

Scope & Sequence

Welcome Chapter Welcome to Students for PEACE!

p. 6

- English: What do we already know?
- Identifying transparent words.
- Introducing yourself, the letters of the alphabet, and numbers.
- Getting to know the book.

	  Spark & Building Blocks	  Explore & Sync	  Toolbox & Studio	 Peace Talk
<h1>1</h1> <p>Identity p. 10</p>	<ul style="list-style-type: none"> • Discussing one's identity. • Personal documents and their social contexts. 	<ul style="list-style-type: none"> • ID cards and a registration form. • Listening and identifying names and origins. 	<ul style="list-style-type: none"> • Personal pronouns. • Verb <i>be</i>: affirmative form. • Possessive adjectives. • Spidergram: items that constitute the identity. • Creating an IDEAL ID. 	<ul style="list-style-type: none"> • Discussing segregation and integration as well as the principles of cooperation, tolerance, and respect. • Creating a Declaration of Principles for Peace.
<h1>2</h1> <p>Origins p. 22</p>	<ul style="list-style-type: none"> • Talking about family and origins. • Giving information about types of families and family trees. 	<ul style="list-style-type: none"> • Reading a school poster and a graph to trace family roots, learning about migration around the world. • Listening to immigrants and to a family party invitation. 	<ul style="list-style-type: none"> • Verb <i>be</i>: negative and interrogative forms. • "Let me introduce..." • <i>Wh</i>- questions. • Spidergram: what family brings to people. • Creating a poster entitled "My Origins". 	<ul style="list-style-type: none"> • Human diversity: discussing differences and similarities. • Playing "The Diversity Box" game.
<h1>3</h1> <p>Houses and Homes p. 34</p>	<ul style="list-style-type: none"> • Observing types of houses and discussing the difference between houses and homes. • Parts of a house and its furniture. 	<ul style="list-style-type: none"> • Reading book segments to identify essential characteristics of homes around the globe. • Listening and practicing dialogues about being at home. 	<ul style="list-style-type: none"> • Present continuous. • Spidergram: elements of the house and home. • Describing one's home or bedroom. 	<ul style="list-style-type: none"> • Discussing people's behavior in their homes. • Making a poster about Homes and PEACE.
<h1>4</h1> <p>Friends p. 46</p>	<ul style="list-style-type: none"> • Talking about friends and friendship. • Describing friends. 	<ul style="list-style-type: none"> • Reading a fable about two friends and a blog post commenting on it. • Listening to phone conversations between friends and a radio program. 	<ul style="list-style-type: none"> • Present continuous: yes-no questions and short answers. • Classifying people you know. • Spidergram: words which describe a good friend. • Posting about your best friend on a blog. 	<ul style="list-style-type: none"> • Friendship: a traditional way to prove it. • Planning and celebrating a Day of Friendship.

	  Spark & Building Blocks	  Explore & Sync	  Toolbox & Studio	 Peace Talk
<p>5</p> <p>Neighborhood</p> <p>p. 58</p>	<ul style="list-style-type: none"> Describing and talking about different neighborhoods. Matching neighborhood descriptions to its pictures. 	<ul style="list-style-type: none"> Getting directions to places and reading information about them. Listening to people asking about places and giving directions. 	<ul style="list-style-type: none"> Verb <i>there be</i>. Prepositions of place. Imperative. Spidergram: identifying places in your neighborhood. Preparing and publishing a guide to your neighborhood. 	<ul style="list-style-type: none"> How can we positively interfere in our neighborhood? Working on an improvement plan for your school neighborhood.
<p>6</p> <p>Time</p> <p>p. 70</p>	<ul style="list-style-type: none"> Measuring time through different devices. Thinking about situations in which it is important to check the time. Telling the time. 	<ul style="list-style-type: none"> Identifying dates (days of the week and months) on tickets as well as prepositions of time. Reading a Central Park program guide. Listening to people asking their friends to go out and talking about their routines. 	<ul style="list-style-type: none"> Present simple: affirmative form. Diagram: classifying activities – obligation or fun? Organizing your weekly life. 	<ul style="list-style-type: none"> Thinking and talking about how organizing our time is important for our lives. Writing out a personal resolution.
<p>7</p> <p>Financial Education</p> <p>p. 82</p>	<ul style="list-style-type: none"> Discussing what money can buy. Different methods to pay for things and ways to get and spend money. 	<ul style="list-style-type: none"> Reading a web page for some advice for kids on how to spend money properly and on how to write a money diary. Listening to how kids get, spend, and deal with their money. 	<ul style="list-style-type: none"> Present simple: negative form. Object pronouns. Spidergram: completing an ideal money cycle. Writing a Money Diary. 	<ul style="list-style-type: none"> Thinking and talking about money management. Voting on the Vote Now section of a web page.
<p>8</p> <p>Sports</p> <p>p. 94</p>	<ul style="list-style-type: none"> Thinking about sports and how they are related to other aspects of life. Recognizing sports descriptions, body parts, and movements. 	<ul style="list-style-type: none"> Reading a web page, a cereal box, and an infographic about sports and their benefits. Listening to a gold medal winner and her coach talk about her routine. 	<ul style="list-style-type: none"> Present simple: yes-no questions, short answers. <i>Wh-</i> questions. Spidergram: body movements related to different sports. Creating an infographic about an interesting sport. 	<ul style="list-style-type: none"> Discussing feelings when practicing sports. Making a guide about places where people can practice sports in your neighborhood.
<p>Self-Assessment..... 106</p> <p>Workbook..... 107</p> <p>Reading Strategies..... 123</p>	<p>Extra Reading..... 124</p> <p>Project..... 132</p> <p>Learning More..... 134</p>	<p>Language Reference..... 136</p> <p>Glossary..... 140</p> <p>Track List..... 144</p>		