**Scope and sequence**

**Pre-unit:** Comparative and superlative adjectives; used to; should; interrupted past; present continuous (future meaning); going to.

**Unit 1: Household chores**

- **Chore accessories:** broom, bucket, feather duster, garbage can, leash, mop, rag, vacuum cleaner
- **Chores:** dust the furniture, make the bed, mop the floor, set the table, sweep the floor, take out the garbage, vacuum the carpet, walk the dog, wash the dishes

**Language:** Hurry up! Take your time! Don’t forget the bucket. Remember the leash.

**Unit 2: Ancient Rome**

- **Roman buildings:** amphitheater, aqueduct, fountain, public bath, road, temple, theater
- **Roman society:** citizen, emperor, gladiator, philosopher, scribe, senator, slave, soldier

**Language:** Did you know that? Can you believe that? Really? I can’t believe it! I didn’t know that!

**Unit 3: The power of nature**

- **Natural disasters:** drought, earthquake, eruption, flood, hurricane, tornado, tsunami
- **Adjectives:** dangerous, destructive, frightening, powerful, raging, violent, volcanic

**Language:** Be careful! Stay calm! Watch out! Don’t panic!

**Unit 4: Let’s have a party!**

- **Party accessories:** cup, decoration, fork, invitation, knife, napkin, plate, snack, spoon
- **Party arrangements:** bake the cake, get the games ready, inflate the balloons, pick out the music, pour the drinks, prepare the snacks, put up the decorations, send the invitations

**Language:** Do we have everything? Yes, everything’s ready! Where is everybody? Don’t worry. It’s still early. I can’t find any napkins. I looked everywhere! Look in the bags.

**Level 5**

**Have to:** Do you have to vacuum the carpet? No, I don’t have to vacuum the carpet. I have to walk the dog. Does your dad have to set the table? No, he doesn’t have to set the table. He has to vacuum the carpet.

**Before / after:** Wash the paintbrushes after you paint. Clean your work area before you leave.

**Dates:** I visited Rome on August 23rd. I was born in 1949. I started school on September 5, 1955.

**Adverbs:** They cheered loudly. They could retire happily. They worked hard. They fought well.

**Comparatives (long adjectives):** Surfing is more dangerous than sailing. Some sports are more extreme than others.

**Superlatives (long adjectives):** The most powerful hurricane in 2005 was Katrina. The most violent earthquake in 1985 was in Mexico City.

**Will (spontaneous decisions):** Who will help? I’ll prepare the snacks. We’ll inflate the balloons. Will you help? Yes, I will. Will you prepare the snacks? No, I won’t be able to.
Children are welcome here. Taking pictures is allowed. Dogs aren’t allowed here. Smoking isn’t allowed.

May I ask you some questions? Sure! No, I don’t think so. Go ahead. No comment.

May I take your order? Yes, I’d like some soup, please. Anything else? A pizza, please. May I have the check, please? Right away.

How does it work? Here, let me show you. Let’s read the instructions. I have no idea!

Zero conditional: If you mix blue and yellow paint, you get green paint. If you heat water to 100 degrees, it boils. If the insect touches the plant, it eats it.

Not... enough / too: It’s not hot enough. It’s too cold.

How long: How long does it take to prepare? It takes 35 minutes.

How often: How often do you eat fruit? Every day. How often does she exercise? Once a week.

Will (uncertain predictions): Will cars fly? Yes, they will. No, they won’t. Will we take vacations to the moon? Yes, we will. No, we won’t. What will I be? A famous musician. Where will she live? On a new planet.

Will (future possibility): I might win three or four Oscars. He might not live in Hollywood.

Going to (predictions based on evidence): The clouds are black. It’s going to rain.

Might (future possibility): I might win three or four Oscars. He might not live in Hollywood.

On stage

They’re delighted. She’s unhappy. He’s terrified. He’s furious. We’re frustrated.