<table>
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<td>0</td>
<td><strong>Review:</strong> rooms in a house, furniture, classroom objects, food, clothes, free-time activities</td>
<td>Verb be; There is / are; Can; Imperatives</td>
<td><strong>Reading:</strong> Identifying the main idea</td>
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| 1    | **School Supplies:** calculator, dictionary, gym uniform, recorder, ruler, sneakers  
**School Subjects:** art, chemistry, English, geography, history, literature, math, music, physical education, Spanish, technology | Present simple; Adverbs of frequency: always, never, often, sometimes, usually; Prepositions of time: in, on, at | **Listening:** Identifying key words  
**Writing:** Describing one’s morning routine  
**Project:** Creating an infographic |
| 2    | **Jobs:** engineer, firefighter, hairstylist, pilot, receptionist, transit operator  
**Workplaces:** airport, factory, fire station, hotel, salon, train station | Present continuous; Prepositions of place: on, at, in | **Reading:** Identifying and distinguishing facts from opinions  
**Writing:** Describing an imaginary job  
**Project:** Researching and writing about a dream job |
| 3    | **Clothes:** belt, blouse, coat, dress, hat, jeans, jewelry, pants, scarf, shorts, skirt, sneakers, socks, sweater, T-shirt | Comparative and superlative adjectives | **Reading:** Skimming and scanning  
**Listening:** Identifying specific information  
**Project:** Designing a bulletin board |
| 4    | **Food:** apple, bread, carrot, flour, lettuce, lime, milk, onion, orange, salami, strawberry, sugar, potato, tomato | Countable and uncountable nouns; Quantifiers: a lot of, some, a little, a few, any; How much, How many | **Writing:** Organizing ideas in paragraphs  
**Speaking:** Interviewing a classmate  
**Project:** Creating a short video to promote a green attitude |
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| 5 | **What does it mean to be happy?**
Pastimes: camping, dancing, doing cannonballs, drawing, hanging out with friends, making models, playing board games, popping a wheelie, rollerblading | Verb be: was, were; There was / were | **Reading:** Describing a photo  
**Speaking:** Describing a photo  
**Project:** Designing and conducting a survey |
| 6 | **Where do bright ideas come from?**
The Scientific Method: analyze data, ask a question, do an experiment, do research, draw conclusions, write a hypothesis  
Adjectives and Prepositions: busy with, excited about, good at, interested in, nervous about, worried about | Past simple | **Listening:** Anticipating information  
**Writing:** Researching and writing a biography  
**Project:** Preparing for a trip to Mars |
| 7 | **When is the right time?**
Weather: cloud, cloudy, fog, foggy, rain, rainy, snow, snowy, storm, stormy, sun, sunny, wind, windy | Future simple: will; Future: going to | **Reading:** Previewing to predict content  
**Speaking:** Storytelling  
**Project:** Making a poster |
| 8 | **How do you feel?**
Feelings: anger, angry, embarrassment, embarrassed, excitement, excited, fear, frightened, happiness, happy, jealousy, jealous, sadness, sad, worry, worried | Questions; What and Which | **Writing:** Expressing opinions in a review essay  
**Speaking:** Discussing movie reviews  
**Project:** Making a brochure |