

Sunrise A Preschool

Topic	Communicative Goals	Vocabulary and Expressions	Psychomotor Skills	Cognitive Skills	Affective Skills	
<p>Unit 1 This Is Me</p> <p>Story: We Are Different</p> <p>Project: This Is Rommy</p>	<p>Greetings: Hello, Hi, Good bye.</p> <p>Introducing myself: My name is... I am ...</p> <p>My face and head: eyes, ears, nose, mouth, hair.</p> <p>Same - Different _____ 9</p> <p>My house _____ 12</p> <p>Parts of the face _____ 13</p>	<p>Uses a couple of simple expressions to greet others</p> <p>Names five parts of their faces</p> <p>Completes the sentence <i>Look at my...</i></p> <p>Participates in simple dialogs exchanging personal information</p>	<p><i>Hi!</i> <i>Hello!</i> <i>Bye!</i> <i>Head</i> Eyes Ears Nose Mouth Hair Same Different One Two</p> <p><i>Look at my...</i> <i>I have...</i> <i>What's your name?</i> <i>I am...</i> <i>Good bye!</i></p>	<p>Drawing Coloring Tracing Cutting Pasting Painting Hopping Walking Tearing Decorating Modeling</p>	<p>Recognizing parts of the face</p> <p>Comparing and contrasting objects</p>	<p>Respecting people's differences</p> <p>Accepting her/his own uniqueness</p>
<p>Unit 2 I Love My Home</p> <p>Story: Welcome to My House</p> <p>Project: The Little House</p>	<p>My family: dad, mom, sister, brother, baby, pet. Who's he/she?</p> <p>My house: door, window, floor, roof. Big, small. Parts of the house.</p> <p>Habitats _____ 21</p> <p>Parts of the house _____ 24</p> <p>Shapes I _____ 25</p>	<p>Names four family members</p> <p>Identifies parts of the house</p> <p>Answers the question <i>Who is he/she?</i></p> <p>Completes the sentence <i>My... is in the...</i></p>	<p>Sister Baby Mom Dad Dining room Bathroom Bedroom Living room Dining room Roof Window Door</p> <p><i>Who is he/she?</i> <i>He/She is in the...</i> <i>My... is in the...</i></p>	<p>Coloring Tracing Cutting Pasting Using body movements Matching Finger painting Decorating Walking Modeling</p>	<p>Understanding the need people have for a place to live</p> <p>Identifying the parts of a house</p> <p>Identifying basic geometrical shapes</p>	<p>Recognizing the importance of having a place to live</p> <p>Showing love for his/her own family</p>

Unit 5 Pick a Pet

Story:
Pam Wants a Pet

Project:
Finger Puppets

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Pets: dog, cat, rabbit, fish, hamster. What is it? It's... Living and non-living I — 57 Classification by size — 60 Helper animals — 61	Identifies some pets Uses some descriptive words Understands questions like <i>What is it? Who is he/she?</i> Expresses preferences using the sentence <i>I want a...</i>	Hamster Dog Rabbit Cat Fish Little Cute Adorable Impossible Big Medium-size Honey Living things Non-living things <i>I like this...</i> <i>It's...</i> <i>I want a...</i>	Coloring Tracing Cutting Pasting Hopping Modeling Decorating Solving mazes Clapping Mimicking	Sorting objects by size Identifying living and non-living things Classifying animals into pets and no pets	Showing love and respect for animals Demonstrating sensitivity toward people with special needs

Unit 6 Pretty Clothes

Story:
Betty's Birthday

Project:
Nick's Comic

Clothing items: shoes, dress, jacket, pants, pajamas, uniform, T-shirt. Commands: put on- take off Series — 69 Different uniforms — 72 Habits — 73	Names some family members Identifies some clothes Answers the question <i>Who is he/she?</i> Uses the expressions <i>Thank you!</i> and <i>You're welcome!</i>	Mom Dad Grandpa Grandma Pants Jacket Shoes T-shirt Dress Pajamas <i>Who is he/she?</i> <i>Look at my...</i> <i>Thank you!</i> <i>You're welcome!</i> <i>I like your...</i> <i>Happy Birthday!</i>	Coloring Tracing Cutting Pasting Matching Using body movements Finger painting Decorating Modeling Mimicking	Understanding the concept pattern Recognizing healthy habits Sequencing events from first to last	Expressing preferences and listening to different opinions Showing love and care for family members
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 Math

 Science

 Social Studies





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<p>Unit 3 Let's Go to School</p> <p>Story: Koa Gets Ready for School</p> <p>Project: Bookmarks</p>	<p>My backpack: book, pencil, colors, paper, crayon. What is it? How many?</p> <p>Numbers 1-5 ————— 33</p> <p>Boys and girls ————— 36</p> <p>We all help! ————— 37</p>	<p>School Backpack Book Pencil Paper Crayon One Two Three Four Five He She Mom Dad Brother Sister Baby Family Boy Girl</p> <p>(To be) ready for What is it? It's a... Who is this? I love my... How many? I am a... Thank you! Bye</p>	<p>Coloring Tracing Cutting Pasting Hopping Modeling Painting Matching</p>	<p>Understanding the importance of going to school</p> <p>Identifying differences between male and female</p> <p>Counting from 1 to 5</p>	<p>Enjoying class activities</p> <p>Showing love and care for family members</p> <p>Celebrating his/her own identity</p>
<p>Unit 4 In My Neighborhood</p> <p>Story: Where Is My Dog?</p> <p>Project: This Is My Neighborhood</p>	<p>Places: school, park, library, mall, church. Let's go to ...</p> <p>Inside - Outside ————— 45</p> <p>Traffic signs ————— 48</p> <p>Flowers and trees ————— 49</p>	<p>Library Church School Bakery Park Inside Outside House Green Red Yellow</p> <p>He is not in the... Let's go to the... Where is my...?</p>	<p>Coloring Tracing Cutting Pasting Hopping Decorating Solving mazes</p>	<p>Understanding animals' needs</p> <p>Understanding the concepts inside/outside</p> <p>Identifying the meaning of colors in a traffic light</p>	<p>Showing love and care for pets</p> <p>Showing respect for city rules</p>



Unit 7 My Favorite Toys

Story:
Alex in Toyland

Project:
My Plane

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My toys: doll, teddy bear, car, train, plane, ball, puppet, kite. Shapes II _____ 81 My bedroom _____ 84 Living and non-living II _____ 85	Identifies some toys Names some colors Expresses preferences using the sentence <i>I like...</i>	Toys Car Train Doll Ball Plane Teddy bear Kite Puppet <i>Look at my...</i> <i>This is a...</i>	Coloring Tracing Cutting Pasting Using body movements Modeling Decorating	Identifying different shapes Counting from 2 to 5 Identifying living and non-living things	Taking turns playing a game with a classmate

Unit 8 My Favorite Fruits

Story:
Am I a Real Monkey?

Project:
Monkey's Fruits

Places: school, park, library, mall, church. Let's go to ... Classification by color _____ 93 Fruit trees _____ 96 Family tree _____ 97	Identifies some fruits Names some colors Names family members Expresses preferences using the sentence <i>I like...</i>	Monkey Apples Oranges Grapes Real Grandpa Grandma Sister Brother Mom Dad Red Yellow Green Orange Purple <i>I like...</i> <i>I love...</i> <i>This is a...</i>	Fruits Bananas Pears Coloring Tracing Cutting Pasting Using body movements Modeling Running Decorating Matching Solving mazes	Sorting objects by color Understanding the concept of family	Showing love and appreciation for family members
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