

# Scope and Sequence

Unit	Vocabulary	Grammar	Skills
 <p><b>0</b></p> <p>What are stereotypes?</p>	<p><b>Review:</b> countries, nationalities, common verbs</p>	<p>Verb <i>be</i>; <i>There is / are</i>; Present continuous; Present simple; Prepositions of place: <i>at, behind, in, in front of, on, under</i></p>	<p><b>Reading:</b> Reading e-mails</p>
 <p><b>1</b></p> <p>Why are sports important?</p>	<p><b>Sports:</b> baseball, basketball, cricket, cycling, football, rugby, soccer, swimming, tennis, table tennis</p> <p><b>Adjectives:</b> active, big, dangerous, expensive, fast, heavy, modern, old, popular, strong, tall</p>	<p>Comparative and superlative adjectives</p>	<p><b>Reading:</b> Knowing when to look up words</p> <p><b>Writing:</b> Expressing opinions</p> <p><b>Project:</b> Writing a sports manual</p>
 <p><b>2</b></p> <p>How do you get around?</p>	<p><b>Places in a City:</b> bank, coffee shop, convenience store, drugstore, mall, park, school, supermarket</p> <p><b>Transportation:</b> bike, bus, car, motorcycle, plane, subway, train</p>	<p>Imperatives; Irregular comparative and superlative adjectives</p>	<p><b>Listening:</b> Following directions on a map</p> <p><b>Reading:</b> Identifying the objective of a text</p> <p><b>Project:</b> Writing a proposal</p>
 <p><b>3</b></p> <p>What makes a good friend?</p>	<p><b>Physical Description:</b> blond, braces, chubby, glasses, long, medium height, medium weight, short, thin</p> <p><b>Personality:</b> funny, intelligent, kind, outgoing, rude, serious, shy</p>	<p>Present simple; Present continuous</p>	<p><b>Listening:</b> Identifying speaker's attitude</p> <p><b>Writing:</b> Completing a form</p> <p><b>Project:</b> Making a self-care kit</p>
 <p><b>4</b></p> <p>What do we eat?</p>	<p><b>Food and Drinks:</b> apple, banana, beans, beef, bread, broccoli, butter, carrot, cheese, chicken, egg, fish, juice, milk, onions, oranges, pasta, rice, soda, water</p>	<p>Countable and uncountable nouns; Quantifiers: <i>some, any</i></p>	<p><b>Reading:</b> Identifying main ideas</p> <p><b>Speaking:</b> Recommending a restaurant</p> <p><b>Project:</b> Writing a healthy menu</p>

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 <p><b>Why do we need a vacation?</b></p>	<p><b>Tourist Attractions:</b> amusement park, aquarium, art museum, beach, historic center, mountains, street market, zoo</p> <p><b>Adjectives:</b> beautiful, boring, crowded, fun, great, noisy, terrible</p>	Verb <i>be</i> : <i>was, were</i>	<p><b>Listening:</b> Predicting the information</p> <p><b>Writing:</b> Making a vacation scrapbook</p> <p><b>Project:</b> Making a podcast</p>
 <p><b>What's your story?</b></p>	<p><b>Movie and Book Genres:</b> autobiography, children's book, fantasy, romance; action, animated, comedy, science fiction</p> <p><b>Adjectives:</b> boring, funny, sad, interesting, inspirational</p> <p><b>Irregular Verbs:</b> found, made, met, saw, went, wrote</p>	Past simple	<p><b>Listening:</b> Identifying sequence in a narrative</p> <p><b>Writing:</b> Connecting ideas in a past-tense text</p> <p><b>Project:</b> Making a timeline</p>
 <p><b>How do we contribute?</b></p>	<p><b>Professions:</b> artist, journalist, nurse, scientist, social worker</p> <p><b>Workplaces:</b> community center, hospital, laboratory, office, studio</p>	Past simple	<p><b>Reading:</b> Identifying the purpose: <i>persuade, inform, entertain</i></p> <p><b>Speaking:</b> Talking about a hero based on prompts</p> <p><b>Project:</b> Solving a problem in the community</p>
 <p><b>How do we spend our free time?</b></p>	<p><b>Chores and Free-time Activities:</b> clean (your) room, do the dishes, do homework, go to the park, hang out with friends, play video games, take out the trash, walk the dog, watch a movie</p> <p><b>Emotions:</b> angry, bored, excited, happy, nervous, sad, scared, tired</p>	<p><i>Have to;</i></p> <p>Future: <i>going to</i></p>	<p><b>Reading:</b> Reading for information</p> <p><b>Speaking:</b> Inviting, accepting and rejecting an invitation</p> <p><b>Project:</b> Carrying out and presenting a survey</p>