# Contents

## Part A

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### Unit 1: Language learning
- Present simple and present continuous, present perfect vs. past simple
- Types of school, school periods, academic achievements, school people, vocabulary in context
- Rhythm and intonation on news reports
- Starting and ending a conversation
- Read about and discuss forms of primate communication, read and reply to an e-mail about getting older
- Present perfect continuous, too, too much, too many, enough + infinitive

### Unit 2: Going green!
- Zero conditional, first conditional
- Urban animals, renewable and nonrenewable energy sources
- Showing preference, enthusiasm and indifference
- Read about and discuss litter, write about a local environmental problem
- Would, second conditional
- Types of pollution, compound nouns for the environment
- Time management
- Improve your environment

### Unit 3: Learning from the past
- Past simple and past continuous, could, was/ were able to, managed to
- Crime word families, sizes and shapes
- Stress with modal verbs
- Expressing sympathy
- Read about and discuss great vacations, read and write about a memorable vacation
- Past perfect, narrative tenses
- Accommodations and outdoor activities, linking words
- Techniques to improve your memory
- Make a presentation about a figure from history

### Unit 4: Health and well-being
- Can, can’t, have to, don’t have to, third conditional
- Sports actions, places, equipment and people, collocations for sports injuries
- Stress and intonation with the third conditional
- Being vague
- Read about bungee jumping and discuss extreme sports, read and write about a traditional diet
- Allowed to, make and let, so, so much, so many, such...that
- Health problems and treatments, exercise verbs
- Speaking in public
- Design a health club

## Project
- Getting ready collocations, character adjectives
- How to learn a language
- Create a vocabulary notebook

## Part B

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### Unit 5 - The arts report
- Reported speech (to be, will, can, present simple, past simple, present perfect)
- Music, instruments and performers, voice mail
- Giving advice
- Read a movie review and discuss movies, recommend a movie
- Reported questions, verb + object + infinitive for reported requests and commands
- Art styles, subjects and materials, gossip collocations
- Planning and writing an essay
- Make a presentation about a famous statue

### Unit 6 - Where in the world?
- Adverbs of frequency, manner and probability, modal of speculation and deduction
- Natural disasters, city vocabulary
- Speculating and coming to conclusions
- Read about children's rights and create a convention of students' rights, read and write about your hometown
- Wish + past simple, could and would, regrets and criticism with should have and if only
- Garden tools and actions, maps
- Sentence stress in regrets and criticism
- Using diagrams
- Make a map of the local area

### Unit 7 - Logical minds
- The passive, the causative
- Science word families, bedroom vocabulary
- Stress with the causative
- Fillers
- Read about gender and science, discuss inequality, read and write advice about a part-time job
- So that and in order to, future review
- Science subjects, collocations for a checkup
- Sentence stress and weak forms
- Solving math word problems
- Writing a report about the teenage brain

### Unit 8 - Design technology
- Defining relative clauses and pronouns, passive modals
- Design jobs and collocations, technology compound nouns
- Sentence stress with passive modals
- Asking for, granting and refusing permission
- Read about and discuss trends in fashion, read and write an essay about what your clothes say about you
- Nondefining relative clauses and pronouns, future obligation, necessity and ability
- Inventions, websites}
- Rhythm and intonation with nondefining clauses
- Using technology in English learning
- Make a presentation of your favorite gadget

**Pairwork**

**Grammar Reference**

**Resource Bank**

**Transcripts**

**Practice Book Answer Key**

**Introduction**