<td>Long and Short Adjectives for Cities Health</td>
</tr>
<tr>
<td>It's bigger than Rio.</td>
<td>games, drier, warmer, wetter, around the world, tug of war, race, climbing, gymnast, BMW racer, wrestler, track athlete, mountain climber dribble, push-up, sit-up, jump, jumping jack, medal</td>
<td>pulse, heart rate, pump, blood vessels, wrist, neck, efficient, beak, relax, resting</td>
</tr>
<tr>
<td>Questions with comparatives:</td>
<td>World Cities</td>
<td>- Talking about exercise and health</td>
</tr>
<tr>
<td>Which is more difficult to climb?</td>
<td>Rio de Janeiro, Atlanta, Athens, Tokyo, London, Sydney</td>
<td>- Comparing places, people and events</td>
</tr>
<tr>
<td>Comparatives (long adjectives):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Silver Forest Race is more beautiful than the Newark City Race.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Superlative Form of Adjectives:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mighty Mike is the heaviest.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comparatives (as...as):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diaz is as heavy as Cox.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Too and Enough:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>He's too tall. He's not fast enough.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Multiple Intelligences**
- Bodily-Kinesthetic Intelligence
- Visual-Spatial Intelligence

**Cross-Curricular Content**
- Health
- Values
- Being a Good Sport

**Pronunciation**
- /au/ Sound with Spellings ow and ou

**Skills**
- Developing skimming and scanning
- Listening for general and specific information
- Writing an article
- Talk about your favorite sport

### Unit 4: The Best Jobs Ever!

<table>
<thead>
<tr>
<th>Grammar and Functional Language</th>
<th>Vocabulary</th>
<th>Functions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Defining Relative Clauses:</td>
<td>Jobs and Job Descriptions</td>
<td>Materials</td>
</tr>
<tr>
<td>A zookeeper is a person who works with animals. This is the painting that Matisse painted.</td>
<td>Salesclerk, toy designer, water slide tester, carnival worker, artist, cowgirl, stuntman, journalist, jobs, do magic tricks, underwater, sidewalk, outside, give guided tours, search for lost hikers, advise visitors, behavior, carnival worker, circus, sell tickets, clown, cowgirl, cattle, wear a uniform/helmet, work in an office, work outdoors</td>
<td>bottle, bottle cap, carton, pipe cleaner, jar, lid, earphone, whiskers, mane, made of</td>
</tr>
<tr>
<td>Obligation:</td>
<td>Art</td>
<td>Household Chores</td>
</tr>
<tr>
<td>Have to and Don't Have to: I have to wear a uniform. I don't have to work in an office.</td>
<td>pose for a painting, cushion, wall, floor, pattern, stripes, grid, dots, sculpture, stone, marble, glass, wood, plastic, trash, shocking, wheel, stool</td>
<td>sweep the floor, wash the dishes, take out the trash, clean up your room, walk the dog, make your bed Other behavior, wheel, ticket, hot-air balloon, rule, cage, lid, knowledge, alley, story, backstreet, bull, stag, reindeer, cattle, fungus, national park, outside, stool, cushion, furniture, shelf, shelves, lead, search, rescue, ugly, shocking, interesting, weird, exclusive</td>
</tr>
<tr>
<td>Indefinite Pronouns:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Somebody's missing! There's nowhere faster!</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offers and Requests:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>May I take your order? I'd like some popcorn.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Multiple Intelligences**
- Visual-Spatial Intelligence

**Cross-Curricular Content**
- Art
- Keeping Your Cool When Things Go Wrong

**Pronunciation**
- /ər/ Sound with Spellings or, ur, ear and ir

**Skills**
- Reading for detail
- Listening for specific information
- Writing a job description
- Conducting an interview
## Unit 5: Into the Future!

<table>
<thead>
<tr>
<th>Predictions with Will:</th>
<th>Life in the Future</th>
<th>Adjectives</th>
<th>Functions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kids will have classes at home.</td>
<td>Crater, underground, planet, space, galaxy</td>
<td>near, spectacular, fantastic, strange, lonely, early, incredible, embarrassing</td>
<td>• Making predictions about the future</td>
</tr>
<tr>
<td>Space tourists won’t eat traditional food.</td>
<td>Planets and Solar System</td>
<td>noise, diameter, instruction, vehicle, fault, expedition, bubble, discovery, feature, custom, least, flight, naked eye, footstep, button, streetlamp, headphones</td>
<td>• Talking about common consequences or results of certain conditions.</td>
</tr>
<tr>
<td>Where will they stay?</td>
<td>Venus, planet, comet, orbit, galaxy, universe, dwarf, ring, landscape, crater, solar system, space, billion</td>
<td>science fiction, underwater, underground, extremely</td>
<td>• Describing a gadget</td>
</tr>
</tbody>
</table>

### Zero Conditional:

- If I’m bored, Gozo plays chess with me.
- What happens if you heat up water at the top of a mountain?

### Agreement:

- I agree.
- I don’t agree.

### Making predictions about the future

### Talking about common consequences or results of certain conditions.

### Describing a gadget

### Life in the Future

- Crater, underground, planet, space, galaxy

### Planets and Solar System

- Mercury, Mars, Saturn, Neptune, Uranus, Jupiter, Venus, planet, comet, orbit, galaxy, universe, dwarf, ring, landscape, crater, solar system, space, billion

### Adjectives

- near, spectacular, fantastic, strange, lonely, early, incredible, embarrassing
- noise, diameter, instruction, vehicle, fault, expedition, bubble, discovery, feature, custom, least, flight, naked eye, footstep, button, streetlamp, headphones, science fiction, underwater, underground, extremely

### Multiple Intelligences

- Visual-Spatial Intelligence
- Logical-Mathematical Intelligence
- Interpersonal Intelligence

### Cross-Curricular Content

- Science

### Pronunciation

- /a/ and /e/ Sounds and Their Spellings

### Unit 6: We're on Vacation!

<table>
<thead>
<tr>
<th>Grammar and Functional Language</th>
<th>Vocabulary</th>
<th>Functions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present Perfect:</td>
<td>Camp Activities</td>
<td>Vacation Activities</td>
</tr>
<tr>
<td>I’ve held a giant snake. I haven’t watched any movies. She’s swum in the Amazon.</td>
<td>Go canoeing, catch a fish, climb a mountain, light a fire, score a goal, sleep in a tent, cook on a campfire, watch a scary movie, go skateboarding, ride a horse, see a crocodile, fly in a plane, sing in public, climb a tree, swim underwater, hold a spider</td>
<td>glacier canoeing going camping theme park whitewater rafting bungee jumping skydiving</td>
</tr>
<tr>
<td>It hasn’t rained. Have you ever slept in a tent?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Present Perfect vs. Past Simple:</td>
<td>Irregular Past Participles</td>
<td></td>
</tr>
<tr>
<td>I’ve been to Antarctica.</td>
<td>gone, held, swum, ridden, bought, eaten, been, seen, sung, flown, met, done, found</td>
<td></td>
</tr>
<tr>
<td>I saw lots of penguins. What places have you visited?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>When did you go?</td>
<td>Theater</td>
<td></td>
</tr>
<tr>
<td>Prepositions of Place and Movement:</td>
<td>scriptwriter, director, costume, makeup, sound, lighting, scenery, technical</td>
<td></td>
</tr>
<tr>
<td>There’s an old castle next to the lake.</td>
<td>Others</td>
<td></td>
</tr>
<tr>
<td>The bus is going through the gate.</td>
<td>canyon, glacier, Eskimo, pyramid, theme park, castle, machine, seat, flag, hit, guess, melt, welcome, dream, whole, main, extinct, universal, helicopter, yacht, ferry, skydiving, whitewater rafting, bungee jumping</td>
<td></td>
</tr>
</tbody>
</table>

### Theater Jobs

- Scriptwriter
- Director
- Set Designer
- Actor
- Costume Designer
- Makeup Artist

### Others

- light, sound, props, scenery, costumes, makeup, tired, hot, happy, angry, sad, cold, stand, face, copy, swap, decide, practice, perform, choose, use, mime, help, recreate, invent, imagine, move, feel, create, cut out, decorate, movement, role, castle, shore, ship, beach, king, queen, doctor, thief, police officer, movie star, character, boss, job, mask

### Multiple Intelligences

- Logical-Mathematical
- Verbal-Linguistic

### Cross-Curricular Content

- Language Arts

### Pronunciation

- /a/ vs. /e/ Sounds and Their Spellings

### Skills

- Listening for gist
- Writing a description
- Describing possible inventions in the future
- Scanning and skimming

### Skills

- Listening for general information
- Reading for specific information
- Speaking about experiences
- Writing a postcard

### Adjectives

- near, spectacular, fantastic, strange, lonely, early, incredible, embarrassing
- noise, diameter, instruction, vehicle, fault, expedition, bubble, discovery, feature, custom, least, flight, naked eye, footstep, button, streetlamp, headphones, science fiction, underwater, underground, extremely

### Others

- noise, diameter, instruction, vehicle, fault, expedition, bubble, discovery, feature, custom, least, flight, naked eye, footstep, button, streetlamp, headphones, science fiction, underwater, underground, extremely

### Cross-Curricular Content

- Science

### Pronunciation

- /a/ and /e/ Sounds and Their Spellings
Unit 7: Free Time!

**Grammar and Functional Language**

**Present Perfect with How Long, For and Since:**
How long have you been a fan? I’ve been a therapist since 2008. He’s been a musician since he was two.

**Present Passive:**
What’s it made of? It’s made of wood and metal.

**Can and Could:**
I could play tennis when I was seven. I can play it a lot better now.

**Used to:**
Ava used to ride a horse, but now she rides a bike. We didn’t used to have cell phones. Did you used to play computer games?

**Functional language:**
Asking about materials:
What’s it made of? It’s made of metal and bamboo.

**Multiple Intelligences**
- Bodily-Kinesthetic
- Musical Intelligence

**Cross-Curricular Content**
**Art**

**Value**
**Perseverance**

**Pronunciation**
/o/ vs. /a/ Sounds and Their Spellings

**Skills**
- Writing an article
- Describing a city
- Listening for gist and specific information
- Reading for general and specific information

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Unit 8: Extreme Experiences

**Grammar and Functional Language**

**Obligation with Must and Mustn’t:**
You must wear a helmet! You mustn’t skate barefoot.

**Advice with Should and Shouldn’t:**
You should take a flashlight. You shouldn’t drink river water.

**Predictions with Will, Won’t and Might:**
They might run. They won’t wait. They will make a fire.

**So and Because:**
Conditions in the desert are hard, so animals have to adapt. Many animals come out at night because it’s too hot in the day.

**Suggestions:**
Let’s take a whistle! We should take a knife. Why don’t we take a rope?

**Multiple Intelligences**
- Interpersonal Intelligence
- Intrapersonal Intelligence

**Cross-Curricular Content**
**Geography**

**Value**
**Obeying Safety Rules**

**Pronunciation**
/u:/ Sound with Spellings oo, ou, u_e

**Skills**
- Scanning and skimming
- Summarizing
- Listening for gist
- Speaking about predictions
- Writing an e-mail

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Music
- didgeridoo
- wind instrument
- Aboriginals
- breathe in
- trumpets
- piano
- keys
- metal
- pluck
- bagpipes
- musical saw
- bow
- string instrument
- saxophone
- violin
- wind chimes
- orchestra
- piano
- stage
- drums
- harp
- saxophone
- audition
- orchestra
- classical
- hip hop
- jazz
- blues

Dance
- breakdancing
- disco
- flamenco
- gypsy
- clapping
- guitar
- castanets
- solo
- female
- stomp
- Indian classical dance
- heaven
- separately
- tango
- accompanied by
- strings
- festival
- Irish dancing
- kicks
- violins
- drums
- religious origins

Sports and Survival
- pad
- kit
- repellent
- lighter
- life raft
- whistle
- life jacket
- sleeve
- blanket
- battery
- fishing rod
- hook
- flare
- ramp
- challenge

Sports and Animals
- cactus
- root
- spine
- stick
- mammal
- amphibian
- arachnid
- tarantula
- hoof
- hoves
- vipers
- rattlesnake
- kangaroo
- coyote
- rodent
- cougar
- puma
- predator
- prey
- jackrabbit
- tongue
- roadrunner
- hummingbird
- burrow

Others
- buzz
- shoot
- store
- crew
- tune
- spoon
- soup
- throw
- flew
- huge
- skateboard
- helmet
- pads
- grip
- sidewalk
- barefoot
- hold
- ride
- crowds
- skate
- hills
- ramps
- rails
- wait your turn
- follow

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Adjectives
- frightened
- shiny
- thick
- fertile
- freezing
- raw
- steep
- rocky
- venomous
- huge

Plants and Animals
- cactus
- root
- spine
- stick
- mammal
- amphibian
- arachnid
- tarantula
- hoof
- hoves
- vipers
- rattlesnake
- kangaroo
- coyote
- rodent
- cougar
- puma
- predator
- prey
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- roadrunner
- hummingbird
- burrow

Others
- buzz
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- helmet
- pads
- grip
- sidewalk
- barefoot
- hold
- ride
- crowds
- skate
- hills
- ramps
- rails
- wait your turn
- follow

Skills
- Scanning and skimming
- Summarizing
- Listening for gist
- Speaking about predictions
- Writing an e-mail