

Scope and Sequence

| Unit | Vocabulary | Grammar | Skills |
|---|---|--|--|
|  <p>Why do we learn English?</p> | <p>Review: aches and pains, habits, travel abroad</p> | <p>Present continuous; (future meaning)</p> <p>First conditional;</p> <p>Past simple and past continuous;</p> <p>Might, would;</p> <p>Should</p> | <p>Listening: Identifying specific information</p> |
|   <p>How does music affect you?</p> | <p>Music: classical, country, jazz, Latin, pop, rap, reggae, rock, world music</p> <p>Adjectives: catchy, dramatic, inspiring, loud, moving, relaxing</p> | <p>Comparatives;</p> <p>Gerunds</p> | <p>Listening: Predicting meaning from pictures</p> <p>Speaking: Describing songs and feelings</p> <p>Project: Making a playlist</p> |
|  <p>What have you done so far?</p> | <p>Life Experiences: camp overnight, change your look, design your own web page, learn to play a musical instrument, ride a horse, sail a boat, perform in a play, travel by plane</p> | <p>Present perfect; <i>For, how long, since</i></p> | <p>Writing: Identifying signpost words in writing</p> <p>Speaking: Using signpost words in speaking</p> <p>Project: Making a board game with life experiences</p> |
|  <p>How do you help at home?</p> | <p>The Household: cupboard, drawer, garbage, laundry, living room, tablecloth, trash, yard</p> <p>Phrasal Verbs: clean out, hang up, pick up, put away, take out, throw away, wash up, wipe off</p> | <p>Past perfect</p> | <p>Listening: Identifying specific information</p> <p>Speaking: Describing a household chores wheel</p> <p>Project: Performing a play about household chores</p> |
|  <p>Are you lucky?</p> | <p>Lucky Charms: evil eye, fortune cat, fortune cookies, four-leaf clover, horse shoe, ladybug, rabbit's foot</p> <p>Adverbs of Manner: accidentally, badly, cleverly, deliberately, noisily, quickly, silently, slowly, stupidly, well</p> | <p>Second conditional</p> | <p>Reading: Identifying the author's audience and tone</p> <p>Writing: Writing to a specific audience and giving advice</p> <p>Project: Making a <i>Superstitions around the world</i> poster</p> |

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|  <p>Where would you rather go?</p> | <p>Air Travel: boarding pass, booking a flight, customs, luggage, passport, visa stamp</p> <p>Human-made Wonders: Angkor Wat, Colosseum, Blue Mosque, Machu Picchu, Great Wall of China, Moai statues, Ponte Vecchio, Pyramid of Giza</p> | <p>Preferences; Intensifiers; Too, Enough</p> | <p>Listening: Inferring relationships between events</p> <p>Writing: Using past forms to write a narrative</p> <p>Project: Making a traveler's guide</p> |
|  <p>Why do we behave the way we do?</p> | <p>Phrasal Verbs: break up, figure out, get along, get over, give up, go on, keep it to yourself, turn in, own up, tell on someone</p> | <p>Could; May; Might</p> | <p>Reading: Reading moral dilemmas</p> <p>Writing: Using transition words for contradiction to write a solution to a moral dilemma</p> <p>Project: Debating about social media</p> |
|  <p>What's it like in your country?</p> | <p>Food Around the World: Acarajé, Baklava, British lunch, Ceviche, Dim Sum, Goulash, Tandoori chicken</p> <p>Cooking Verbs: baking, boiling, frying, grilling, roasting, steaming</p> <p>Adjectives: bland, chewy, crispy, raw, sour, spicy, sticky</p> | <p>The passive; Present and past</p> | <p>Listening: Identifying supporting information</p> <p>Writing: Using correct capitalization and punctuation</p> <p>Project: Writing a recipe for a popular dish</p> |
|  <p>What's your dream job?</p> | <p>Unusual Jobs: animation director, chef, sports coach, computer game programmer, crime scene investigator, graffiti artist, marine biologist, travel writer</p> | <p>Relative clauses; Defining, non-defining; <i>That, which, who</i></p> | <p>Reading: Reading a magazine article</p> <p>Writing: Writing a summary</p> <p>Project: Organizing a tribe</p> |