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### Part A

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### Unit 1

#### The Gonzalez Family

- **Time expressions**, present simple, spelling of the -s form of verbs
- Landmarks, city places
- Intonation on reacting to news, pronunciation of the -s form of verbs
- **Reacting to news**
- Read about Manhattan, discuss necessary qualities for jobs, read and write about chores, take and write a city quiz
- **Question words**; questions with do, did and be; present simple vs. present continuous
- **Subjects, professions, hobbies, personal items, luggage**
- **Question stress and intonation, /e/ and /eI/**
- **Abbreviations in cell phone texts**
- **My favorite websites**

### Unit 2

#### Going places!

- Past simple, there was/ were
- **Forms of transportation, parts of a car**
- Pronunciation of -ed in regular past forms
- **Buying a ticket**
- Discuss a text about a skateboarder, talk about a great trip, listen to a report on Heelys, read and write about a favorite possession
- **Past continuous, past simple vs. past continuous**
- **Abbreviations in online chats, classroom activities**
- Pronunciation of the -ing form /i/*
- **Using visual information to help you listen**
- **Future travel**

### Unit 3

#### Future predictions

- **Main verb forms**, going to for plans and predictions
- **Stages of life, adjectives of age, TV show genres**
- **Intonation of apologies and promises**
- **Making apologies and promises**
- Write about a favorite TV series, listen to a report on future schools, read and talk about an unusual school, read and talk about summer camps
- **Will and might for predictions adverbs of probability, the first conditional**
- **Higher education, kindergarten items**
- **Dropped letters (elision)**
- **Summarizing**
- **Personal profile**

### Unit 4

#### Living in America

- **Adverbs of manner, can for ability and possibility**
- **Americana, toys and electronics**
- **Intonation with adverbs of manner**
- **Persuading**
- Read and talk about the Amish, listen to a report on a rodeo clown, take and write a USA quiz, discuss advice for a new kid in town
- **Could for past ability and possibility, present continuous for arrangements**
- **Education collocations, types of animal, animal classification**
- **Using a grammar rule**
- **Cultural profile**
### Unit 5: Home and away

**Grammar**
- Articles: a/an, the or no article; countable and uncountable nouns, some vs. any

**Vocabulary**
- Menu food, foods and containers, food nutrients, Intonation of approval and disapproval

**Useful English**
- Showing approval and disapproval

**Your Space**
- Read about the first restaurant, write a favorite recipe, talk about school lunches, listen to a report on meals in Ancient Rome

**Unit 6: Descriptions**

**Grammar**
- Position of adjectives, comparative form of adjectives

**Vocabulary**
- Opposite adjectives, character adjectives
- Positive and negative intonation

**Useful English**
- Describing people and things

**Your Space**
- Listen to a report on Angel Falls, read about the world's tallest tree, read about the Osments, write about your best friends

**Unit 7: A word of warning**

**Grammar**
- should, can for permission and prohibition

**Vocabulary**
- New York life: food, entertainment and transportation, phrasal verbs

**Useful English**
- Showing interest and surprise

**Your Space**
- Read about the London Eye, discuss rules in your life, read about Uruk, listen to a report on street performers

**Unit 8: Rules and aspirations**

**Grammar**
- Modal verbs, must, mustn't, don't have to, can't

**Vocabulary**
- Public places, swimming pool vocabulary, Stress on warnings

**Useful English**
- Giving warnings

**Your Space**
- Read and talk about homeschooling, listen to a report on skydiving, write about being a teenager, discuss secrets

**Pairwork**
- have to, don't have to, can't; copula verbs: feel, look, smell, sound, taste

**Learning English for the future**
- Superlative form of adjectives, (not) as... as

**Project**
- Nature words, adjectives for cities
- Asking for language help

**Ground rules**
- Urban features, common exclamations, adjectives to describe food
- Intonation of exclamations

**Using online reference materials**
- Ground rules

**Movie reviews**
- Asking for language help

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- Grammar Reference
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- Transcripts
- Practice Book Answer Key